

Inspection of St Michael's After School Centre and Holiday Playcentre

St. Michaels CE Primary School, Granville Road, LONDON SW18 5SQ

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Staff care for children in a very safe and welcoming environment. They plan a wide range of stimulating activities and opportunities that children particularly enjoy. Children use construction materials skilfully to create a range of intricate three-dimensional models. They greatly enjoy taking part in art and craft activities that are planned to help them express their own ideas. Children's imagination is captured and they engage with full concentration in activities, for example when making Christmas worry dolls. Staff engage in discussion with children, and make regular observations of their involvement and enjoyment in the activities. They use this knowledge well to plan future activities that interest children. All staff listen to children's views and value their opinions and feelings. Children know the rules and behave well. Staff support children to resolve any conflicts with each other and help them to play happily and with interest.

What does the early years setting do well and what does it need to do better?

- Children have many opportunities to engage in physical activities. They access the school playground all year round. Staff provide children with plenty of opportunities that promote healthy lifestyles. For example, children have daily access to a range of healthy food that meets their dietary requirements. They are also expected to wash their hands before meals.
- There is an effective key-person system in place that especially helps the youngest children to develop secure relationships with staff. Parents say that they are happy with the quality of care their children receive and that their children enjoy their time at the provision.
- Children's emotional well-being and confidence are well promoted. Staff identify daily monitors to help supervise tidying up, and to support the younger children. This helps to promote children's emotional development and gives them a sense of responsibility. Older children show good levels of consideration towards younger children.
- The manager and staff have high expectations of children's independence and promote it effectively. When children arrive after school, they hang up their own bags and coat. At snack time, they dish out their own meals and scrape their plates when they have finished.
- Staff are passionate about their work with children. They provide challenging and interesting opportunities for children to explore and to keep them fully engaged. Staff make excellent use of open questions and discussions with children during play. This strengthens children's communication skills and language development.
- There are meaningful opportunities for children to learn about different religious and cultural traditions and celebrations. For instance, during Diwali, children

created their own rangoli handprints. Children are encouraged to learn about different festivals and traditions to reflect positively on how these differ from their own experiences.

- The manager has developed strong partnerships with the staff within the school. They promote successful two-way communication to share information about the curriculum themes and children's well-being. This helps to provide a good extension to children's learning at school.
- The provision follows robust recruitment and vetting procedures. The manager is responsible for instigating induction procedures for all new staff to help them learn about the setting and their responsibilities. All staff have regular supervisory meetings.

Safeguarding

The arrangements for safeguarding are effective.

The manager and the staff have a good understanding of their roles and responsibilities to safeguard children. They know the possible signs of abuse, and the action to take if they are concerned about a child's welfare. Staff undertake safeguarding training on a regular basis to ensure that their knowledge is up to date. They are vigilant and supervise children very well at all times, without making them fearful or jeopardising their independence. For example, children go to the toilet in pairs, and staff complete regular headcounts. Staff complete daily risk assessments to identify and minimise potential hazards to children. There are clear procedures for parents and carers when collecting children, to keep children safe.

Setting details

Unique reference number	EY446263
Local authority	Wandsworth
Inspection number	10128514
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	30
Number of children on roll	30
Name of registered person	Wandsworth Borough Council
Registered person unique reference number	RP907101
Telephone number	07920 700 716
Date of previous inspection	19 October 2012

Information about this early years setting

St Michael's After School Centre and Holiday Playcentre opened in 2005 and re-registered in 2012. It operates from St Michael's Primary School, located in Wandsworth. The setting is one of a chain of out-of-school provisions run by the London Borough of Wandsworth Play Services. It is open Monday to Friday from 3.30pm to 6pm during school term times, and all day during school holidays. There are four members of staff. Of these, three hold relevant level 1 or level 2 qualifications.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The manager showed the inspector around the areas of the school that are used for after-school childcare. She talked about the different activities that are provided to support children's care and needs.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the provision.
- A number of parents were spoken to by the inspector during the inspection, and their views were taken into account.
- The inspector observed children taking part in a range of activities and discussed some of the children's experiences with leaders.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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