

Inspection of Kidz R Us Uplands

Uplands Cp School, Albion Road, Sandhurst GU47 9BP

Inspection date:

2 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the club and particularly like the extra time they get to spend with their friends. As they arrive, they talk excitedly with one another and the staff about what they have been doing at school during the day. Staff use this to plan a wide range of activities at this club. For example, children are celebrating Christmas and skillfully use scissors to make various decorations. The manager has built a strong partnership with the host school, which ensures that children's education is complemented well by the club. Staff understand children's needs and are attentive to them. Staff ask children what games they would like to play and what resources they should get out.

Staff engage with children enthusiastically. Children form friendships and have meaningful conversations and listen well to one another's views and opinions. Children demonstrate that they feel safe at the club. They are surrounded by familiar adults who they talk to if they have any worries, or if they need help with homework. Younger children also seek out older children for support. Children's behaviour towards each other is particularly positive. Disagreements are rare and children play cooperatively together.

What does the early years setting do well and what does it need to do better?

- Children are extremely well mannered and respectful. For example, when having their snack, they say 'please' and 'thank you' without being prompted by staff. They listen well to what is asked of them and follow instructions with ease. Children skillfully use a knife to spread butter on their pitta bread. However, on occasions, staff miss opportunities to talk about the benefits of healthy foods.
- Staff plan and deliver an exciting range of learning opportunities and children enjoy involving them in their play. Staff have high expectations of children and incorporate learning into their play very well. Their mathematical development is supported as they reinforce their counting skills. For example, children use a tally chart to record who wins a game of musical bumps.
- Staff give children consistent and clear boundaries and expectations of how to behave. As a result, children behave well.
- Parents are highly complimentary of the club and its approachable and friendly staff. Any concerns raised by parents before their children start are addressed. Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. Parents comment that their children settle quickly and thoroughly enjoy their time at the club.
- Partnerships with the host school are very well established. Regular communication and information are shared to ensure continuity of care in order

to support children's individual needs.

- The provider holds regular meetings with the manager help to ensure that she feels supported and valued. The manager ensures that all staff are supported to carry out their jobs. This enables staff to reflect on their practice. Staff bring their knowledge of childcare and their own personal experiences to the club. This helps them to develop activities and experiences for children, such as a varied range of craft activities. Staff feel part of a strong team and that their ideas and opinions are taken on board.
- The provider follows a robust recruitment procedure. New members of staff are provided with a detailed induction into the setting with frequent supervisions. This allows them time to fully understand how to keep children safe and know their roles and responsibilities.
- The provider and manager have begun to evaluate the service they provide. They have some systems in place to gather the views of the children and some parents, however this is not yet fully embedded to enable them to identify any weaknesses in the provision and ways in which it could be developed further.

Safeguarding

The arrangements for safeguarding are effective.

The provider and manager ensures that all staff have a clear understanding of safeguarding issues. Staff know how to respond to concerns about a child's welfare. The contact details for the local authority are displayed clearly on a notice board. This means staff can find the required information should they need to make a referral. Staff know how to identify and minimise risks in the environment. Deployment is effective and children are well supervised by staff. Children learn how to keep themselves and others safe. The manager has appropriate policies and procedures in place to ensure children's safety.

Setting details

Unique reference number	EY553867
Local authority	Bracknell Forest
Inspection number	10130893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	27
Number of children on roll	42
Name of registered person	The After School Club Partnership
Registered person unique reference number	RP530992
Telephone number	07928806557
Date of previous inspection	Not applicable

Information about this early years setting

Kidz R Us Uplands after-school club registered in October 2017 and is based in the grounds of Uplands Primary School, Sandhurst. The club is open from 3.15pm until 6pm during term time only. The club employs three staff and of these, one holds an appropriate childcare qualification.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- The inspector held regular discussions with the provider, manager and the staff.
- The inspector spoke to children and parents and took account of their views.
- Evidence of staff suitability and the qualifications of staff working with children were checked by the inspector.
- The manager took the inspector on a learning walk around the premises.
- The inspector looked at the documents available, including children's attendance records, risk assessments, and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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