

Inspection of Imps In The Community After School Club - Bishop King

Bishop King C E Community Primary School, Kingsway, Lincoln, Lincolnshire LN5
8EU

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety and welfare are compromised. The lack of door security puts children at risk of unauthorised people entering the premises. However, immediate action was taken during the inspection to rectify this situation. Furthermore, the key-person system is not fully effective. Nonetheless, the children enter the club happily and appear to be comfortable with the staff who look after them.

Children have unique opportunities to learn physical skills from qualified sports coaches. The club's emphasis is on nurturing healthy and active children. This means that children's physical well-being is fostered well. During each session, staff invite children to take part in carefully planned exercise activities. Children behave well during team games. They offer help to each other and incorporate shared ideas into games and play.

Staff are effective role models and have high expectations of children. They praise the children and listen to them as they describe the rules of a game. Staff encourage children to listen to their friends and take turns in conversations. Older and younger children play harmoniously together. Older children are happy to support and include younger children in their team games. This helps to develop the younger children's confidence and social skills.

What does the early years setting do well and what does it need to do better?

- The provider has failed to ensure that the club premises are always secure. The external door is left unlocked. This means unauthorised people can potentially freely access the club. Despite this, during the inspection, the provider took immediate action. He demonstrated how he intends to keep the children safe in the short term and permanently in the long term.
- The club does not implement a key-person system as is required. Children do not have a special adult who liaises with parents and teachers to fully meet their individual needs. However, the manager is a consistent member of staff. She knows the children well and helps them become confident and settled in the club.
- Staff provide activities that interest children and help them to settle as soon as they arrive. Children come into the club and immediately start playing. They focus well on their chosen activity. For example, they explore junk modelling to make unicorns, play a colour matching game, build with blocks or carefully paint seasonal pictures.
- Staff get down to children's level to play with them. They ask what they would like to do. Young children show their hand-to-eye coordination skills by throwing and catching a ball with a member of staff.

- Children are confident and motivated to play. They enjoy energetic games with enthusiastic staff, where they can be physically active and use the school facilities. Children have access to the school hall, where they have ample space to run and play games, such as dodge ball.
- Staff speak with parents when they arrive to collect their children. They discuss how their child has been in the club. However, there is scope to improve the information gathered about young children when they first start, to help support them to settle in and for continuity of care.
- Staff greet the children with a warm welcome when they arrive at the club with their teachers. Information is passed on that might need to be shared with parents. However, staff could do more to promote the two-way flow of information with teachers. This will help club staff to complement children's school day and to build further on the experiences of the younger children.
- The provider works with the manager and staff to make sure they have a reasonable workload and do not feel overburdened. Staff are given opportunities to keep their professional development up to date. Furthermore, they have one-to-one meetings with their line managers once a month to make sure they can carry out their roles to support children.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not ensured the club entry system is secure. Despite this, the manager and staff always supervise children closely. The provider and manager are aware of the possible indicators that suggest a child might be at risk of harm. They know the procedure to follow, and who to contact, in the event they have a concern for a child's welfare. The manager works closely with the host school to discuss any safeguarding matters. The provider has a strong recruitment procedure to ensure that any new staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the premises are always secure to maintain children's safety	29/12/2019
implement an effective key-person system so that children's care is tailored to meet their individual needs.	29/12/2019

Setting details

Unique reference number	EY560050
Local authority	Lincolnshire
Inspection number	10125126
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	25
Number of children on roll	46
Name of registered person	Lincoln City Foundation
Registered person unique reference number	RP552042
Telephone number	01522 563792
Date of previous inspection	Not applicable

Information about this early years setting

Imps In The Community After School Club - Bishop King registered in 2018. It is located in Bishop King C E Community Primary School, Lincoln. The club employs 19 members of staff. Of these, two hold qualified teacher status and the manager holds an early years childcare degree. The club opens Monday to Friday, during term time only. Sessions are from 3.30m until 5.30pm.

Information about this inspection

Inspector
Sharon Alleary

Inspection activities

- The inspector held a discussion with the manager and provider to find out how the club is organised, and discussed the range of activities provided both indoors and outdoors.
- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and spoke with the provider at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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