

Inspection of Twisty Tails Nursery Pinner Ltd

Rear of 13 High Street, Bishops Walk, PINNER, Middlesex HA5 5QQ

Inspection date: 3 December 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff provide a caring and welcoming learning environment, where children feel safe and secure. Children settle well into the daily routines, make friends and play together harmoniously. Staff attend well to the needs of all children and check their progress carefully. When they identify gaps in children's learning, they provide additional support to help them catch up. Children make good progress in relation to their individual starting points. Children who speak English as an additional language learn equally well. Staff prepare children well for the next stages of their learning and development, including the move on to school. Children enjoy their time at the nursery. For example, younger children love to explore resources and to find out how things work. Older children are keen to mix the different-coloured paints with glitter and to find out how colours and texture change as a result. Staff hold discussions with children, but they do not always extend their mathematical skills and ability to solve problems. Older children do not always receive enough challenge to fully aid their physical development. Children develop a good sense of belonging and self-worth. They are confident to ask for help when they need it.

What does the early years setting do well and what does it need to do better?

- Staff gather relevant information from parents when their children start at the nursery. They use such information, along with their observations, to inform planning. Staff explain activities well to children and play with them.
- Children use their imagination in their play and get on well with each other. For example, younger children love to explore musical instruments and to listen to the sounds they make. Older children have access to writing materials to support their early writing skills. Staff read stories to children and help them learn new songs. At times, they do not extend children's mathematical skills and problem-solving ability.
- Children build strong attachments with staff and their friends. Staff are good role models for the children. For instance, they listen to the children's views and help them understand right from wrong. They also remind children that 'sharing is caring'. Children learn to share toys fairly and to take turns. Children display positive attitudes to learning. Their behaviour is generally good.
- Staff help children adopt healthy eating habits. For example, children know that they need to wash their hands before eating to reduce the risk of infection. They learn to serve themselves and enjoy the social occasion to eat with their friends. Children have access to water at all times.
- Children enjoy the outdoor play and fresh air. They are aware of the changes that happen to the weather around them. Younger children love to balance on an age-appropriate stepping stone. Older children learn to put their coats and hats on before they go outside to play. However, they do not always have access to challenging activities to further support and extend their physical skills.

- Staff communicate closely with parents to keep them informed about their children's academic progress and well-being and involve them in planning the next steps.
- Parents know how to support their children at home. Parents confirm that their children learn well, and they appreciate the valuable care and support they receive from this caring and friendly staff team.
- Managers supervise staff and offer them specific feedback to help them develop their practice. They are alert to staff's workload.
- Staff attend courses to strengthen their teaching. They appreciate the way managers help them to develop their skills and to support their well-being.
- Managers and staff are confident to seek advice from outside professionals to help ensure that children receive the appropriate support they need. They work well with other providers when the time comes for the children to move on.
- Through celebrations of different festivals and visits to the local community, children learn about their own identity and other cultures around them. This helps them feel unique.

Safeguarding

The arrangements for safeguarding are effective.

The provider undertakes the required vetting checks on all staff to ensure that they are suitable to fulfil their responsibilities. Staff demonstrate a good knowledge of safeguarding. They are confident of the steps to follow if they have any welfare concerns about a child or an adult. The manager helps staff to be familiar with the induction procedures so that they know what is expected of them. All policies and procedures, including those about safeguarding, are made available to staff, parents and others. Staff are vigilant for children's safety. For example, they check the premises and resources to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer a higher level of challenge in activities to further support children's mathematical skills and ability to solve problems
- provide more challenging tasks that fully support and extend older children's physical development.

Setting details

Unique reference number	EY549097
Local authority	Harrow
Inspection number	10109960
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	29
Number of children on roll	24
Name of registered person	Twisty Tails Nursery (Pinner) Ltd
Registered person unique reference number	RP549096
Telephone number	0208 617 0422
Date of previous inspection	Not applicable

Information about this early years setting

Twisty Tails Nursery Pinner Ltd registered in 2017. The nursery opens from 8am to 6pm, Monday to Friday and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. There are eight staff, who hold relevant qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Fatiha Maitland

Inspection activities

- The inspector and the manager conducted a learning walk in all parts of the nursery to understand how the curriculum is organised.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the nursery's policies and procedures, including those related to the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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