

Inspection of Mangotsfield Out Of School Club - Lyde Green Primary School

Willow Herb Rd, Emersons Green, Bristol BS16 7LH

Inspection date:

4 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The club offers children highly stimulating activities and experiences. They arrive with enthusiasm and are eager to join in with the wide range of activities on offer to them. Staff know the children very well and ensure that their individual needs and interests are consistently catered for. Children have a good sense of belonging at the club. Parents are extremely complimentary about the club and comment that their children love coming. Relationships between the staff at the club and at the school are excellent. They share information on an ongoing basis and work in partnership very well. Some staff work in the school and the club. This means that they see children during their school day, which helps children feel happy and safe in the club. The club is calm, and children's behaviour is excellent. Children fully understand the rules as staff are consistently good role models. Staff celebrate children's achievements and praise children, which boosts their self-esteem greatly. Leadership is excellent. The manager works very closely and effectively with the staff team to ensure they achieve high levels of motivation. Staff morale is very high. Children thrive in this high-quality club.

What does the early years setting do well and what does it need to do better?

- Children behave exceptionally well. They conduct themselves very well and manage their own feelings effectively, while also being respectful to the feelings of others.
- Staff provide an excellent range of well-planned activities. Children have plenty of choice in what they can do, and they show high levels of excitement in their play. Staff plan carefully to ensure that the play environments are varied and interesting to children. They are proactive in working in partnership with others. For example, they recognise there is scope to adjust how they plan for children to complement their experiences at school even more.
- Children learn a lot about other people and the wider world. Through a vast range of activities, they learn about different cultures and communities beyond their own. This helps them build a respectful view of differences and they celebrate what makes them unique.
- Staff are extremely nurturing towards children. They are warm in their interactions and offer children good support and comfort when needed. This helps children feel secure. Relationships between staff and children are very strong.
- Professional development opportunities are strong. Staff comment that they are very well supported by leaders. They value the opportunities they have to further their own qualifications and careers. Robust supervision helps to ensure that staff are suitable to work with children and have the knowledge and skills that they require for their role.

- The committee members play an effective role in the running of the club. They bring a range of expertise from their professional areas that benefit the club, such as in the recruitment and vetting of staff.
- Leaders, staff and the committee have a clear vision for the club. Continual improvements show their passion and drive for improvement. Self-evaluation is effective and reflects on what they do well and what they could do to be even better. Self-evaluation reflects the views of children, staff and parents effectively.
- The club is part of the school community. The staff have very strong links with the school's staff and use these links to ensure children's individual needs are met. For example, they ensure that arrangements are in place to mirror strategies used in school for children with special educational needs and/or disabilities.
- Children play well together. Older children play alongside younger children, and children are not influenced by gender stereotypes in play. For example, boys and girls play football together on the school playground.
- Children enjoy being creative and they experiment well in their play. For example, they are imaginative as they design things out of junk materials and show curiosity when exploring different real materials, such as pebbles and wooden rings on weighing scales.

Safeguarding

The arrangements for safeguarding are effective.

Staff regularly receive safeguarding and child protection training, which is refreshed and monitored very well by leaders. Staff have an excellent understanding of how to protect children from harm. They confidently display an excellent knowledge of the club's policies and procedures, and what to do if they have concerns about a child's welfare. Staff make sure that the premises are safe and well maintained. Children display an excellent understanding of how to keep themselves safe. For example, they risk assess for their own activities and identify hazards independently. Good recruitment and induction help staff to understand their roles in keeping children safe.

Setting details

Unique reference number	EY547524
Local authority	South Gloucestershire
Inspection number	10130486
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 9
Total number of places	28
Number of children on roll	180
Name of registered person	Mangotsfield OOS Club Committee
Registered person unique reference number	RP521165
Telephone number	07872622942
Date of previous inspection	Not applicable

Information about this early years setting

Mangotsfield Out Of School Club - Lyde Green Primary registered in 2017. It operates from Lyde Green Primary School. The club is for children attending this primary school. The club operates during term time from 7.30am to 8.45am and from 3.15pm to 6pm. It also operates during some school holidays from 7.30am to 6pm. The club employs 26 staff to work directly with children. Of these, two have level 2 playwork qualifications, 14 have relevant level 3 qualifications, and 10 are unqualified.

Information about this inspection

Inspector

Dominique Allotey

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how staff organise the environments and the range of activities provided both indoors and outdoors.
- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff's interactions inside and outside.
- The inspector took account of the views of school staff, parents, club staff and children spoken to on the day of the inspection.
- The inspector checked a sample of documentation, including staff recruitment and training, and evidence of the suitability of staff and committee members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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