

Inspection of Zaks Childcare Services @ Chowbent

Chowbent School, Laburnum Street, Atherton, Manchester, Lancashire M46 9FP

Inspection date:

3 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settle quickly and show that they feel safe and secure. They are encouraged to share their ideas and plan alongside staff during 'club council' meetings. Staff provide a range of activities that are based on children's interests and ideas. For example, staff provide a variety of craft resources to enable children to make Christmas cards and decorations.

Children of all ages play well together. Older children help their younger friends to make the most of the activities provided. Together, they take turns and share resources as they play games. Children develop close bonds with staff and strong relationships with their friends. They confidently share their views with visitors. Younger children state that they enjoy drawing and building things using construction resources.

Staff play alongside children and encourage them to participate in new activities. For example, staff patiently model and explain how to hold a snooker cue as children attempt to pot snooker balls. Staff encourage children to explain their thinking and to solve their own problems as they play. For example, they ask children to think about the consequences of putting glue on the inside of their Christmas card. Younger children enjoy sharing books and stories. They snuggle into the cushions and turn the pages of books. Staff generate children's enthusiasm for reading well. They read with children, describing pictures and asking them to guess what will happen next in the story. Young children enjoy looking at the pictures in their favourite books and re-telling the story themselves.

What does the early years setting do well and what does it need to do better?

- The manager considers the views of staff, children and parents when evaluating the quality of the club and making further improvements. For example, parents are complimentary in their evaluation of the recently developed activities provided by the club. They speak highly of the care their child receives and are appreciative of the caring staff.
- Staff feel well supported by the manager. They have regular opportunities to meet with a member of the management team to discuss their role. The manager ensures that all staff attend important mandatory training. However, recent opportunities for staff to develop their knowledge and enhance their professional skills further have been less frequent.
- Staff are effective role models who manage children's behaviour consistently. They talk to children when some behaviours are not acceptable and support them to understand why. Staff gently remind children of the rules that they helped to develop for the club. They support children effectively to regulate their

own behaviour and to develop their friendships.

- Staff provide a range of healthy meals and snacks. They carefully take into consideration the individual dietary needs of children who attend the club. Children independently access fresh drinks from the drinks dispenser whenever they choose. Staff encourage children to serve themselves and take responsibility for their own cutlery.
- Staff collect children from the schools they attend. However, communication with the local primary schools attended by children focuses predominantly on the care needs of children. Information about what children are learning in school is not yet shared to help to promote consistency in children's experiences.
- Since the previous inspection, the manager and staff have worked very hard to improve the quality of the provision. Staff gather information from parents about their children. They inform them about the activities their children undertake at the club.
- All staff working at the club hold a paediatric first-aid qualification. This helps to ensure that children are protected in the event of an accident while at the club and also while on their journey from school to the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding and child protection procedures. They can identify issues which would give them cause for concern about a child's welfare and know how to report any concerns to the relevant authorities. Furthermore, all staff understand the action to take should they have any concerns about a member of staff. Effective recruitment and vetting arrangements mean that the suitability of all staff is assured. Detailed risk assessment checks are undertaken of both the club environments and the journeys that staff and children undertake between the club and local schools. This helps to ensure that children remain safe and supervised at all times.

Setting details

Unique reference number	2502929
Local authority	Wigan
Inspection number	10112666
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	31
Number of children on roll	60
Name of registered person	Zaks Childcare Services Ltd
Registered person unique reference number	2502927
Telephone number	01204416990
Date of previous inspection	3 June 2019

Information about this early years setting

Zaks Childcare Services @ Chowbent registered in 2018. The setting employs three regular members of childcare staff. Of these, two hold appropriate childcare qualifications at level 2 and above. The setting opens from 7.30am to 9am and 3pm to 6pm, Monday to Friday, during term time. Holiday care is provided each weekday, from 7.30am to 6pm.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector observed activities and the care of children in the playroom.
- The manager and the inspector viewed all areas of the club and discussed how the club's activities are organised.
- Time was spent speaking with children during the inspection to take their views into account.
- The inspector spoke with the manager and staff at appropriate times during the inspection. She looked at relevant documentation, such as the evidence of the suitability of staff working at the club.
- The inspector spoke to parents and carers and considered their views on the quality of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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