

Childminder report

Inspection date: 4 December 2019

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from a challenging, exciting and stimulating curriculum delivered expertly by a very skilled and knowledgeable childminder. The individual learning needs of each child are clearly and accurately identified. The childminder uses this information extremely well to plan activities that really support each child's learning. She ensures that these activities are also a lot of fun.

The childminder is highly ambitious for all children. She has a deep understanding of the impact that strong communication skills have on all children's future life chances. With this in mind, she delivers an excellent programme of activities that support this aspect of learning. Children, including the most able, are developing excellent speaking and listening skills and a real love of books and stories. Children understand the role of authors and illustrators. They are extremely proud that they perform these roles when working with the childminder to create and record stories of their own.

Children's attitude towards learning is excellent. They show real enthusiasm towards the experiences offered by the childminder. They tell visitors they are 'just playing', unaware that they are also acquiring lots of knowledge and important life skills. Children feel very secure and welcome in the childminder's home. There is a real sense of teamwork between the childminder and children. The childminder provides excellent support to children as they learn to consider the needs and feelings of others.

What does the early years setting do well and what does it need to do better?

- The childminder shows an excellent commitment towards her own professional development. This has contributed strongly to her ability to maintain and build further on the very high-quality care and education she was already providing. Since the last inspection, she has completed a postgraduate qualification in early education. This has enhanced further her already superb understanding of child development. She seeks out training and conducts her own research in order to support individual children's learning. For example, she is able to provide expert support to help children build the muscles they will need for future writing.
- The childminder consistently delivers teaching of the very highest calibre. Children show that they are remembering long term what they have been taught and that they can apply this learning in different ways. This helps prepare them exceptionally well for their future learning. For example, children create stories around the ideas of problems and solutions and then apply this learning. This is illustrated when children are making gingerbread shapes. They talk about the problem of the cutters being too big and the solution being that they need to roll out more dough or find a smaller cutter.

- Children benefit from a very language-rich environment. The childminder gives children numerous opportunities to hear and use new words and build on their wide vocabulary. Children show real curiosity about the words the childminder uses to describe what they are doing. For example, they listen intently as she explains what the word 'dilute' means. The childminder builds further on their understanding by then applying this word in a practical way. Children show real awe and wonder when they explore how the smell of spices weakens once they add water and flour.
- The childminder plans extremely thoroughly for children's physical development and good health. She ensures that babies who are nearly walking have lots of opportunities to develop their core strength. For example, she plans activities that encourage them to stand and balance at low tables. She takes children to parks and open spaces that she chooses because of the space to run and move over different terrains.
- Children's engagement and enjoyment in their learning is consistently extremely high, both during adult-led activities and during times when they explore more independently. For example, children immediately join the childminder for story time, showing real excitement to do so. In addition, when outside, they become extremely fascinated by the mud kitchen, concentrating hard on solving problems, such as how to share the water fairly. This deep engagement illustrates well the success of the childminder in inspiring children's motivation to learn.
- Children are developing a very real sense of right from wrong. Even when they do not really want to share toys or take turns they are able to articulate that they are going to do so because it is 'fair' and other children will be sad if they do not. The childminder is an excellent role model; consistently calm, encouraging and fair-minded.
- Partnerships with parents and other professionals are exemplary. The childminder is very successful at involving parents in their children's learning. For example, children take home copies of the stories they create to share. Parents understand the benefit of this collaborative approach. When children also attend nursery the childminder ensures that there are regular meetings to discuss children's progress so that there is continuity in planning for children's individual needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very broad knowledge of child protection issues, including wider safeguarding concerns. She attends regular training to ensure her knowledge remains detailed and accurate. She can identify the signs that a child may be at risk of harm and knows how to report any concerns to keep children safe. She provides parents with information about online safety for children. She ensures her home is safe and secure and supervises children closely at all times.

Setting details

Unique reference number	EY393805
Local authority	Oxfordshire
Inspection number	10108723
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	28 April 2015

Information about this early years setting

The childminder registered in 2009. She lives in Wallingford, Oxfordshire, and holds a relevant childcare qualification at level 6. The childminder offers care all day, Monday to Thursday, throughout the year. She is in receipt of funding to provide free early education to children aged three years.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- The childminder and the inspector completed a learning walk of the childminder's home.
- The inspector observed children and the childminder and evaluated the quality of teaching and learning.
- Parents and children shared their views and the inspector took these into account.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019