

Childminder report

Inspection date: 29 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder is passionate about creating an inclusive environment for all children. She knows children well and plans activities that follow their interests. The childminder gets to know the children well, right from the beginning of the childcare arrangement. As a result, she knows how best to build on children's learning experiences. She provides suitable challenge to help children gain the skills they will need when they go to school.

Children are imaginative and learn to include others in their play. For example, they show strong relationships with their peers and work together to build a train track. Children demonstrate an understanding of size and shape, such as with cars and trains. They show good problem-solving skills and successfully connect one end of the track to the other. Children are confident in their environment. They invite the childminder into their play and ask for support without hesitation. Children are very happy, feel safe and thoroughly enjoy their time together. They treat one another with respect and enjoy helping one another. For example, children work well together as they create a building site using diggers and bricks. The childminder regularly reviews the quality of the curriculum she provides. Through her reflective practice, she has made worthwhile improvements. For instance, she has made changes to the garden area and created a 'bug hotel' to support children's understanding of the world.

What does the early years setting do well and what does it need to do better?

- The childminder is experienced and organises her childcare service well. She implements her policies and procedures to provide a safe and secure environment for children. The childminder ensures she keeps up to date about any changes to legislation that affect her childcare business. She actively accesses training that contributes to the well-being of the children in her care.
- The childminder skilfully weaves early mathematical concepts into everyday activities. Children learn to count, group items together and use positional language during play, such as when developing their interest in towers. They learn to count and recognise numbers on the different-coloured bricks. The childminder supports them to organise the numbers in the correct order.
- The childminder provides nutritious snacks and supports parents in providing healthy packed lunches. She works effectively in partnership with parents to support children's continuing good health and emerging toileting needs.
- Children behave very well and use good manners. They demonstrate this when they spontaneously say 'please' and 'thank you' to each other during their play and the routines of the day. The childminder is a very good role model to children. She sensitively helps them to learn how to share toys and resources.
- The childminder observes children's play regularly and plans activities that build

on their current interests and support the next steps in their learning. For example, she uses the children's interest in construction to extend their understanding of colours.

- Partnerships with parents are good. Parents' written comments about the quality of the childcare their children receive are very complimentary. The childminder keeps parents up to date with their children's development and shares how they have been throughout the day. Partnerships with other early years settings children attend are effective and promote good continuity of children's care and education.
- The childminder works well with other childminders in the local area. She visits local childminding groups and libraries. Children enjoy opportunities to mix in larger groups and create meaningful friendships with other children. This supports their social skills and helps them to develop a sense of their community.
- The childminder occasionally misses opportunities for children to gain independence as she carries out tasks for children that they can do for themselves.
- The childminder provides children with a good range of activities, which support their development and learning. However, on occasion, the childminder does not always make the most of these opportunities to support children's understanding of letters and sounds, to support their early reading skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes safeguarding training regularly to help her keep up to date with current safeguarding requirements and statutory duties. This includes the 'Prevent' duty. The childminder knows the signs that may indicate a child is at risk of harm or neglect. She is clear on the procedures to follow should she have a concern regarding the welfare of a child. The childminder provides parents with information regarding her responsibilities to safeguard children and the requirement for her to report concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer children further opportunities to gain independence and enable them to carry out simple tasks for themselves
- develop further ways to include letters and sounds in activities to support children's early reading skills.

Setting details

Unique reference number	161522
Local authority	Wiltshire
Inspection number	10125485
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 7
Total number of places	6
Number of children on roll	11
Date of previous inspection	26 January 2015

Information about this early years setting

The childminder registered in 2001. She lives in Devizes, Wiltshire. The childminder's husband occasionally works as her assistant. The childminder offers care five days a week from 7.45am to 6pm, all year round. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector spoke to the childminder and to the children at appropriate times during the inspection. She also took account of the views of parents from written feedback provided.
- The inspector observed and discussed the quality of teaching with the childminder during activities and assessed the impact this has on children's learning.
- The inspector looked at a selection of documents, including evidence of suitability checks carried out on people at the address and statutory documents, such as first-aid certificates and appropriate insurances.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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