

Inspection of Kidszone

1st Withington Scout Hut, 29-31 Heaton Road, Manchester M20 4PU

Inspection date:

3 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

All children are happy and content. They enjoy attending the club and look forward to taking part in the varied selection of activities on offer. Children love the outdoor area, having the opportunity to play football with their friends or take turns with the skateboards. A wide selection of healthy and well-balanced snacks are provided at the club. Children enjoy making their independent choice from the vast selection of fruit, vegetables and snacks available to them. They explain clearly how they clear away their plates after snack time. Children know and understand to recycle leftover food, and place their cutlery in the bowl for washing. The planned weekly menu of food allows children the opportunity to taste and explore foods that they may not have tried before.

Behaviour is promoted extremely well by staff. They are consistent in their approach to the children and, as a result, children know and understand the boundaries in place. The children's most favourite activities have a booking-in system. Children quickly add their own name to the sheet next to a time slot, to be able to take part in their chosen play. This helps to support children to make their own choice about where, and what, they want to play with.

Children love the quiet areas. A dedicated table for older children enables them to complete their homework, become engrossed in books and reading or just 'chill out' with their friends.

What does the early years setting do well and what does it need to do better?

- Partnership working with the local school is well maintained. Staff and teachers share information on an ongoing basis. As a result, children's emerging needs are quickly shared between the two settings. Messages are passed on in an effective and, if needed, confidential way to staff and parents.
- Children are given time and opportunity within the club to negotiate risk and keep themselves safe. For example, when playing outside on the skateboards, younger children know and understand to sit on the board as they pedal down the ramp. Older children know not to play football on the grass when it is very wet and boggy as this could be dangerous.
- Staff give children clear and concise instructions, which they follow extremely well. When walking back from the local school, the children wear their yellow high-visibility vests to ensure they are seen. All children walk quietly and calmly in twos along the pavement. They listen to staff well as they cross the road in an orderly way to arrive safely at the club.
- The provider and staff are committed to making ongoing improvements to the club. Children attend termly 'key group talks' where they are given the

opportunity to add their own views about the running of the club. Children provide ideas for new activities or equipment that they would like. As a result, they contribute towards and demonstrate a great sense of ownership of the club. The manager and staff work closely together as a team and share the same vision and values for the club. They regularly evaluate their practice and are proactive in considering their professional development and well-being.

- Parents are very complimentary about the club. They state that staff are interested in their children's individual needs and are happy to work flexibly with parents. For example, they will organise a second pick-up from the school for children who attend additional clubs. Information is shared with parents in a number of different ways. Newsletters, information posters and emails are some of the many ways used to keep parents informed about their children's time at the club, and the activities they are involved in.
- Staff deploy themselves well around the club. They follow the children's lead and are always available to offer support or comfort as children make their own choices. Children love the imaginative play in the dark sensory tent. They use the torches and light box with great excitement and lots of giggles. Older children describe how they are making fossil shapes with the dough, while others pretend to be the chef or waitresses in the pretend tea room.

Safeguarding

The arrangements for safeguarding are effective.

All staff demonstrate a secure understanding of their role and responsibility in keeping children safe. Attendance at safeguarding, and other child protection sessions, ensures that staff keep their knowledge updated. Staff are aware of the procedures to follow should they have any concerns about a child in their care. Robust recruitment of staff helps to ensure that they are, and continue to be, suitable for their role. A comprehensive induction programme helps to support new staff into their roles as they follow the club's policies and procedures meticulously. Effective risk assessments of the indoor and outdoor environment help to keep children safe.

Setting details

Unique reference number	EY435519
Local authority	Manchester
Inspection number	10129215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	50
Number of children on roll	82
Name of registered person	Kidszone Out of School Care Limited
Registered person unique reference number	RP905701
Telephone number	07401152534
Date of previous inspection	7 April 2016

Information about this early years setting

Kidszone registered in 2011. The club employs six members of childcare staff, four of whom hold appropriate early years qualifications at levels 2 and 3. The club opens Monday to Friday from 3.15pm until 6pm during term time. It also runs a holiday club from 8.30am until 6pm during school holidays.

Information about this inspection

Inspector
Lesley Bott

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised. A range of activities was observed both indoors and outdoors.
- Discussions took place with parents and children.
- A sample of documentation was looked at, including evidence of staff suitability and training undertaken.
- The inspector accompanied the staff to the local school to collect the children, and walked back to the club with them.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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