

Inspection of Energy Kidz Out Of School Club - Windermere AI1

Windermere Primary School, Windermere Avenue, St Albans AL1 5QP

Inspection date:

3 December 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff establish good relationships with children. They provide children with a welcoming environment and promote a calm and purposeful atmosphere. Staff clearly enjoy being with the children. They are effective role models and provide children with clear boundaries. Staff praise children to promote their confidence and help raise their self-esteem. Children's health is supported well, and staff are aware of children's individual dietary needs. Staff support children's growing independence and give them opportunities to take responsibility for small tasks. For example, children happily help to prepare the food and clear tables ready for snack time. They learn about good hygiene routines and how to keep themselves safe. Children have regular opportunities to extend their physical skills as they access the large outdoor area. They demonstrate a sense of belonging in the sociable environment and communicate well with each other. Children of different ages sit with each other to enjoy their snack, providing a pleasant social occasion where they chat with their friends.

Children are resourceful and helpful. This is evident as they thoughtfully select from a range of toppings to create their individual pizza. Children listen well to instructions provided by staff and happily cooperate as they work with friends of different ages. Older children provide support for younger friends as they carefully spread paste and grate cheese. Children are delighted as they display pride in completed pizzas and show them off to staff.

What does the early years setting do well and what does it need to do better?

- Children settle well and make friends easily. Staff are kind to children and encourage them to be considerate towards each other. Children of different ages play happily alongside each other and take turns and help each other. For example, older children help younger ones learn the routines and where personal belongings are kept.
- Staff provide a range of interesting and varied activities that engage children's interests. Children's curiosity is stimulated by colourful and interesting resources and regular access to the extensive outdoor play space. Occasionally, staff do not make best use of opportunities to further extend children's engagement in some activities and encourage them to share their experiences from home.
- Children behave well. Staff talk to the children about the rules of the club and are good role models. They give encouragement and celebrate children's achievements. Children work with staff to establish rules at the club, which helps them to understand the type of behaviour staff expect from them.
- Parents express good levels of satisfaction with the club. They state that their children enjoy attending and have good relationships with the staff. Staff foster

positive partnerships with parents of children who attend the club. They demonstrate this when they hold informal conversations with parents at the end of the day. Parents are made to feel welcome on arrival and they are comfortable to ask questions. Staff are continuing to strengthen processes to share information with parents about children's care.

- Children develop a strong understanding of how they can keep themselves healthy. Staff give clear messages to all children about healthy eating. They provide fruit and vegetables for children to help themselves to as they eat their snack. Children enjoy playing outside and engage in more energetic play as they competently negotiate the large apparatus.
- The management team supports staff well and they work together to set clear priorities for future development. The day-to-day organisation of the club is efficient and effective. Staff follow secure procedures and understand their responsibility to keep children safe.

Safeguarding

The arrangements for safeguarding are effective.

The manager has a good understanding of her responsibility to raise any concerns about children's welfare. All staff attend regular training, as well as meetings, to help ensure that their safeguarding knowledge is up to date. Staff are confident to share information about safeguarding matters with the manager. They also know how to alert appropriate professionals outside the club if they suspect a child is at risk of harm. Managers ensure that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

Setting details

Unique reference number	EY545538
Local authority	Hertfordshire
Inspection number	10101872
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	30
Number of children on roll	61
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07824157220
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Windermere A11 registered in 2017. The club opens from Monday to Friday from 3.15pm to 6pm, term time only.

Information about this inspection

Inspector

Clair Stockings

Inspection activities

- The inspector observed the quality of children's play during activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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