

# Inspection of Busy Bees Uttoxeter.

Midway, Uttoxeter ST14 7PG

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Inspection date: 2 December 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The manager and staff are passionate about providing high-quality care and education to all. They strive to constantly enhance all areas of practice to the highest possible level. Staff ensure they understand the unique needs of each child. As a result, children feel extremely safe and secure in the setting. Staff understand the significance of children's home lives and experiences. They establish exceptionally positive partnerships with parents when children begin at nursery. Babies enjoy warm and secure emotional attachments to staff, who are kind, caring and highly responsive to their needs. Children demonstrate a huge desire to explore and learn. Staff enhance the curriculum with a superb range of first-hand experiences linked to children's emerging interests. For example, staff recognise that children are interested in birds and insects in the garden. Children are encouraged to closely examine the 'bug house' and to observe and identify the birds they see. They match what they see to images displayed in the garden. Children are extremely happy and well behaved. They know daily routines well and settle to play with their friends with confidence. Children also develop an excellent awareness of their immediate community. For instance, they visit a care home and sing songs with residents.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff form an incredibly nurturing and enthusiastic team. Self-evaluation is highly accurate and focuses sharply on continually improving outcomes for the children. Staff are provided with highly focused monitoring and supervision meetings. They attend ongoing, targeted training to help them improve their skills and practice. Staff have focused strongly on developing their knowledge and skills ready for changes in early years practice.
- Staff have high expectations for all children. Knowledgeable staff provide an exciting curriculum that promotes a learning environment in which children flourish. Staff closely monitor children's progress, including what they have been doing at home. They use this information to expertly plan and provide stimulating and interesting experiences.
- Staff organise the environment extremely well so that children have ample opportunities to play with a wide range of toys and resources. Children engage well and show exceptional concentration, for example when solving challenging shape puzzles on the light box. Staff promote equality and provide an inclusive environment for all children.
- Staff offer thoughtfully planned activities to help children remember letter shapes and develop their early writing skills, such as 'silly soup', magnetic letters and malleable resources. Staff introduce ideas to spark curiosity and imagination. For example, children are fascinated as they help to carry out a scientific experiment to reproduce an erupting 'volcano' in the sand.

- Staff are extremely skilled in extending children's learning and language to the highest level through skilful questioning and animated storytelling. Children develop independence, use their senses and learn how to relate to others, for instance through playing together with tea bags, cups and teapots.
- Staff keep parents very well informed of their children's experiences and learning. For example, they offer an app, activity ideas and a contact book parents can use to support their children's learning at home. Regular newsletters let parents know which activities and events have been planned for the coming weeks. Assessments of children's progress are shared in individual meetings.
- Staff help children to develop excellent control and coordination and to gain confidence in their own abilities. They create challenging opportunities for children to take risks safely, for instance supporting them to negotiate an obstacle course and to balance carefully along different objects to successfully reach the bridge.
- The manager is dedicated to ensuring that children with special educational needs and/or disabilities receive additional support when required. Staff make excellent use of additional funding to successfully support individual children's learning. Children undertake targeted learning programmes to make sure any gaps in learning are swiftly reduced. Staff ensure that there is continuity after children have moved to their next stage of learning. For example, staff liaise with schools to help ensure that all children receive the support they need to reach their potential.

## **Safeguarding**

The arrangements for safeguarding are effective.

Children's safety is a priority and deeply embedded into daily practice. Staff are extremely vigilant and ensure that the environment is safe and secure. The manager ensures that staff keep their safeguarding knowledge up to date. For instance, staff complete training, discuss safeguarding issues in staff meetings and complete regular quizzes and questions on how to keep children safe. Staff demonstrate an excellent understanding of the signs that may indicate a child's welfare is at risk, and know precisely how to act if they have a concern. The manager follows robust recruitment procedures to help ensure that staff are suitable for their roles.

## Setting details

<b>Unique reference number</b>	EY547298
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10130715
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	77
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Telephone number</b>	01889 562089
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Busy Bees Uttoxeter registered in 2017. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 to level 5, including one with qualified teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jacqueline Coomer

### Inspection activities

- The inspector and the nursery manager completed a 'learning walk' across all areas of the nursery to understand how the early years provision and the curriculum is organised.
- A joint observation was carried out by the inspector and the nursery manager.
- The inspector held discussions with staff, and spoke to children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the nursery's documents. This included evidence about staff suitability and training.
- A meeting was held between the inspector and the managers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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