

Inspection of Get Set @ Cutthorpe Out Of School Club

Cutthorpe Primary School, School Hill, Cutthorpe, Chesterfield S42 7AS

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised. Staff do not have procedures in place to prevent unauthorised persons entering the premises. Children could leave the club room and playground unnoticed by staff as the playground gate and club room door are not secure. Staff do not record the times that children leave the club for school. This means that there is not an accurate record of the times that children are in attendance at the club. Despite this, the children are happy at the club. They are rewarded with praise for being helpful, kind to each other and for using manners. Staff have high expectations for children's behaviour. Children are supported by staff to write and agree the club's 'golden rules'. This helps them to understand what is expected regarding their behaviour. On the occasions when children challenge the club's rules, the staff use behaviour strategies that are consistent with the methods used by the host school. Children of all ages develop friendships with each other and play cooperatively. They eagerly take part in playing card games. Older children support the less confident or younger children with learning the rules of games that are new to them.

What does the early years setting do well and what does it need to do better?

- Staff benefit from regular one-to-one supervision meetings. They receive support to manage their responsibilities and develop their practice. Staff comment that these regular meetings with the manager help them feel supported and valued.
- The manager encourages the staff to make the most of opportunities to extend and enhance their professional knowledge and skills through ongoing professional development. Staff have recently attended behaviour management training. All staff hold current paediatric first-aid certificates and have completed recent training to refresh their knowledge of safeguarding issues.
- The manager regularly reflects on the quality of the service that is provided for children and their families. In September, there was an increase in the amount of Reception-age children who attend the club. The manager conducts regular audits of the toys and resources provided. This helps her identify if the activities on offer are suitable for the youngest children's development needs and cater to their interests.
- The manager ensures that children feel valued and consulted about matters affecting them. She gathers their suggestions about the types of activities and resources they would like to play with. Children are eager to take on responsibilities and be independent. They offer to wash the pots after they have eaten tea.
- Children are well mannered. When having meals, they say 'please' and 'thank you' without being prompted by staff. However, during mealtimes staff do not

always take every opportunity to promote children's understanding of the benefits of a healthy diet or to encourage them to make healthy choices.

- Parents comment that they are very happy with the care provided for their children, and know that they enjoy their time at the club. Partnerships with the host school are well established. Regular communication and information sharing ensure continuity of care in order to support children's individual needs.
- Children are energetic in their physical play. They make the most of the host school's large playground as they play running games and ball games. Children learn how to keep themselves and others safe. They know that on wet days they are not allowed to use the playing field or large fixed equipment as they will be slippery. When a ball goes on to the grass, they alert staff, rather than venturing to fetch it themselves.
- Staff recognise that the children have long days and are often tired by the time they get home from the club. With this in mind, they encourage and support children to complete their homework. The staff help children to practise the skills, values and attitudes that they learn in school.

Safeguarding

The arrangements for safeguarding are not effective.

The procedures in place for the security of the setting do not ensure children's safety. Unauthorised individuals can gain access to the playground and the club room. This potentially puts children at risk of exposure to unknown adults. Despite this, the staff are aware of the possible indicators that a child might be at risk of harm. The contact details for the local authority are displayed clearly on a noticeboard in the club room. This means staff can find the information required should they need to report concerns about a child's welfare or have concerns about a co-worker's conduct.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective steps to ensure that the premises are secure at all times and to prevent unauthorised persons entering the premises	20/12/2019
keep an accurate record of children's hours of attendance.	20/12/2019

Setting details

Unique reference number	EY547409
Local authority	Derbyshire
Inspection number	10101860
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	20
Number of children on roll	33
Name of registered person	Family Centres Ltd
Registered person unique reference number	RP520686
Telephone number	07484069670
Date of previous inspection	Not applicable

Information about this early years setting

Get Set @ Cutthorpe Out Of School Club in Chesterfield registered in 2017. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a level 2 childcare qualification. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.15pm until 6pm.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- The inspector completed a learning walk with the manager and viewed all of the areas of the setting used by the club.
- The inspector spoke to the club's provider, manager and staff to find out how they organise the environment and plan the range of activities provided both indoors and outdoors.
- The inspector evaluated the range of activities on offer, in discussion with the club's manager.
- The inspector sought the views of parents and children at appropriate times throughout the inspection.
- The inspector reviewed a sample of documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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