

Childminder report

Inspection date:

6 December 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children settle quickly and feel very secure as the childminder provides an exceptionally warm, welcoming and homely environment. They establish excellent relationships with the childminder and her family. Children thrive on the descriptive praise they receive that helps them to understand what they are doing well. They become absorbed in what they are doing. For example, children thoroughly enjoy exploring dried pasta and pine cones, using their senses. They touch and visually explore these turning them over in their hand. Very young children make discoveries using their mouth, gently pushing objects over their lips, all under the watchful eye of the childminder. Children engage deeply and show ever extending concentration as they seek out new experiences.

Children are confident and independent learners who display high levels of emotional well-being during play. They learn about the importance of sharing and being kind to others. For instance, children take part in visits to a local book shop. They purchase a book to send to other children, living in residential care, to help them celebrate Christmas. The childminder is an extremely positive role model and has high expectations for children's behaviour. She implements highly effective behaviour management approaches to support children to develop an excellent understanding of right from wrong.

What does the early years setting do well and what does it need to do better?

- The exceptionally experienced and qualified childminder provides an extremely varied range of fun, interactive learning opportunities. She sources an excellent variety of very high-quality toys. The childminder plans activities that are used very effectively to support children's ongoing learning and development through play. Excellent multi-sensory activities provide opportunities for children to test out their developing knowledge and skills.
- The childminder gets to know children and their families very well from the start. She has implemented a careful settling-in process. The childminder learns about children's routines, background information and interests, along with their likes and dislikes, before parents leave children in her care. This helps to ensure that children settle quickly and comfortably as their needs are met.
- All children are exceptionally motivated. Older children have great fun as they explore the similarities and differences of other cultures. They make the most of opportunities to talk about life in their own homes and compare it with that experienced by other children.
- The childminder organises activities that further enrich children's developing knowledge and experiences. They explore local farms and community groups and enjoy visits to the library and shops. Children develop their imaginative play. This helps to support and nurture their communication, literacy and

mathematical skills exceedingly well. The childminder provides a language-rich environment, with numerous opportunities for children to build on their wide vocabulary, especially through stories and rhymes.

- Children develop an exceptional understanding of how to manage risk and challenges relative to their age. For example, they negotiate road safety, learning to look and listen as well as thinking about the speed of passing traffic.
- The childminder accurately monitors the educational programmes. This ensures she remains very aware of those children who require additional support. Children become curious and independent learners who make exceptional progress from their different starting points. They are well prepared for their eventual move on to school.
- The views of children and their families are very carefully listened to and taken into serious consideration. The childminder maintains a very well-documented drive to continually improve the service she provides.
- Children's behaviour is exemplary. With the childminder's thoughtful guidance and interaction, they develop extremely high levels of self-esteem and confidence. This has an incredibly positive impact on their overall emotional well-being.
- Partnerships with parents and other professionals are exceptionally well established. The childminder's attention to this helps to ensure success in providing all children with excellent continuity of care and ongoing learning opportunities.
- Opportunities for children to increase their physical skills are excellent. They climb, run and expertly use wheeled toys and large play equipment at parks and soft-play centres. Children embed skills and learn to negotiate space safely.

Safeguarding

The arrangements for safeguarding are effective.

The childminder takes extremely effective measures to keep children safe. She makes excellent use of security procedures, such as maintaining records, to monitor children's ongoing welfare. For instance, she checks in with parents when their children are absent. The childminder has an extremely clear understanding about safeguarding children and how to refer child protection concerns to the correct authorities. Her attention to very purposeful, ongoing training includes keeping updated about different types of abuse, such as online safety.

Setting details

Unique reference number	EY356481
Local authority	Essex
Inspection number	10127176
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	25 May 2016

Information about this early years setting

The childminder registered in 2007. She operates Monday to Friday, all year round, except for bank holidays and family holidays, from 7am until 6pm. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 4.

Information about this inspection

Inspector

Lynn Clements

Inspection activities

- The inspector reviewed records and the suitability of the childminder and other household members.
- The inspector observed the childminder's practice and discussed and evaluated an activity with her.
- The inspector sought the views of children and parents during this inspection.
- The inspector discussed with the childminder how she reflects on, and develops, future practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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