

Childminder report

Inspection date:

3 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children experience a safe, welcoming and caring environment. The childminder has good relationships with children and they feel safe and secure in her care. She meets children's needs well and respects their views when providing activities and making improvements. Children are provided with a varied range of activities and they make independent choices in their play. They enjoy the activities on offer and are eager to join in. The childminder builds on the skills and knowledge children are developing in school. For example, younger children count, learn about number and become aware of simple mathematical concepts during fun games.

The childminder provides clear boundaries and familiar routines. Children learn about right and wrong and they know the consequences of their actions. They behave well. Children are polite and show kindness, care and respect towards their peers and other adults.

Children enjoy talking about what is happening in the wider world. They talk about what they have seen on the news and the differences and celebrations of their friends and people that live in their community. Children discuss environmental issues and how they can contribute to caring for the planet.

What does the early years setting do well and what does it need to do better?

- Children form positive relationships with their peers and the childminder. They engage easily in conversations and listen well to others. Children confidently express their views and ideas. For example, they eagerly talk about how they enjoy being active and playing games outdoors.
- The childminder knows children well and considers their needs, interests and requests when planning activities. For example, she provides more baking opportunities and art and craft activities following discussions with children. Children particularly enjoy being creative as they express their ideas and use their imaginations through craft activities.
- Children are happy and settled in the care of the childminder, who meets their individual needs well. For example, she provides space and time for younger children to rest after their busy day at school.
- Children have positive self-esteem. The childminder is a good role model for children and through praise they know she is pleased with them. Children celebrate their achievements with pride and are eager to praise their peers.
- Children show good levels of independence and they are confident. They manage tasks well, including older children helping their younger peers.
- Children confidently explain safe procedures to show that they have a good understanding of their own safety and health needs. They clearly know how they

need to cross the road safely. Children talk about how they need to behave so that they do not hurt themselves or others. They discuss making good food choices and following hygiene routines so that they keep healthy.

- Parental comments about the service are very positive. They say the childminder provides a caring, nurturing and safe environment. Parents express how happy their children are and that they enjoy themselves with the childminder.
- The childminder has successfully addressed areas to improve highlighted at the last inspection. She seeks the views of parents and children when evaluating her service and reflects their ideas when making changes.
- The childminder continually reviews her service and practice. She continues to explore ways she can improve, for example by developing an information booklet about her routines and expectations for parents and children.
- The childminder regularly explores training opportunities to promote her professional development. For example, recent safeguarding training has enhanced her awareness of how children can be exploited or influenced by extreme views. This helps her to understand how she can protect children and act swiftly if she has any concerns.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of her role in safeguarding children. She continually risk assesses the environment, resources and activities to keep children safe. Children discuss risks and dangers and learn about how they can keep themselves safe. The childminder has a good understanding of child protection issues. She understands her role in reporting any concerns about children or adults to ensure she promotes and safeguards their welfare.

Setting details

Unique reference number	503480
Local authority	Sheffield
Inspection number	10065769
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 11
Total number of places	6
Number of children on roll	19
Date of previous inspection	28 September 2015

Information about this early years setting

The childminder registered in 2001. She lives in the Woodseats area of Sheffield. The childminder operates before and after school, Monday to Friday, from 7am to 9am and from 3pm to 6pm, during term time only.

Information about this inspection

Inspector

Helen Blackburn

Inspection activities

- The childminder completed a learning walk with the inspector to explain how she organises activities for children.
- The inspector evaluated an activity with the childminder and discussed children's play experiences.
- Discussions were held between the childminder and the inspector.
- The inspector spoke to children and a selection of parents at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including children's records and suitability checks for the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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