

# Childminder report

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Inspection date:

29 November 2019

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder is highly motivated and enthusiastic in her teaching. She has high expectations for children and provides an exceptionally stimulating environment for them to thrive and learn. Children are safe, happy and settled. Their behaviour is exemplary. The childminder expertly plans an abundance of impressive learning opportunities that excite and inspire children to learn. She cleverly adapts and refines activities as children play, to capitalise on and challenge their learning. The childminder highly focuses her curriculum on how individual children learn, especially the high percentage of boys she cares for. Using her expert knowledge recently gained from completing a foundation degree course, she provides activities to enthuse and stimulate children. Great excitement ensues as children role play going on holiday to Cornwall in their Lamborghini, made from large cardboard boxes. They develop their creative skills as they decorate the car, add a steering wheel and design the car's emblems with great precision. Children's early reading and writing skills are exceptionally well developed. They have a love of stories and enthusiastically make marks to represent writing. Children respond with excitement to stories and are keen to make up their own.

## **What does the early years setting do well and what does it need to do better?**

- The environment and resources are organised very well. Children can make their own choices about what to use and they access these by themselves. The childminder ensures children use resources responsibly and children actively help to tidy up after themselves.
- The childminder is highly sensitive and successful in teaching children how to respond to one another, so they learn about respect and how to share and take turns extremely well. The childminder is constantly enthusiastic and praises children's achievements to help build their self-esteem. Children thrive on the praise received from the childminder and respond with comments such as 'you're welcome'.
- The childminder expertly follows children's interests throughout all areas of play. She completes meticulous observations and assessments of children's learning. The childminder skilfully plans activities that are acutely based on how children learn and what they need to learn next, to prepare them for their future.
- The childminder goes over and above and truly invests in her provision. She invites a professional drama and music teacher into her home to enhance children's learning experiences. Children look forward to the weekly drama session with a musical accompaniment. During these sessions they pretend they are penguins waddling on ice in Antarctica or going to Africa.
- Older children are beginning to recognise the relationship between letters and the sounds they make to form words. Some are ready to build words for themselves, write their names and read simple words.

- Children have ample opportunities to learn about how to keep healthy and spend a lot of time outdoors. They grow a range of food, such as strawberries, tomatoes and potatoes, and enjoy picking a variety of fruits from the trees. Children know they must wash their hands before meals and after using the toilet, and say this 'stops germs'.
- The childminder has a superb understanding of how to liaise with other professionals to help promote children's learning. She regularly speaks to staff at the nursery children attend and has plans to develop this even further by gathering more information about activities they engage in.
- The childminder regularly checks the effectiveness of her setting through research, training and the pursuit of additional qualifications, to raise her practice and expectations even higher. She regularly joins webinars and network meetings, and shares ideas with other childminders. The childminder is highly reflective on her practice. She regularly evaluates her setting to make rapid changes and drive improvements, to ensure she is maintaining the highest standards for all children.
- Parents hold the childminder in high regard and say she is reliable and professional, and that their children thrive in her care. They say the childminder has given their children endless opportunities to develop their learning and they particularly like the drama tots session she organises and the visits to playgroups. These experiences give children the chance to socialise and learn, as well as playing and interacting with others.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder places children's safety and welfare at the heart of all she does. She has an excellent understanding of her responsibility to protect children from abuse. She has a thorough knowledge of the steps to take if she is concerned that a child is at risk of harm. The childminder keeps up to date with all safeguarding training and, as a result, has an excellent and informative knowledge. She has a clear understanding of the signs and symptoms which could indicate a child is at risk, including about the wider safeguarding remit.

## Setting details

<b>Unique reference number</b>	259976
<b>Local authority</b>	Solihull
<b>Inspection number</b>	10071227
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	19 March 2015

## Information about this early years setting

The childminder registered in 2001 and lives in the Bently Heath area of Solihull. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for two-, three- and four-year-old children. She holds a childcare qualification at level 5.

## Information about this inspection

### Inspector

Jennifer Turner

### Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector had a tour of the house and areas used by the children.
- At appropriate times during the inspection, the inspector spoke with the childminder and children.
- The inspector and the childminder observed individual children during an activity and discussed their learning and progress.
- The inspector reviewed a range of documentation, including policies and procedures, certificates and the suitability checks of the childminder and those who live in the household.
- The inspector took account of written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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