

Childminder report

Inspection date:

26 November 2019

| | |
|------------------------------|-------------|
| Overall effectiveness | Good |
|------------------------------|-------------|

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children very much enjoy their time with the childminder. They show a great sense of belonging and are at ease in her care. They develop close relationships with her and show that they feel safe and are happy. Activities are planned well to meet children's learning needs, and the childminder carefully considers their interests. This helps to ensure that activities are challenging and appealing. Children, generally, engage well in their learning. However, sometimes the childminder does not ensure that she has their full attention before some starting some activities. Children make good all-round progress, although there is scope for the childminder to teach them about numbers and counting even more effectively.

The childminder offers children plenty of praise, reassurance and encouragement. They develop high levels of self-esteem and are eager to succeed. Children are keen to join new activities and keep trying when they find some tasks tricky. The childminder has a very positive approach to managing children's behaviour. Children learn right from wrong and develop a sense of respect for others. Parents commend the childminder for the love and compassion she shows. They say she has been pivotal in their children's development.

What does the early years setting do well and what does it need to do better?

- The childminder teaches children well. She observes them at play to identify what they already know and can do. The childminder then plans activities and experiences to help them to build on their skills. Children are ready for the next stage in their learning.
- Children show an avid interest in books, stories and songs. However, the childminder does not always ensure that children are ready to listen before she starts to read or sing with them. At such times, children become distracted and do not benefit as much as possible from the childminder's skilled teaching.
- The childminder has a very good knowledge of the ways young children learn and supports these well. However, she does not always support children's developing mathematics skills to the highest levels. She talks about numbers during routines and games, such as when discussing how many baubles there are for the Christmas tree. However, she does not always encourage children to count with her or use numbers in their play.
- Children develop a good range of physical skills. For example, they practise large movements while playing football and catch. Children practise finer movements while picking up small items with tweezers during a craft activity.
- The childminder is qualified and is committed to her ongoing professional development. For example, she reads relevant articles and attends webinars. This helps to give the childminder new ideas to teach children in even more exciting ways. For instance she provides a wide range of different ways for them

to practise early writing skills. Children trace patterns in glitter and make marks in mud with sticks. They are keen to share what they do and give meaning to the marks they make. For example, a child explains he has made it rain while drawing in chalk.

- Children are confident and independent learners who lead their own play and make choices. They develop their own games and seek out their friends to join them.
- Partnerships with others are effective. The childminder communicates regularly with other settings that children attend to help to provide consistency in their care and learning. As part of her reflection on practice, she has improved the ways she communicates with parents. She now gains and shares even more detailed information about children's care and learning.
- Children benefit from nutritious meals and plenty of exercise. The childminder is mindful of meeting children's individual health needs. She is very well informed about children's medical conditions and considers these carefully when planning activities and outings.
- The childminder teaches children to share, take turns and to consider the needs of others. Children show concern and care for others and develop early friendships. They begin to work together and cooperate during play.

Safeguarding

The arrangements for safeguarding are effective.

Children are well cared for in a safe and secure environment. Regular checks on rooms and equipment help the childminder to ensure that children are kept safe in her care. The childminder has attended relevant training and keeps up to date with safeguarding guidance and legislation. This contributes to her very good awareness of child protection. She is knowledgeable about a wide range of factors that can affect a child's welfare. The childminder has developed clear procedures, which are shared with parents. These are in line with statutory requirements and explain what she would do if she had a concern about a child's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching to help children to develop an even greater understanding of numbers and counting
- refine the organisation of activities, such as song and story times, to gain children's attention more effectively from the outset.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY419322 |
| Local authority | York |
| Inspection number | 10074655 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 to 10 |
| Total number of places | 6 |
| Number of children on roll | 16 |
| Date of previous inspection | 22 April 2016 |

Information about this early years setting

The childminder registered in 2010 and lives in Haxby, near York. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- The childminder showed the inspector around the areas of her home used for childminding. She described the ways she supports children's learning and development.
- The inspector observed the childminder's teaching and assessed the impact of this on the progress that children make.
- The childminder and the inspector reviewed a teaching activity together.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She looked at written feedback from parents and took account of their views.
- The inspector looked at relevant documents, including qualifications and evidence of the suitability checks carried out on adults in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019