

Inspection of Topmark After School Club Surrey Square

Surrey Square Infant School, Surrey Square, LONDON SE17 2JY

Inspection date: 9 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending the club at the end of their school day. They are collected by staff from the playground. Children arrive happy and are warmly welcomed by the friendly and caring staff. Children talk to their friends and staff about their day at school. The host school and club have built strong relationships. They share information which supports children's safety and well-being. Younger children have an allocated key member of staff. They assist them as they settle and provide any additional support.

Staff know the children well and get to know what they enjoy doing. They include their interests and suggestions into activities. For example, children are keen to make Christmas cards. Staff provide them with the materials and resources to be creative and design their own products. Staff role model positive behaviour and have a consistent approach. They talk to children in a calm manner and reinforce the expectations for their behaviour at the club. Children listen and behave well. The children mix well across the age groups and younger children are included in their play. Children socialise at snack time and enjoy eating nutritional snacks, including fruit. On occasions, opportunities are missed to encourage children's independence further.

What does the early years setting do well and what does it need to do better?

- The club's ethos and excellent outdoor space is used effectively. Staff ensure children have many opportunities to be physically active and challenge their skills. Children thoroughly enjoy playing football with the sports coach and participating in team games. Other children enjoy dancing with the manager to their favourite tunes. Older children teach younger children their dance routines.
- Staff create an inclusive environment and teach children to learn respect for their peers. Activities are promoted to support diversity and develop an understanding of other cultures, languages and religions. For example, children share baby photographs and create 'Who am I?' books. They look at flags from around the world and talk about where their families originate from. This supports them to gain an insight of what makes them unique.
- Children state they enjoy spending time at the club and feel safe. They understand the importance of taking the register and letting staff know if they choose to play outside. They would talk to an adult if they had any worries or concerns. Children feel they are listened to and their ideas valued.
- The owner and staff are proactive in reflecting on the service they provide and identifying areas for improvement. They seek the views of parents and children and value their contributions. An action plan is currently in place to make ongoing improvements to benefit the children. For example, the resources are

reviewed regularly to ensure children are enjoying activities, being challenged and motivated to learn.

- The manager is supportive to staff and monitors practice well. New staff receive a robust induction which enables them to effectively carry out their roles and responsibilities. All staff complete mandatory training to keep their knowledge and skills up to date. The owner has introduced extra training incentives, including quizzes across the clubs, which help to keep staff motivated and supports their well-being.
- Partnerships with parents are strong. Parents are very complimentary about the club. They state the staff are friendly and provide a wide range of activities both inside and outside. Their children enjoy attending and often say they don't want to come home. Parents receive newsletters and are kept updated. They acknowledge their children benefit from the opportunities provided.
- Staff engage in meaningful conversations with children during routines and activities. For example, staff and children discuss what words they know in other languages. As children play a dual language alphabet game, they eagerly turn the cards over and take turns at pronouncing new words in French. Children receive praise and encouragement and are keen to 'have a go'.
- Children are encouraged to take responsibility during their time at the club. They look after their personal belongings and wash their hands before snack time. Children help to clear away resources when they have finished playing. However, at snack time, food is served to the children and opportunities to extend their self-help skills and independence further are not used effectively.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding issues. They attend training to keep their knowledge updated. Staff know how to identify any potential concerns regarding a child's welfare. They understand the procedures to follow, and who to contact to make a referral. The manager and staff ensure that ratios are maintained, and children are supervised both inside and outside. Risk assessments are in place to ensure hazards are minimised and children have a safe place to play. Children are supported to manage risk. For example, they practise fire drills and learn about stranger danger. The management team has embedded safe recruitment procedures and ensure all staff are suitable to work with children.

Setting details

Unique reference number	EY550750
Local authority	Southwark
Inspection number	10130747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	30
Number of children on roll	18
Name of registered person	Topmark Sports Coaching Limited
Registered person unique reference number	RP901112
Telephone number	02077033049
Date of previous inspection	Not applicable

Information about this early years setting

Topmark After School Club Surrey Square registered in 2017. It operates from purpose-built premises within the grounds of Surrey Square Primary School in the London Borough of Southwark. The after-school club employs three members of staff. Of these, the manager holds a level 3 childcare qualification. The after-school club opens Monday to Friday, term time and sessions are from 3.30pm until 6pm.

Information about this inspection

Inspector
Helen Craig

Inspection activities

- The inspector viewed all areas of the premises used by the children and discussed how the activities are organised.
- The inspector observed staff and children interacting during activities, both inside and outdoors.
- Parents spoke to the inspector and gave their views about the service. Written feedback via questionnaires was also viewed.
- The inspector looked at relevant documentation, including suitability checks and qualifications.
- The inspector spoke to children during the inspection and held discussions with the owner, manager and staff at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019