

Inspection of Jacqueline's Gems @ Knockhall

Knockhall Primary School, Eynsford Road, Greenhithe DA9 9RF

Inspection date:

3 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They are happy, confident and settled. Children are independent and confident to choose their own play. This helps them take an active role in their experiences and keeps them engaged in the good range of activities. Children are polite and behave well. For example, they follow the rules and boundaries and know what is expected of them. Children encourage and praise each other and enjoy working as part of a group. For instance, they enjoy making a large model rocket together. Children enjoy participating in a wide range of activities to develop their physical skills. They learn to follow rules and play as part of a team when engaging in football, cricket and tennis games. Children eat healthy snacks and gain an understanding of the importance of healthy eating. This is demonstrated when children make their own healthy items, such as fruit kebabs. Children are confident to communicate their ideas. For example, they make up their own stories and rhymes and excitedly share them with their friends and staff at the club. Children have a keen interest in early writing. They enjoy making words with letters and they wrote their own letters from the 'war' when learning about Remembrance Day.

What does the early years setting do well and what does it need to do better?

- Staff get to know children and their individual personalities well. Children enjoy their time at the club and have a good sense of belonging and positive well-being and self-esteem. They have an active role on the club and share their wishes with staff. Staff implement the children's ideas into the plans. This helps children feel listened too and they confidently take ownership of the club.
- There are good opportunities for children to understand other people's similarities and differences from communities and beliefs outside of their own. For instance, children learn about a wide range of festivals and events, such as Diwali and Eid.
- The manager and staff effectively review their practice together. For example, they hold daily discussions to evaluate how much the children enjoyed their play and the activities provided. Staff use the feedback to plan future play experiences to keep children occupied at the club. For instance, the manager highlights the need to review and improve the organisation of the quiet area to ensure that children have uninterrupted quieter play if they wish to rest. The manager closely monitors the quality of care and play opportunities staff provide children. For example, she regularly observes staff interact and play with children. She provides them with helpful advice to support their future practice.
- The manager and staff are keen to keep up to date with new information and build on their skills and knowledge. They carry out independent reading and research to implement new and exciting activities to further engage children at

the club. For example, they learn new cooking recipes to interest the children in baking. Staff attend beneficial training. For example, they have learned about the importance of promoting healthy lifestyles.

- Staff establish positive relationships with parents and help keep them fully informed of their children's time at the club. For example, each day they share information about children's time at the club and pass on any information from the teachers.
- The manager and staff build and maintain effective partnerships with the school teachers and communicate with them daily. This helps staff to gain a better understanding of the needs of the children who attend. This includes, any children who speak English as an additional language and those with special educational needs and/or disabilities. This helps provide a positive and consistent approach to all children's care and play experiences.
- Children enjoy a wide range of interesting creative activities. They enjoyed making decorative wreaths. They make three-dimensional papier mache models of their current interest of a castle, which started from excited discussions about fairy tales.
- There are opportunities for children to build on their interest of mathematics. For example, they enjoy a wide range of games, such as hopscotch and four-in-a-row.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a good knowledge and understanding of the safeguarding and child protection policies. They understand how to help keep children safe and protect their welfare. This includes knowing who to contact to seek additional advice and report and follow up concerns. Staff attend routine safeguarding training. The manager provides staff with regular safeguarding scenarios and quizzes, to keep their knowledge up to date. Staff do their utmost to ensure that the environment is safe and secure and complete thorough risk assessments. This includes both the indoor and outdoor environments, where staff deploy themselves well to supervise all children effectively.

Setting details

Unique reference number	EY548749
Local authority	Kent
Inspection number	10111193
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	60
Number of children on roll	45
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Telephone number	01322351594
Date of previous inspection	Not applicable

Information about this early years setting

Jacqueline's Gems @ Knockhall registered in 2017 and operates from a hall in Knockhall Primary School in Greenhithe, Dartford, Kent. The provision is open Monday to Friday from 7am to 8.30am and 3pm to 6.30pm, term time only. The provider employs five staff, three of whom hold a relevant early years qualification at level 2 and 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector completed a learning walk with the manager of the areas used by the children. This included observing staff interacting with children and assessing the impact of the range of activities provided has on children's play experiences.
- Children, parents and staff were encouraged to share their views and thoughts with the inspector.
- The inspector viewed the indoor and outdoor play environments.
- The inspector reviewed a sample of written documentation, including safeguarding and child protection policies and procedures and staff qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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