

Childminder report

Inspection date: 28 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children demonstrate great levels of confidence as they beam with excitement at the arrival of a visitor. They confidently communicate that they are playing with shakers, making loud and quiet noises. Younger children follow older children's lead and approach the visitor and babble, then wait for a response and smile confidently.

The childminder has made, and displayed on the wall, a poster to help children to prepare for changes that take place in their lives, such as a new addition to the family. Children excitedly refer to and talk about the poster. Their current interest in 'babies' leads to high levels of curiosity and conversation as they talk to and question each other. The children show high levels of respect and tolerance for changes in circumstances.

The childminder allows children to follow their interests and lead their own play. Children pretend their legs are a bridge and go through each other's legs skilfully. This activity enables children of different ages and abilities to explore and experiment with their physical abilities. Children demonstrate excellent social skills.

Older children assist younger children to hold felt-tip pens. Children excitedly show each other their drawings with pride. They inquisitively talk about the marks they make, saying for example 'it's my mummy' and 'mine is a dinosaur'. They listen attentively when another child is speaking. Children's behaviour is excellent.

Children engage in recycling, in order to keep the environment safe. They make decisions about what needs to be recycled. They excitedly talk about their recycling experiences and recall what they have learned.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant know the children, their interests and their next steps in learning extremely well. Children have limitless opportunities to explore and investigate the world around them. For example, they visit the shopping centre frequently to learn how to use the escalators and the lift confidently. Children go shopping regularly to buy their snacks and to learn about expected behaviour when out in the community and how to use good manners.
- Children's mathematical skills are supported extremely well. They learn about numbers and recognise sizes through a very wide range of activities, including a sorting activity. Children talk about the different-sized teddy bears and sort them into colour groups. Younger children observe older ones and try to copy what they see. Children clap in excitement and show an urgency to learn even further.

- The childminder provides a comprehensive programme on early phonics, which has a positive impact on supporting the early stages of reading skills which will be needed in later learning.
- The children went on a walk and collected conkers. They opened them and explored the texture. The childminder used pictures from the trip to create a board in the environment for children to recall the event many weeks after it had taken place. Children confidently recall words such as 'conker' and 'herb'.
- The environment is extremely well organised. Children make informed decisions about what they want to play with. For example, they choose to play with toy dinosaurs. The childminder expertly extends children's vocabulary as they play, for example she uses the words 'skeleton' and 'T-Rex'. Children listen and concentrate exceptionally well during activities.
- The childminder teaches children to follow excellent personal hygiene routines. Children cover their mouths when coughing, to stop the spread of germs, without being asked. They remind the childminder that they need to wash their hands and comment that washing hands 'takes germs away'.
- Children learn about the local community and recall going to events such as the harvest festival at church. They talk about how food is donated and given to homeless people. This helps them to learn about showing compassion for those less fortunate than themselves.
- Children have good manners and say 'please' and 'thank you' without needing to be prompted. For example, a child politely said 'thank you' when being given a plate at snack time by another child. Another child wanted a toy and the younger child said 'please'.
- The childminder is very experienced. She continuously seeks additional knowledge in a range of diverse ways, such as training sessions, webinars, research, and through professional online forums. This enables her to develop her knowledge and understanding further. For example, following her attendance at training on food and nutrition, children enjoy a variety of healthy home-cooked meals, which has a positive impact on their health and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that she and her assistant attend numerous training courses which include a wide range of safeguarding issues, such as chest ironing, witchcraft and up-skirting. She has an extensive knowledge of how to keep children safe from harm. She watches for any signs that a child may be at risk of harm and follows correct reporting procedures if concerned. The childminder is meticulous in her reviewing of the policies and procedures that help to guide her practice. Procedures for checking children's attendance are implemented rigorously and this helps to keep children safe.

Setting details

Unique reference number	307279
Local authority	Salford
Inspection number	10128962
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	12
Number of children on roll	6
Date of previous inspection	22 June 2016

Information about this early years setting

The childminder registered in 1990 and lives in Eccles, Salford. She operates all year round, Monday to Friday from 8am to 5.30pm, except for bank holidays and family holidays. The childminder holds a qualification at level 5. She works with her daughter, who is her full-time assistant.

Information about this inspection

Inspector

Maryam Chauhan

Inspection activities

- The quality of teaching was observed and discussions were held about the impact on children's learning and development.
- A joint evaluation of an activity was carried out by the inspector and the childminder to help to understand how the early years provision and curriculum are organised.
- A learning walk was carried out with the childminder.
- A number of discussions were held with the childminder, and appropriate documentation was looked at, including evidence of the suitability of persons living in the household.
- Parents' views were sought during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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