

# Inspection of Tallulah Beau Day Care

348 Holderness Road, Hull, Yorkshire HU9 3DQ

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Inspection date: 29 November 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Not applicable
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## What is it like to attend this early years setting?

### The provision is good

Children are confident, happy and settled at the nursery. They benefit from the warm and trusting relationships with familiar staff. Children confidently lead their own play and learning. They make positive choices from the good-quality and accessible resources in each room. For example, babies and toddlers have fun with the natural items and books that they find at floor level. They develop good physical skills as they learn to manage the steps and the slide. Babies and toddlers also develop a keen sense of their own and others' safety due to the sensitive support from staff.

There have been changes in staff and management over recent months. Despite this, staff have provided good levels of continuity for families. The owner has worked hard with the team to initiate an ambitious improvement plan so that children receive a positive start to their education. There have been recent successful changes to the ground-floor facilities. These have provided the older children with even greater choices in their indoor and outdoor experiences. However, the current layout means that babies' access to the outdoors is less successful.

### What does the early years setting do well and what does it need to do better?

- Settling-in arrangements work well in practice. This means that even the youngest children who have not been attending long are happy in the care of their key person. Babies snuggle comfortably with their familiar adult when they are unsure of visitors or when they are tired.
- Children with special educational needs and/or disabilities have their needs met effectively. Staff are vigilant in planning for their continued learning. This helps children to make as much progress as possible. Parents are very supportive of the staff's hard work.
- Staff have introduced a 'curiosity approach' when planning for children's learning. This is beginning to support staff's deeper understanding of children's interests. Staff are also beginning to use this effectively to support plans for children's learning.
- Staff model good language skills to children. They introduce children to an increasing range of vocabulary. This helps children to begin to use more complex language to talk about their play. Children learn to describe the 'long' or 'short' arms of the person they have drawn. They also learn to describe the shapes they have made with the dough and whether it is 'under' or 'on' the plate. Even the less experienced staff demonstrate an excellent understanding of how individual children communicate their needs. However, staff have not yet implemented their recent language training or researched more specialist approaches.

- On the whole, children behave very well. Importantly, staff understand young children's behaviour. They acknowledge the range of experiences that affect children's changing behaviour. Staff have their high expectations met by respecting children's feelings and helping them to feel more settled.
- Older children enjoy lots of time at the good-quality play opportunities on offer outdoors in the fresh air. This benefits their health and well-being. They develop their physical skills and strength as they learn to pedal the bikes or push the trolleys. Older children also benefit from more restful activities, such as gardening or role play. The nursery provides outdoor clothes and boots. This means that all older children can play in the garden throughout the year. However, babies do not have as easy access to outdoor play.
- The freshly cooked meals support children's good health. Children enjoy the food and develop very pleasant table manners. They learn to use cutlery independently and capably serve themselves. Children often return for extra helpings of their favourite vegetables and clear their plates away when they have finished.
- The manager has a clear understanding of how to address any inconsistencies in the quality of teaching. The developing programme of support sensitively helps staff to improve. Younger staff are pleased with the amount of training they have been able to access and are increasingly confident in their roles.

## Safeguarding

The arrangements for safeguarding are effective.

Paediatric first-aid and safeguarding training are given the highest priority by managers and staff. This means that they understand their responsibilities to report concerns about a child's welfare. Managers have considerable experience of dealing with a range of difficulties faced by families. By understanding these, at all levels, they are able to work sensitively with parents. Staff also engage diligently with other agencies to support children. Parents report their gratitude of such support to keep their children safe. Robust recruitment and sensitive supervision mean that staff's suitability to work with young children is checked and closely monitored.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- provide even better support for children's early language development. For example, implement recent language training and consider researching other specialist approaches
- continue to consider and revise the layout of the building, or routines, to provide babies with easier access to outdoor play and learning.

## Setting details

<b>Unique reference number</b>	EY559521
<b>Local authority</b>	Kingston Upon Hull City Council
<b>Inspection number</b>	10130619
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 10
<b>Total number of places</b>	68
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Tallulah Beau Holderness Limited
<b>Registered person unique reference number</b>	RP559520
<b>Telephone number</b>	01482 212782
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tallulah Beau Day Care registered in 2018. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Pat Edmond

## Inspection activities

- The inspector observed children taking part in a range of activities indoors and outside.
- The inspector spoke with the manager, the owner, staff and children during the inspection.
- The inspector observed the quality of care and teaching, and assessed the impact this has on children's learning, development and welfare. The inspector also carried out joint observations of activities with the manager.
- The inspector spoke with several parents during the inspection and took account of their views.
- The inspector looked at a sample of documents and records. This included evidence of the suitability of staff and a range of other documentation required for the safe and effective management of the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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