

Inspection of Little Treasures Academy Afterschool Club At Madley Brook School

Madley Brook and Springfield School, Cedar Drive, Witney OX28 1AR

Inspection date:

3 December 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. They arrive with confidence and enthusiasm and settle very well after their school day. Children happily talk with staff about their day at school. Staff have formed lovely bonds with the children and know them well. They value children's opinions and use their knowledge of the children, along with children's suggestions, to plan fun, exciting activities. For example, children show a keen interest in paper aeroplanes. Staff provide the children with further resources and give them choices of how to measure how far the aeroplanes can fly.

Children enjoy a wide range of activities and they are happy and keen to attend. Staff involve children when planning and ensure that activities meet their different interests. Children form strong friendships and enjoy one another's company as they take part in activities such as games, crafts and sports. This helps children to build on their social, physical and creative skills. Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions. Children are confident communicators. They feel safe and secure at the after-school club.

What does the early years setting do well and what does it need to do better?

- The leadership team and staff reflect on the provision to identify and build on good practice. They actively seek the views of parents and children, then use the resulting information to plan improvements.
- Relationships between the host school and the club are excellent. Information sharing is detailed and precise. This helps to support children's care, learning and welfare effectively.
- Children enjoy being outdoors. Staff enthusiastically join in ball games with the children, such as football, and children love to be spun around on the roundabout. Staff offer lots of praise and encouragement to boost children's confidence and self-esteem. They supervise children closely at all times and children are aware of the rules and expectations when outside.
- Professional development is strong. Staff say that they are very well supported. Newer members of staff value the support that they are given from other members of staff as well as managers. Staff are encouraged to further their own qualifications and careers. Robust supervision procedures help to ensure that staff are suitable to work with children and have a very strong understanding of their role.
- Children behave well and staff show a consistent approach to managing children's behaviour. Staff talk with children about their behaviour and what the expectations are while they are at the club. The club has a range of strategies in

place to help children take responsibility for their own behaviour and these reflect methods used at the host school.

- Staff ensure children are provided with a healthy snack. Children are highly independent; they spread their butter on their crackers for their snack and tidy away their plates and cutlery when they have finished. Snack time is a sociable time; staff engage children in conversations and listen intently to what children have to say.
- Children engage in meaningful conversations with staff. Staff listen carefully to what children are saying. They use skilful questioning to encourage children to express their thoughts and ideas and expand on conversations. At times, some group activities are not organised effectively to fully engage the younger children and encourage their involvement further.
- Staff support children's positive interest in books. For example, children have access to comfortable spaces where they can relax and spend time quietly, such as sitting in the cosy area to read a book.
- Partnerships with parents are very strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with them about children's activities and achievements. For example, staff send photographs of children's work home. Parents are extremely complimentary about the setting and the staff.
- Staff work extremely well with the host school that children attend, to support children with special educational needs and/or disabilities. They regularly share information to ensure they meet children's needs effectively.

Safeguarding

The arrangements for safeguarding are effective.

The leadership team and staff have a good understanding of their role to keep children safe. They are aware of the possible indicators that could suggest a child is at risk of harm and know the correct procedure to follow if they have any concerns. They have a good understanding of wider safeguarding matters, such as the 'Prevent' duty guidance. The leadership team implements robust recruitment and vetting procedures. This helps to ensure that staff are suitable to work with the children. A thorough induction process ensures that new staff are aware of their role within the club.

Setting details

Unique reference number	EY546715
Local authority	Oxfordshire
Inspection number	10130006
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	32
Number of children on roll	33
Name of registered person	Living Waters UK Limited
Registered person unique reference number	RP528699
Telephone number	07738 197376
Date of previous inspection	Not applicable

Information about this early years setting

Little Treasures Academy Afterschool Club At Madley Brook School registered in 2017. It operates from Madley Brook Primary School in Witney, in Oxfordshire. The club is open Monday to Friday, 3pm to 6pm, during term time only. The club employs six staff. Of these, three have qualifications at level 3 and above, and three are unqualified.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- The inspector had a walk with managers through all areas of the premises used by the children.
- The inspector spoke with children, staff, the headteacher and the leadership team of the club, at appropriate times throughout the inspection.
- A joint observation was carried out by the inspector and the manager.
- The inspector took account of parents' views through written testimonials and parents' questionnaires.
- A meeting was held between the inspector, managers and one of the directors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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