

Childminder report

Inspection date:

29 November 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder has not obtained all required information about the children to ensure their safety. She is not aware of all children's personal information or who has parental responsibility for them, and contact details for some parents are not available. The childminder observes and assesses children's development. However, she does not consistently use what she knows about children to challenge them effectively and enhance their learning as they play. This results in activities at times being inappropriately targeted and too advanced for children to gain the most from them. Children enjoy role play and enjoy pretending to make food for the childminder. She involves herself in children's play and responds to their interactions with her. Children receive praise and recognition for their efforts and achievements. The childminder is flexible in the care she provides and is happy to collect children from other early years settings they attend. However, she has not taken steps to build a relationship with the other settings to ensure a consistent approach towards children's care and education.

What does the early years setting do well and what does it need to do better?

- Breaches in statutory requirements have an impact on the quality of leadership and management. The childminder does not take effective steps to ensure that she has all required information about children in her care, even though she has been given a template document to record this information on by her local early years adviser. This means that she is not fully aware of children's personal information and parents' contact details to use in the event of an emergency.
- The childminder provides activities for children and has a range of resources available. However, she does not use the information she gains from her observations and assessments to plan activities based on the children's abilities. At times activities are too advanced for them. This restricts the progress children make. That said, children do gain the basic skills they need to prepare them for the next stage in their learning.
- Children are happy and settled in the childminder's care. They build relationships with the childminder and involve her in their play. Children seek her attention, although at times this is by being disruptive when she is occupied with something else. They follow appropriate routines at specific times during the day, such as handwashing before meals, and they access the bathroom as they need to. Children are learning to become independent.
- The childminder speaks to parents about their child's dietary needs and preferences, and children sit and socialise at a low-level table at mealtimes. She provides children with alternative food if they are not eating what their parents have provided for them. The childminder encourages children to try all of the foods provided and ensures that they drink plenty of fluids.
- The childminder talks to parents when they collect their child and she takes time

to inform them about their child's day. However, effective communication to ensure a consistent approach to children's care and learning is not yet established.

- Children learn about their own safety. They practise the emergency evacuation procedures so that they know what to do in an emergency and are reminded to sit down while they eat. The childminder records the children's involvement in the evacuation drills and evaluates what went well and if improvement could be made. She takes appropriate steps to make sure that large equipment in her garden is securely mounted into the ground to help ensure their safety. Children visit the local park and also enjoy visiting a soft-play centre. This encourages them to be active and supports their physical development.
- The childminder takes appropriate action when children have minor accidents. She completes accident records and informs parents when they collect their child. The childminder maintains a daily attendance register of the children she cares for.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not ensure that she has all required information about children in her care. Parents' contact details and information about parental responsibility are not known. As a result, children's safety is compromised. The childminder identifies and minimises potential risks in her home and garden. Her home is secure and children are unable to leave unsupervised. The childminder is aware of the signs that may indicate a child is at risk of abuse or neglect and the wider issues in relation to the 'Prevent' duty. The childminder understands who she needs to contact if she becomes concerned about a child in her care.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain all required information about each child being cared for, including their full name and date of birth; the name, address and emergency contact details of every parent and/or carer and information about any other person who has parental responsibility for the child	09/12/2019

make better use of observation and assessment of children's learning to plan appropriately targeted activities to help all children make the best possible progress	03/01/2020
develop partnerships with other early years settings that children may attend, to enable a two-way flow of information and ensure a consistent approach to their care and education.	03/01/2020

Setting details

Unique reference number	EY546586
Local authority	Sandwell
Inspection number	10108907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 to 10
Total number of places	4
Number of children on roll	8
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Tipton. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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