

# Inspection of Energy Kidz Out Of School Club - Our Lady Of Muswell N10

Our Lady Of Muswell Catholic Primary School, Pages Lane, London N10 1PS

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Inspection date: 6 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children's behaviour is exemplary. They are polite and follow the rules and boundaries with ease. They are kind and respectful to one another and this is because of the nurturing and enthusiastic staff. Children arrive happy and eager and thoroughly enjoy the time they spend at this welcoming and friendly club. They play extremely well together in groups and establish strong bonds with staff. Children enjoy a wide range of activities indoors and outside. Staff play alongside the children, showing genuine interest and care. This leads to children being confident to share ideas and suggestions. Staff involve children when planning and ensure that activities meet their different interests. For example, children are able to put suggestions on the suggestion board. Partnerships between parents are good. Parents speak extremely highly of the care provided and comment on the 'friendly' and 'attentive' staff. Children comment on staff being 'kind' and 'fun' and explain that there are always lots of exciting activities to do at the club. Staff engage enthusiastically with children, have meaningful conversations and listen to children's views and opinions. For example, as children arrive, they talk about their day at school and how they are feeling. All children are engaged and motivated, creating a stimulating and exciting atmosphere.

### **What does the early years setting do well and what does it need to do better?**

- Staff are positive role models for children. They have clear expectations for children's behaviour. Children listen respectfully to staff and behave well. Staff explain to children why they have rules in place. The older children take great responsibility in taking care of the younger children and play an important role when new children are settling in. This creates a kind and caring environment for all the children.
- Children are motivated and eager to join in with activities. For instance, children show great excitement in decorating cakes together. Staff offer praise and encouragement throughout these activities. This leads to children demonstrating high levels of confidence.
- Staff create strong partnerships with parents of children who attend the club. They demonstrate this when they hold informal conversations with parents at the end of the day. Parents are made welcome on arrival and they are comfortable to ask questions.
- The managers continually reflect on the provision to identify further ways to build on the good practice. Staff have regular supervision meetings to discuss plans for the future and areas to develop. Staff have countless opportunities to extend their professional development through regular training courses and meetings.
- Children are extremely well mannered and respectful. For example, they put

their hands up when they want to share something during circle time and listen respectfully as their friends talk. They follow instructions with ease and have a clear understanding of the rules and boundaries in the club.

- Children enjoy their time at the club. They clearly demonstrate that they feel safe and happy. They settle in quickly and choose from the many activities that staff provide. The younger children play with supportive older children. This helps them develop their social skills and make new friendships.
- Staff speak to children about what they are doing, ask questions and encourage them to extend and develop their play. Children remain focused for long periods of time. For example, children take great care and effort when drawing pictures to take home. Staff use their in-depth knowledge of what children's interests are and make sure there is a wide range of resources to support these interests further.
- A strong partnership with the host school is well established. Staff gather information from the school to ensure that all children's needs are met. This helps to ensure continuity in children's care and learning between school and the club. There is an effective key-person system in place.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff ensure that children's safety is given priority. The premises are safe and secure. Staff carry out ongoing risk assessments to help reduce any hazards. They complete regular and appropriate safeguarding training. Staff have a good understanding of the possible signs and symptoms of abuse, including abuse from exposure to extreme views or behaviours. They are clear about the procedures to follow if they are concerned about a child's welfare. Robust vetting procedures ensure staff are suitable to work with children. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need.

## Setting details

<b>Unique reference number</b>	EY550350
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10130721
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07824157220
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz Out of School Club - Our Lady of Muswell Hill N10 registered in 2017. The club is based in Our Lady of Muswell Hill Primary School in the London Borough of Haringay. The club operates Monday to Friday from 3pm until 6.30pm, during term time. There are six members of staff, including the area and regional managers. The setting provides out-of-school care for children aged between four- and 11-years-old.

## Information about this inspection

### Inspector

Laura Rathbone

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke with staff and parents during the inspection.
- The inspector held a meeting with the club managers. She looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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