

# Inspection of Hazlewood Out Of School Club

Hazlewood Primary School, Canterbury Way, Wideopen, Newcastle Upon Tyne  
NE13 6JJ

---

Inspection date:

28 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff ensure that all children receive excellent standards of care. Children are exceptionally happy, settled and safe during their time in the club. They explore their surroundings with much enthusiasm. Children relax in comfortable and cosy areas or choose to take part in a range of interesting activities. Older children enjoy the responsibility of being 'guinea-pig guardians'. They look after and care for the club's pets and explain to younger children how to care for them. Staff know each child very well. They use children's interests to engage them in activities. Children of all ages enjoy taking part in an activity with play dough. They delight in making snowmen with a variety of creative materials.

Snack times are sociable occasions. Staff engage children in lively conversations and listen intently to what they have to say. Children are eager to talk about what they have been doing at school and are excited to play with their friends. They thoroughly immerse themselves in their play and do not want to leave when their parents arrive. Children's behaviour is excellent. Staff very successfully encourage children to treat each other with respect. Children learn to share and take turns during their play. They are kind, polite and show concern for others. Staff give children an abundance of praise and reassurance. They regularly take photographs of children's creations and display their work to help to give children a sense of pride.

## **What does the early years setting do well and what does it need to do better?**

- Children are actively engaged in making decisions within the club. Staff encourage their opinions, for example, when voting on which type of pet to get in the club. Children are involved in deciding the rules everyone should follow to provide a harmonious environment.
- Staff ensure that they get to know children very well from the start. They gather detailed information about children's routines, interests, likes and dislikes. Older children fill in their own 'All about me' sheets every term. This helps staff to get to know children quickly. Children build very secure attachments with the warm and caring staff.
- Children are keen to build on their learning from school. They practise their reading in the well-resourced book area. A wide variety of books, story sacks and rhyme bags are offered that are appropriate for the different ages of children who attend. Staff encourage children to develop their writing. Older children enjoy the responsibility of helping staff record what younger children have had to eat.
- Staff have an excellent relationship with the on-site school that children also attend. They pass on information about children to support consistency of care.

The deputy headteacher commends staff for the secure partnerships they have established with the school.

- The manager supports staff well to understand their responsibilities. Staff comment that they very much appreciate the support that the manager gives them. Regular training opportunities are provided for staff to help keep their knowledge up to date and current.
- The manager and staff regularly reflect on and evaluate the service provided. The views of children and parents are given a high priority. Staff are committed to enhancing the environment for children. For example, there are plans in place to develop the outdoor area further. Children have their own planning board where they can contribute their ideas and suggestions for activities outside.
- Children enjoy participating in imaginary play and use a range of small-world and construction resources. Older children build detailed models. They proudly show the pyramids they have built and demonstrate self-esteem and pride in their creations. Younger children engage in role-play activities. They enjoy pretend play using real food packaging and china tea sets.
- Partnerships with parents are very strong. Parents speak exceptionally highly of the club. They comment that staff are extremely friendly and approachable, and genuinely care for their children. Parents describe the club as 'amazing'. They are kept informed about their children's time at the club and receive regular newsletters.
- Children have many experiences to develop their physical skills. They enjoy the opportunity to take part in football-coaching sessions and be outdoors in the fresh air. Children are offered healthy meals and snacks. They develop their independence when they choose from a range of healthy fillings to make their own wraps. However, on occasions, opportunities are missed to encourage younger children to develop their independence even further. For example, the coat rack is too high for some children to be able to hang their coats up on their own.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are confident in recognising the signs and symptoms that may cause them concern about the welfare of a child in their care. They know the procedures to follow if they have any concerns. Recruitment procedures are robust and help to ensure the suitability of staff. Children play in a safe and secure environment. Risk assessments are implemented effectively to make sure that potential hazards are identified and minimised. Children manage risks effectively during their play and remind each other to pick up toys in case they trip.

## Setting details

<b>Unique reference number</b>	EY551731
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10130821
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Northumbrian Trust Day Nurseries Limited
<b>Registered person unique reference number</b>	RP518620
<b>Telephone number</b>	0191 2007911
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Hazelwood Out Of School Club registered in 2017 and is located in Hazelwood Primary School in Wideopen, Newcastle upon Tyne. The club employs four members of staff. Of these, two hold appropriate qualifications at level 4 and two at level 3. The club opens during term time from 7.30am to 8.50am and 3.15pm to 6pm, Monday to Friday.

## Information about this inspection

### Inspector

Melanie Vincent

### Inspection activities

- The manager showed the inspector around the areas of the school that the club use. She talked about the resources and activities provided for children.
- The inspector observed play opportunities for children. She spoke to the manager and staff at appropriate times during the inspection.
- The inspector viewed evidence of the staff's suitability and a range of other documentation, including policies and staff's qualifications.
- The inspector took account of the views of children, parents and the deputy headteacher from the on-site school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019