

# Inspection of Zac's Club, Escrick

Escrick C of E Primary School, Carr Lane, Escrick, YORK YO19 6JQ

---

Inspection date:

3 December 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are engaged, motivated and excited during their time at the club. They show high levels of curiosity and participate in imaginative pretend play. Children create superhero spaceships with construction materials and describe where their characters sit. They display good cooperative skills when playing together. Children decide how and where they wish to spend their time. They enjoy playing outside and are active, run around and call to their friends. Children demonstrate good coordination and control in their physical abilities as they eagerly use the outdoor equipment.

Children of all ages play well together and their behaviour is good. They are polite to each other and use good manners. Staff are positive role models as they effectively manage children's behaviour. They plan a range of interesting and stimulating activities that help children to socialise and talk together. However, on occasion, quieter and younger children do not always get the chance to tell staff their ideas or expand on discussions. Children welcome staff and their friends into their play. They are highly confident and show a lot of independence. Children enjoy eating healthy snacks. They are keen to choose from a good selection and ably butter their own pitta breads and pour their own drinks.

### **What does the early years setting do well and what does it need to do better?**

- The staff team work well together. The majority of staff have worked at the club for a number of years. They receive guidance and good support during supervisory and staff meetings. Staff access a range of training opportunities and gain relevant qualifications. This enhances staff knowledge and practice.
- There is an effective key-person system implemented as there is a designated member of staff for early years children. She has a good knowledge of children and plans activities that interest them. Staff offer a good range of sports, games and craft activities. This helps all children to build on their physical, social and creative skills.
- Staff ask many questions. However, sometimes, they miss opportunities to further extend quieter and younger children's conversational skills. Some activities do not provide children with a chance to respond and answer questions, and to concentrate and think to help them go beyond what they already know.
- Children enjoy a wide range of fresh fruit and vegetables at snack time. They manage their own basic hygiene needs well. Staff promote a healthy lifestyle as they discuss the importance of hygiene and healthy eating.
- Children gain a good understanding of health and safety practices. Staff remind children of how to use equipment outside and not to place construction toys on

the floor inside as they may slip. This helps children to adopt a responsible attitude and learn the best course of action to take.

- Staff inspire children to be active, and children ask them to join in with their energetic games. This encourages children to gain a good awareness of the importance of physical exercise.
- Children listen well to staff instructions and respond appropriately to clear guidance. They happily share, take turns and involve others in their games. Children remain focused for long periods. For example, younger children are keen to watch the older children's puppet show.
- The partnership with the host school is well established. Staff talk to teachers and exchange information about children's needs. Information about safety practices and training, such as how to support children using the school outside equipment, is cascaded from the teachers to the club's staff effectively.
- Partnerships with parents are positive. Parents highly praise staff and the experiences their children are offered. Younger children enjoy the time they spend with their friendship groups and older children.
- The provider is passionate about continuously improving the club, and staff use self-evaluation effectively to identify appropriate strengths and areas for development. They recognise the value of feedback from parents and children, who are encouraged to make suggestions and offer ideas on a daily basis.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of their responsibility to promote children's safety and well-being. Staff know the possible signs and symptoms of abuse and wider safeguarding issues. They know how to record, and who to report to, any concerns about children or the conduct of others. Staff are vigilant about the security of the setting, deploy themselves well and use consistently agreed strategies. This provides clear guidance for children about what is acceptable behaviour. Recruitment and vetting procedures ensure that staff are suitable prior to them starting at the club.

## Setting details

<b>Unique reference number</b>	EY551783
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10130828
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Zac's Club Limited
<b>Registered person unique reference number</b>	RP548958
<b>Telephone number</b>	07721062404
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Zac's Club, Escrick registered in 2017. It is owned and managed by a private provider. The club employs six members of staff who work directly with the children. Of these, five hold an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.15pm until 6.15pm.

## Information about this inspection

### Inspector

Caroline Stott

## Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held a meeting with the provider.
- The inspector viewed all areas of the premises used by children. She observed interactions between staff and children, inside and outside.
- The inspector viewed documentation, including public liability insurance, policies and procedures, qualifications and suitability checks of staff.
- The inspector carried out a joint observation with the provider. She discussed the self-evaluation and the impact this has on the club.
- The inspector spoke to a number of parents and teachers from the host school during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019