

Inspection of Fenwood House Day Nursery

66 Fitzwilliam Street, Mexborough S64 8RN

Inspection date: 3 December 2019

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settle quickly at Fenwood House Day Nursery. The environment is welcoming, inviting and has a homely feel. It is organised to inspire children's curiosity, awe and wonder. Children develop positive attitudes to play and learning. They explore and investigate the extensive range of natural and authentic resources on offer. For example, children discover a range of textures and use their senses as they investigate a Christmas treasure basket.

Staff get to know children's individual personalities and have high expectations for all children. Children with special educational needs and/or disabilities are supported well. Staff work in partnership with parents and other professionals to ensure they receive the support they need.

Children are well behaved and understand the rules and boundaries. Staff teach children right from wrong from an early age and reinforce positive behaviour. Managers and staff are ambitious and aspire to provide children with the best possible start in life. They have a clear vision for the curriculum, which focuses on children developing skills for the future. They hope for children to be confident and independent learners who are resilient and keep trying.

What does the early years setting do well and what does it need to do better?

- Children have access to a wide range of highly stimulating experiences to support their learning across a broad curriculum. Staff observe children as they play to find out what they know, understand and can do. They use children's interests to extend and enhance their learning. Children take the lead and direct their own play. Staff interact positively with children and are enthusiastic as they encourage them to test out different ways to do things. For instance, as children play with water, staff support them to use a soap dispenser and cloths to wash rubber ducks. Children enjoy the challenge and show pride in their achievements once they have completed the task.
- Staff reinforce children's communication and language skills through singing, using simple sentences, repeating words and posing questions. Children enjoy an endless array of stories and songs with staff. They engage in a singing activity where they independently select props to represent songs. Children join in with actions and make vocalisations as they begin to sing along.
- Children enjoy their time at the nursery. They develop strong relationships with managers and staff. Babies seek out staff for cuddles and reassurance when they are feeling upset. Staff are attentive and meet children's needs promptly. However, routine activities could be organised more effectively to support children's learning and emotional well-being even further. For instance, care routines, such as nappy changing, could be used to enhance the key-person

system further and allow children more one-to-one time with their key person.

- Children's physical skills are promoted well. They have access to a spacious and well-equipped outdoor environment and enjoy fresh air daily. Children develop their physical skills as they move in a range of ways, including running, climbing and balancing.
- Staff are good role models who promote children's good behaviour and manners. Mealtimes are a social occasion where all children and staff come together. Children develop their independence and self-care skills. Younger babies feed themselves and older children practise drinking from cups without lids.
- Parents are kept up to date about their children's day and what they are learning through a range of strategies, including daily diaries, emails and parents' evenings. Parents speak very highly about the nursery and staff. They say their children enjoy nursery and are always excited to attend due to the kind, caring and positive staff. Parents state that they are kept well informed about their children's learning and development.
- Leaders and managers are supportive. They monitor staff's performance closely through peer observations and supervisions. The manager provides staff with feedback about their practice to help them to enhance their teaching skills.
- Self-evaluation is precise and includes the views of all those involved in the nursery. Managers and staff work closely together and have a clear vision for developing the provision further.

Safeguarding

The arrangements for safeguarding are effective.

All staff know what signs and symptoms might indicate a child is at risk of harm. They understand how to identify and report any concerns they may have about a child's safety or welfare. The manager ensures staff keep their knowledge up to date through completing regular training. All staff are aware of wider child protection issues, such as radicalisation and exploitation. When appointing new staff, the manager follows safer recruitment procedures to ensure that staff are suitable and have the skills they need to fulfil their roles.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of care routines, such as nappy changing, to further support children's learning and emotional well-being to an even higher level.

Setting details

Unique reference number	EY543507
Local authority	Rotherham
Inspection number	10129959
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 to 2
Total number of places	21
Number of children on roll	25
Name of registered person	Fenwood House Limited
Registered person unique reference number	RP900853
Telephone number	01709 583627
Date of previous inspection	Not applicable

Information about this early years setting

Fenwood House Day Nursery re-registered in 2017. The nursery employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

Information about this inspection

Inspector

Clare Cotton

Inspection activities

- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation was carried out by the inspector and nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- A meeting was held between the inspector and nursery manager. The inspector looked at a sample of documentation, including evidence of staff's suitability and training.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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