

Inspection of Happy Days Penair

Penair School, St. Clement, TRURO, Cornwall TR1 1TN

Inspection date: 26 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Managers and staff create an extremely warm and welcoming environment for children and their families. As a result, children have a strong sense of belonging and are happy. Staff have a good understanding of each child's individual needs, and they identify appropriate next steps to ensure that children are making good progress in all areas of learning. Children display high levels of confidence and independence. For example, toddlers are encouraged to find their wellies before they go outside to play and older children make their own wraps for their tea. Children with special educational needs and/or disabilities are very well supported. Staff liaise with other professionals and use their expertise to help children make the best possible progress. Children behave well; they show kindness to one another, share and take turns. Toddlers show curiosity as they take part in a bug hunt around the garden. They use magnifying glasses to explore snails and worms. They become excited as they find a 'wiggly worm'. Staff extend children's language and understanding by asking questions such as, 'what is it?' and 'does it have legs?'.

The manager has an ambitious vision for providing children with rich and meaningful learning experiences. She is passionate about providing high-quality care and education. Staff receive regular feedback on their performance and training is regularly provided. As a result, staff are well equipped to fulfil their roles and provide children with a range of learning opportunities that well support their needs.

What does the early years setting do well and what does it need to do better?

- Babies enjoy exploring the natural world, discovering a range of textures, such as sticks and pine cones in the outdoor area. Younger children's physical development is supported well; they learn to climb small steps into the garden area. They listen to the noises they hear and quickly notice as they hear a helicopter passing overhead. They look up and become excited when they can see the helicopter.
- Older children's physical development is supported well. They enjoy playing hide and seek in the woods, and show confidence as they run around the obstacles in the woodland area. They take turns to chase and find their friends.
- Children are making good progress in their literacy. For example, they learn about letters and the sounds they make. They are confident to recognise their name as they register themselves into nursery. There are plenty of opportunities for children to mark make, such as on paper and in the sand tray.
- Children explore a range of mathematical concepts, and learn about numbers, colours, shapes and sizes. For example, children play a game where they need to match shapes and colours. They take turns and offer help to their friends.

- The key-person system is highly effective, and children have positive attachments with staff. Staff respond with warmth to babies as they offer cuddles and reassurance. Older children confidently seek adult support when they need help.
- Children express their creative skills as they give puppet shows for their friends. Children buy tickets from the 'box office' to watch and listen to the story of 'Little Red Riding Hood' and 'Rapunzel'. However, staff do not consider the best place for this activity to ensure children's full engagement and to avoid distractions.
- Children benefit from healthy lifestyles. They have home-cooked meals, and have plenty of opportunities to play outdoors where they can run, jump and hide in the woods.
- The manager has high expectations of staff and she leads by example. She reflects on practice and observes staff regularly to ensure the quality of teaching is at a consistently high level. Most adult-led activities have clear learning intentions.
- Partnerships with parents are highly effective. Parents have nothing but praise for the service and support they receive. Parents receive regular feedback on their children's learning and development, which helps to support their children's progress at home.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a clear understanding of the procedures to follow in the event of concerns regarding children's welfare. There are effective systems in place to monitor when children sustain injuries away from the setting. The manager implements robust recruitment procedures to ensure that all staff are suitable. Children learn about keeping themselves safe. They are reminded about not talking to strangers when they see people walking past the garden fence.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the learning environment to ensure the layout of equipment and resources supports children to be fully engaged in their learning and play opportunities
- continue to develop adult-led activities to ensure staff have a clear plan of what they want children to learn next.

Setting details

Unique reference number	EY308315
Local authority	Cornwall
Inspection number	10119974
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	63
Number of children on roll	78
Name of registered person	Happy Days South West Limited
Registered person unique reference number	RP900846
Telephone number	01872 264568
Date of previous inspection	5 January 2016

Information about this early years setting

Happy Days Penair is part of the chain of nurseries run by Happy Days South West Ltd. It registered in 2005 and operates from purpose-built premises in the grounds of Penair School, Truro, Cornwall. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 13 childcare staff; of these, one has early years professional status, one has a qualification at level 6, nine have qualifications at level 3 and one member of staff is working towards childcare qualifications.

Information about this inspection

Inspector

Johanna Hughes

Inspection activities

- The inspector observed and spoke to children during their play indoors and outdoors.
- The inspector gathered views and feedback from parents verbally and in written form.
- The inspector carried out two joint observations with the manager to observe the quality of teaching.
- The inspector sampled a range of documentation, such as staff files, training certificates and children's learning records.
- The inspector held a leadership and management discussion with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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