

# Inspection of YMCA After School Club @ St. Anthony's Catholic Primary

St. Antonys Rc Primary School, Woodford Green IG8 0TX

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Inspection date:

29 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and say that they enjoy spending time at this friendly and welcoming club. Staff greet children with enthusiasm. Young children talked with confidence about their interests. Staff encourage children to show respect to each other. As a result, children listen quietly and politely, and ask questions to find out more. Although the indoor area is small, it is well organised. Staff provide a range of play opportunities based on the children's interests. Children enjoy group activities such as decorating biscuits, playing board games and playing in a small tent. All staff join in with children's play and promote their social skills. Children are kept safe by staff who recognise hazards. For example, staff encourage children to walk slowly outside on the wet leaves. Children benefit from their interactions with staff, who respond sensitively to their needs. They have high expectations of children's behaviour and conduct. This is reflected in the way that children interact with each other and support each other's emotional well-being. Children show positive attitudes to their play through high levels of concentration and engagement. The leader is very ambitious and has a clear vision for the continued improvement at the club. Staff are experienced and talk intelligently about the importance of working as a team.

### **What does the early years setting do well and what does it need to do better?**

- All staff are appropriately qualified. They are offered a range of professional training to support children's well being and development. The leader provides regular supervision. Staff feel well supported and are confident to talk openly with the leader about any issues regarding their training needs and workload.
- Children enjoy planning a healthy food menu, and staff promote hygienic practice. Children are encouraged to wash their hands before preparing or eating food. Staff supervise children when cutting up fruit and vegetables, such as kiwi and cucumber. This supports children's independence and self-help skills. Children and staff enjoy talking together during mealtimes. This provides an opportunity to support children's language and social skills.
- Younger and older children play well together. They respond to staff's high expectations. Staff encourage children to seek support from each other when they need help. This promotes a caring environment, which supports emotional well-being. Children are encouraged to be self-motivated. They happily access resources and tidy them away when they have finished playing. Younger children are given the opportunity to share books and relax at the end of a busy day.
- Children respect each other's choices. Staff provide resources and activities which celebrate diversity, for example in relation to Eid and Black History Month. Children are encouraged to talk about similarities and differences, which helps to

enhance their self-esteem. They use their imagination to create role-play opportunities, such as pretending to cook while camping.

- Staff provide an inclusive environment which supports children with special educational needs and/or disabilities. Staff manage behaviour effectively. They are calm and caring, and act as good role models for children. Staff share information with parents about what their children have been doing during the session. Parents say that they are happy with the club, and praise the staff for their care and sensitivity towards their children's needs.
- There is a range of resources outside to support children's physical development. Children can climb and jump on large play equipment. Staff sensitively encourage them to take risks when playing. Young children persevere when trying to balance, and celebrate their achievement by calling out 'look at me!' Staff praise and challenge children to further develop their skills. This motivates children and supports their self-confidence. However, there is further scope for staff to encourage more cooperative play outside, to ensure all children are given access to the range of activities provided.
- The leader reflects on the service she provides. She involves staff, children and parents in the evaluation process. She has identified areas of development, for example to provide more resources and activities to extend children's interests. She continues to lead further improvements to the quality of the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff understand their responsibility to keep children safe. They have completed relevant safeguarding training. Staff know how to identify the possible signs and symptoms of abuse or neglect. They are aware of the procedure to follow if they have any concerns regarding a child's welfare or safety. Staff can talk about how they would identify a child who may have been exposed to extreme ideas or behaviours. The provider has implemented safer recruitment procedures to ensure that staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY544065
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10129987
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	YMCA St Pauls Group
<b>Registered person unique reference number</b>	RP524773
<b>Telephone number</b>	02085094636
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

YMCA After School Club @ St. Anthony's Catholic Primary registered in 2017 and is located in Woodford Green, Redbridge. All staff hold appropriate early years qualifications. The club is open from Monday to Friday during term time. Sessions are from 3pm to 6pm.

## Information about this inspection

**Inspector**  
Elisha Brett

### Inspection activities

- The inspector undertook a learning walk and observed how staff interact with children indoors and outdoors.
- The inspector held a meeting with the manager to discuss how she evaluates her provision.
- The inspector spoke to parents and children to gain their views.
- The inspector spoke with each member of staff during the inspection to discuss how they support children's well-being and keep them safe.
- A range of documentation and policies were reviewed by the inspector, including information relating to staff suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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