

Inspection of Quackers Out Of School Club

Village Hall, Newbury Hill, Thatcham RG18 0TR

Inspection date:

29 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff greet children warmly when they collect them from the school. They chat with children about how their day has been, which supports children's language skills well. Staff supervise children closely on the short walk from the school to the village hall. They give them high-visibility vests to wear and take extra care to hold hands with the youngest children to promote their safety. This helps children to feel safe and secure.

Children enter the club with enthusiasm. Staff plan energetic games for them to play as soon as they arrive. This gives children an opportunity to participate in physical activities, on the large outdoor field or in the spacious hall, after their day at school. For instance, children played a challenging and lively game based on a video game on their arrival at the club. They manoeuvred around the hall quickly and carefully, following the lines on the floor, to prevent being caught.

Staff and children have positive relationships. Children of all ages play together well. Older children enjoy taking care of those that are younger than themselves, such as helping them during games. Staff have high expectations of children's behaviour. They share their expectations with children consistently.

What does the early years setting do well and what does it need to do better?

- The area manager, club supervisor and staff work well together as a team to provide care that is enjoyable and accessible to all children at the nearby school. They reflect regularly on the quality of the service. Staff actively seek feedback from children and parents and take this into account when deciding on improvements to the provision. For example, they ask children for their preferences when deciding on the range of craft activities to provide each term.
- The club supervisor supports staff well to help them continually develop their practice. Staff feel well supported in their roles. They receive regular feedback and have opportunities for further training, such as undertaking recognised childcare qualifications.
- All children are well settled and show that they feel confident to make their views known to staff. For example, they freely express their opinions about the activities they want to take part in.
- Staff know their key children well. They use this information effectively to plan activities to support children's interests and needs. Staff join in with children's play enthusiastically. For instance, they demonstrated to a young child how to hold and use a racket during a badminton game, to help them have the best chance of returning the shuttlecock over the net.
- Children make choices about their play and have free access to additional

resources in the large store cupboard. They quickly become engaged in enjoyable activities, such as reading, modelling, arts and crafts, and games. Staff complement their learning at school effectively. For example, they asked children questions about the shapes and patterns they were making with their salt-dough decorations.

- Children behave well. They are polite and kind, and take turns appropriately. Staff provide them with good role models and treat everyone with courtesy and respect. However, at times staff do not encourage children to deepen their understanding and appreciation of diversity to help prepare them for life in modern Britain.
- Staff provide children with a range of nutritious snacks to help support their good health. Children make their own sandwiches and wraps, choosing from a range of healthy fillings. They help themselves to fresh drinking water and to slices of fresh fruit and vegetables.
- Children follow well-established hygiene practices to prevent cross-infection. For instance, they know that they must wash their hands before snack time to minimise the spread of germs.
- Partnerships with parents are good. Parents spoken to during the inspection are happy with the care their children receive. They say that their children are happy at the club and enjoy the activities provided. There are effective systems in place to ensure that parents receive daily feedback about their children, including to share any information that has been passed on from the school. This contributes well to meeting children's needs.

Safeguarding

The arrangements for safeguarding are effective.

The area manager implements robust recruitment procedures to help check that staff are suitable to work with children. All staff complete regular training to update their safeguarding knowledge and understanding, including about wider issues, such as the 'Prevent' duty. Staff have a good understanding of the indicators of abuse and know what to do if they have any concerns about children. Staff carry out regular checks to make sure that the areas used by children are suitable. For example, they check that there are no hazards on the field before children go out to play.

Setting details

| | |
|--------------------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY548236 |
| Local authority | West Berkshire |
| Inspection number | 10106967 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 to 10 |
| Total number of places | 30 |
| Number of children on roll | 16 |
| Name of registered person | Quackers Day Nursery Limited |
| Registered person unique reference number | RP531440 |
| Telephone number | 01635 247555 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Quackers Out Of School Club registered in 2017. It is located in the village hall, Newbury Hill, Thatcham, next to Hampstead Norreys Church Of England Primary School. It provides after-school care on Monday to Friday during term time. Sessions are from 3.15pm until 6pm. The club employs four staff. Of these, one holds a childcare qualification at level 3.

Information about this inspection

Inspector

Margaret Davie

Inspection activities

- The inspector completed a learning walk with the area manager to assess how the provision is organised and the range of activities provided.
- The children and parents had discussions with the inspector, who sought their views of the club.
- The inspector spoke with the area manager, supervisor and staff about their roles and responsibilities. She sampled a range of documentation, including first-aid certificates.
- The supervisor and the inspector conducted a joint evaluation of an activity, and the inspector tracked some children's experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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