

Childminder report

Inspection date: 3 December 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children form strong attachments with the childminder. They thoroughly enjoy the well-planned activities on offer. The childminder provides good quality care and learning activities in a nurturing, safe, and welcoming environment. The childminder follows the children's lead and supports them in making decisions about their play. She provides a wide range of stimulating experiences and adapts her approach to suit children's stages of development and individual needs. This helps children become confident, motivated learners. The childminder supports children's communication and language effectively. They talk about their experiences, sing songs and look at books. Consequently, children are confident communicators and use a wide range of vocabulary. Children's behaviour is good. They take turns and share with their peers. The childminder is organised and professional. She gathers the views of parents and children, which she uses to support her evaluation of the quality of provision. Parents compliment the childminder's good quality service. Children eat a healthy range of food and experience opportunities for daily exercise. The childminder knows what is expected of children when they start school. She encourages them to socialise with others at the groups they attend.

What does the early years setting do well and what does it need to do better?

- The childminder uses the settling-in process to gain a good understanding of children's routines. She finds out what children know and can do and plans challenging experiences that support their good progress. Children have plenty of space to play. A good selection of resources within children's reach enables them to make choices about their play.
- Parents are kept updated on their children's daily activities and care routines, which supports children's emotional development and self-esteem well. The childminder shares ideas to develop children's learning at home. Parents say that the childminder is warm, kind and caring, knows their children well and plans effectively for the children's needs.
- The childminder has high expectations of children's behaviour. She speaks kindly to children and encourages them to share and be kind to one another. Children have well-developed social skills. They enthusiastically welcome newcomers on arrival and talk about their experiences.
- The childminder has a good knowledge of the early years foundation stage curriculum and knows how children learn and develop. She provides interesting and fun activities. For example, children enjoyed mixing dough and discussed what it feels and smells like. The childminder skilfully introduced new resources to develop children's senses. She interacted skilfully with children to support their good communication and language skills, describing the dough as 'squishy' and the colours of red and white as 'like candy canes on the Christmas tree'.

Children likened their creations to a snake and an octopus.

- The childminder encourages children's love of books. She reads to them and they participate as they discuss the characters. Young children mimic her storytelling and learn that words carry meaning.
- Children are developing their independence and self-help skills. They pull up their sleeves before messy play, feed themselves and choose resources. However, on some occasions, opportunities are missed to develop their independence skills even further.
- The childminder places high priority on her professional development. She uses a range of methods to evaluate and develop her knowledge and skills to help enhance her practice. The childminder identifies further training to help her support children's development and individual needs.
- Children make good progress in relation to their starting points and develop skills which will support their future learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge and understanding of her responsibility to keep children safe. She is confident in recognising signs of abuse and neglect and knows what authorities she should contact in the event of such a concern. She has attended all relevant training and keeps herself up to date. The childminder keeps children safe at home and on outings. She assesses risks and addresses them quickly. The childminder ensures that her policies and procedures are kept up to date. Children are well supervised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use opportunities as they arise to encourage children to do more things for themselves, to develop their independence and self-help skills.

Setting details

Unique reference number	EY451293
Local authority	Islington
Inspection number	10075244
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	24 June 2016

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Islington. She offers care between 8am and 6pm daily throughout the year.

Information about this inspection

Inspector

Janet Tough

Inspection activities

- The inspector and childminder completed a 'learning walk' to understand how the early years provision is organised.
- The childminder and inspector evaluated an activity carried out with the children.
- The inspector spoke to children and the childminder throughout the inspection at appropriate times.
- The inspector looked at a sample of documents and records required for the safe and effective management of the provision.
- The inspector read feedback from parents to gain their views about the provision.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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