

Childminder report

Inspection date:

28 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly polite and their behaviour is impeccable. They are extremely independent, confident and happy. The childminder ensures that the learning environments are extremely safe and secure. Children gain an outstanding understanding of the importance of healthy lifestyles. For instance, they discuss the impact of exercise on their bodies. They feel their pulses and heartbeats before and after exercise, and discuss the importance of exercise and hydration. Children learn about the importance of warming up and cooling down their body and muscles. They gain incredibly good physical skills. For example, they learn about the different ways they can move their bodies, such as when they move to the rhythm of music. They climb and balance on larger equipment, such as trees. The childminder enthusiastically builds on children's interests. For instance, when they are fascinated by planes, they go on to research different types of pilots and planes, such as the Red Arrows. Children have excellent opportunities to learn about nature. For example, they can recognise and name birds in regular birdwatching activities, such as wood pigeon, great tit and house sparrow. Children learn about the habitats of different animals, for example as they investigate badger setts and foxes' dens.

What does the early years setting do well and what does it need to do better?

- The childminder establishes outstanding relationships with children. She gets to know their individual personalities incredibly well. Children have an outstanding sense of belonging and exceptional levels of positive well-being and self-esteem. Children feel extremely valued and listened to. For example, they childminder encourages them to add their ideas to the planning which she then implements into the day's activities. This helps keep children enthralled in their fascinating learning experiences.
- The childminder builds and maintains extremely positive partnerships with parents and keeps them incredibly well informed and involved in their children's learning. She routinely shares children's learning with them. For example, she shares photographs of them participating in new activities that they could enjoy at home together. The childminder regularly shares training ideas with parents, such as the impact of too much screen time on children's development.
- The childminder builds and maintains excellent relationships with other early years professionals and communicates with them daily. For instance, she shares children's achievements with staff at settings that they also attend. They observe children together and discuss how they can further support their development. The childminder provides children with an incredibly positive approach to their shared care and learning.
- Children have outstanding opportunities to respect and understand other people's similarities and differences. They explore an extensive range of events

and traditions of other countries. They learn about the Scottish celebration of St Andrew's Day and where its name originated from, such as it being the feast day of Andrew the Apostle.

- The childminder evaluates her practice together with her co-childminder incredibly well. For example, they routinely observe each other and share helpful advice to enhance their performance. The childminder includes the views of children daily and uses their feedback to enhance the future activity plans. The childminder monitors the consistency of care and teaching they provide children extremely well. They hold daily meetings to discuss their performance and how well they engaged children in their learning. The childminder is extremely proactive in attending exceptionally beneficial training to build on her already impressive knowledge and skills. For example, she has learned about the different ways to support children to develop their speaking and language skills.
- Children are extremely confident to communicate their ideas. They are enthusiastic to make up their own rhymes and stories, and tell them to their friends with excellent levels of confidence. The childminder supports children to gain outstanding speaking and listening skills. For example, she consistently asks challenging questions and gives them enough time to think and then respond confidently.
- The childminder has an excellent knowledge of the curriculum and all seven areas of learning. She ensures that she provides all children with the skills they need to excel, and supports them to exceed their learning expectations. This includes children with special educational needs and/or disabilities. This enables children to make the best possible progress and develop secure foundations for their future learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an incredibly comprehensive knowledge and understanding of safeguarding and child protection policies. This includes how she helps keep children safe and protects their welfare. She has an excellent understanding of the roles and responsibilities of outside agencies, for example she knows who to contact to seek additional advice. The childminder teaches children how to remain safe. For example, they are encouraged to take an active role in risk assessing the challenging activities they participate in, such as considering how to remain safe around water when enjoying pond-dipping activities in the stream.

Setting details

Unique reference number	125819
Local authority	Kent
Inspection number	10108448
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	12
Number of children on roll	28
Date of previous inspection	12 November 2012

Information about this early years setting

The childminder registered in 1992. She is located in Dartford, Kent. She cares for children on Monday to Friday from 7.15am until 6pm, all year round. The childminder works closely with a co-childminder. She holds a relevant early years qualification at level 3. The childminder receives funding to provide free early education for three-year-old children.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector reviewed the areas of the childminder's home that are used by children. The inspector carried out a learning walk with the childminder, discussing the curriculum she provides for the children.
- The inspector observed the childminder interacting and communicating with the children.
- The inspector sampled written documentation, such as qualifications and safeguarding policies and procedures.
- Parent feedback was viewed by the inspector. Children and the childminder were spoken to by the inspector at convenient times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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