

# Inspection of Inspire Day Nursery

68 Windmill Road, CROYDON CR0 2XP

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Inspection date:

28 November 2019

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is good

Children are happy and content. They play with enjoyment in the well-resourced nursery. Care and attention are given to setting up exciting and challenging activities based on the children's interests. Children's physical development is promoted well. They relish playing outside, and enjoy weekly visits from a drama teacher and a football coach. Staff know the children well and develop warm and caring relationships with them and their parents. Staff are kind and reassuring. Young children and babies cuddle up to them when they need comfort. Children are confident. They cheerfully talk to authorised visitors and invite them to join in with their play.

Children understand the consistent expectations for their behaviour. Staff provide regular opportunities for children to talk about their feelings with their friends. Children learn to understand and respect their own feelings and the feelings and needs of others.

### What does the early years setting do well and what does it need to do better?

- The management team members fully understand their role and have a good overview of the nursery. They support the well-being of staff and have strategies in place to reduce their workload. For example, they have successfully developed a planning system that reduces the amount of documentation that staff need to complete.
- The management team's monitoring of teaching and the curriculum has resulted in a keen focus on developing children's literacy skills. Staff have attended specific training sessions and understand how to develop children's skills over time. Younger children enjoy mark making, and benefit from frequent and enjoyable opportunities to join in with rhymes and action songs. As children explore the inviting book area, staff encourage them and read to them. Older children enjoy the regular stories that staff read to them in an engaging manner. Children enjoy joining in with key phrases and like to talk about the story.
- Children are confident and have a good understanding of their daily routines. For example, they know that after tidy-up time, they have story time. Children play well together, sharing and taking turns. Staff praise and encourage them, which children find highly motivating. However, on occasions, daily routines for younger children mean they wait for extended periods, when they could be otherwise engaged.
- Hygiene practice is strong, and children are encouraged to be independent in managing their care needs. Older children serve themselves at mealtimes. Children are provided with healthy and nutritious meals. However, the provider and staff sometimes miss opportunities to fully promote the benefits of healthy eating.

- Staff know the children well and talk confidently about their interests. They assess what children can do and swiftly address any gaps, keeping parents well informed. Staff plan activities to help children gain the skills and knowledge they need to support the next stage in their learning.
- High priority is given to children with special educational needs and/or disabilities. Staff work closely with children's parents and other professionals to close gaps in their learning.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their responsibility to safeguard children. They have a good knowledge of the possible signs and symptoms of abuse. Staff know the procedures to follow should they have concerns about a child, or if an allegation is made against a member of staff. They regularly update their training to support their safeguarding knowledge. This includes undertaking training around wider safeguarding concerns, such as the 'Prevent' duty. This helps to promote children's safety and well-being. The management team follows safer recruitment procedures to ensure the suitability of staff, and takes steps to ensure these are always up to date.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- raise staff's expectations even higher of what younger children can do, especially during daily routines
- place a higher focus on maximising opportunities to promote the benefits of healthy eating.

## Setting details

<b>Unique reference number</b>	EY462144
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10089248
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	106
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Inspire Day Nurseries Limited
<b>Registered person unique reference number</b>	RP532554
<b>Telephone number</b>	0208 684 8177
<b>Date of previous inspection</b>	6 December 2018

## Information about this early years setting

Inspire Day Nursery registered in 2013. It is privately owned and operates from premises in the London Borough of Croydon. The nursery is open each weekday from 7.30am until 6.30pm, for 50 weeks of the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. A total of 19 staff work with the children. Of these, two members of staff, including the owner, hold a level 6 qualification. The manager holds a qualification at level 4. There are 10 staff who hold level 3 qualifications, and two staff have level 2 qualifications.

## Information about this inspection

**Inspector**  
Claire Nunn

## Inspection activities

- The inspector had a tour of the nursery and made observations throughout the inspection of children's experiences.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and manager. She looked at a sample of documents, including evidence of staff's suitability and training.
- The views of parents were considered by the inspector through looking at written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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