

Inspection of Cheeky Chums Day Nursery

14-15 North Parade, Mollison Way, Edgware, Middlesex HA8 5QH

Inspection date: 29 November 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The management and staff team are passionate about providing high-quality, inclusive care and education to all. They strive to constantly enhance all areas of practice to the highest possible level. Children develop strong bonds with the staff and show extremely positive attitudes and a thirst for learning. They settle in very well and thrive in this highly nurturing, caring and welcoming environment.

Children are offered an inspiring range of activities, which quickly capture their interest and help them to develop a positive attitude to learning. Young children excitedly twirl and move their bodies to music, and they delight in splashing water and seeing where the water is landing. Staff sit alongside and offer lots of support and encouragement. Older children immerse themselves in imaginary play. They prepare for a wedding, as they put bangles and a bindi on a member of staff. The staff are highly skilled in promptly identifying any gaps in children's learning and development, and seek early support.

Children benefit from a variety of interesting activities which are designed to give them knowledge and experiences to succeed in life. Staff successfully provide opportunities for children which they may not experience at home. For example, they have introduced a nursery library, which enables children to borrow books from the nursery to read at home.

What does the early years setting do well and what does it need to do better?

- Staff are excellent role models and teach children fundamental life skills. Children are polite, well mannered and considerate towards their friends. They relish in opportunities to play together. Children's behaviour is exceptional. They demonstrate high levels of engagement.
- The management and staff team have very high expectations for all children. Staff are inspirational teachers and have exceptional knowledge of their key children. They meticulously assess what children know and can do, including what they have been doing at home. They plan precisely for children's next steps in learning.
- Children are exceptionally well prepared for the next stage in their learning and the eventual move on to school. Staff expertly support children's language development. Younger children join in with favourite songs animatedly. They squeal with delight and clap along to the rhythm and rhyme of music. Older children confidently read three-letter words by 'sounding out' the letters, as they blend sounds to read in words. They know the letters in their names and scribe their names with ease.
- Staff place high importance on promoting children's communication skills. They actively implement new ideas that build on children's interest, to improve

outcomes for children. For example, older children enjoy playing in the book area where they have created a 'Gruffalo house', following the 'wow story of the month'. They discuss and re-enact the story with their peers.

- Staff maximise opportunities to develop children's mathematical skills and make learning thoroughly enjoyable. For example, younger children count the 'splashes' they make as they play with water, and confidently say number names in order up to 10. They pour and look to see if the scoop is 'full' and learn to complete simple jigsaw puzzles.
- Children enjoy nutritious and healthy meals and snacks. They develop excellent levels of independence. For instance, they learn to put on their own hats and coats to play outside in the innovative garden. Older children confidently attend to their own self-care and toileting needs.
- Many of the staff are multilingual and support children's home language as well as English exceptionally well. Staff skilfully tune into children's communication and repeat both languages to promote their listening and understanding skills. All children, including those who speak English as an additional language, develop confidence in their language and communication skills.
- Parents' comments are overwhelmingly positive. They are inspired to take an active role in their child's learning. Managers actively seek and embrace the views of parents, staff and children to continually enhance the quality of the provision. Parent representatives of the nursery meet with the management team each term to discuss any issues parents may have.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is a priority and is deeply embedded into daily practice. For instance, staff keep their knowledge up to date by having 'a question for the day' and by regularly attending training. Staff have an excellent knowledge of safeguarding procedures. They know what to do should they be worried about the welfare or safety of a child. They can identify the signs and symptoms which may indicate that children are at risk of harm. Staff are extremely vigilant and, through rigorous risk assessments, ensure the environment is safe and secure.

Setting details

Unique reference number	EY441961
Local authority	Harrow
Inspection number	10128512
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 to 3
Total number of places	78
Number of children on roll	33
Name of registered person	Ransals Limited
Registered person unique reference number	RP904750
Telephone number	0208 951 5060
Date of previous inspection	21 May 2013

Information about this early years setting

Cheeky Chums Day Nursery registered in 2012 and is situated in Edgware, in the London Borough of Harrow. The nursery employs 15 members of childcare staff, most of whom hold early years qualifications. The nursery is open from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two- and three-year-old children. The nursery supports a number of children who are learning English as an additional language.

Information about this inspection

Inspector

Karren Thompson

Inspection activities

- The inspector completed a learning walk with the manager. They discussed the learning environment and how the curriculum is organised.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, including the nursery's self-evaluation and evidence of staff's suitability.
- The inspector observed and evaluated an activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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