

# Inspection of Busy Bee (By The Bridge)

Parish Church of St. Mary the Virgin, Putney High Street, LONDON SW15 1SN

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Inspection date: 28 November 2019

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Managers and staff are inspirational and place children at the centre of everything they do. They unite behind a shared vision to help children to flourish into confident, independent, eloquent, kind and helpful individuals. The manager and staff team provide high-quality, inclusive care and education for all. They strive to enhance all areas of their practice to the highest possible level. Children develop strong bonds with the staff and show extremely positive attitudes and a thirst for learning. Children settle in very well and thrive in this nurturing, caring and welcoming environment. They are confident and keen learners. Staff provide a very wide variety of activities, balanced by child-led play. This encourages children to become highly engaged in tasks. Staff are clear about what children need to learn in order to move them forward in their development. Staff use astute observations to ensure that children are challenged. All children learn well. Staff provide excellent opportunities for children to develop a broad variety of physical skills and to acquire excellent independence skills. Children behave exceptionally well and are keen to support each other to complete different tasks.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff work together seamlessly. Daily evaluations of practice, purposeful appraisals and highly focused professional development opportunities are skilfully aimed at enriching staff's expert knowledge and practice.
- Staff are provided with highly focused monitoring and supervision meetings. They attend targeted training to help them improve their skills. Staff are encouraged to bring knowledge and skills learned from training back to the nursery to cascade their learning to the rest of the staff team.
- The manager and staff team have very high expectations of all children. Staff closely monitor children's progress and follow their emerging interests, including what they have been doing at home. Staff use this information to deliver a rich curriculum and learning environment in which children flourish. Staff plan for what each individual child needs to learn next, and help them to make the best possible progress. Children are encouraged to be part of planning activities, each keenly voting on what resources to have in different areas.
- Staff place high importance on promoting children's communication skills. Children are extremely articulate and confident. They keenly explained the role of the Nutcracker soldier, and how it has a place in their performance.
- Staff maximise opportunities to develop children's mathematical skills and make learning enjoyable. For example, children are excited to match dots on the dice to a number card in order to add prickles to the hedgehog.
- Children are highly motivated to take part in activities and, as a result, they develop high levels of resilience and self-esteem. For example, during board games, children celebrate each other's achievements as they find the colour

shape to match.

- Staff teach children excellent early literacy skills in innovative and highly effective ways. For instance, children immerse themselves in storytelling using a broad range of resources related to their favourite stories. For example, children eagerly decide which resources to use to bail the water from the boat when recalling a familiar story.
- Children manage their emotions and behaviour exceptionally well, including sharing and taking turns. Older children are encouraged to negotiate with others to develop an understanding of others' emotions and a sense of right and wrong.
- Staff form strong, nurturing bonds with children. They take great care to find out all they can about children's personalities, home care routines and interests. This helps children to settle in well and quickly, and to enjoy activities.
- Staff provide excellent support to children with special educational needs and/or disabilities. They have close links with parents and others involved in children's care and learning, and ensure that information is routinely shared.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have an excellent understanding of the signs and symptoms of which to be aware relating to possible concerns regarding a child's welfare. Staff know and understand the procedures to follow should they have any concerns. They receive robust, regular training to update their skills and knowledge. The manager has established robust systems for ensuring that children are readily identified and supported, where necessary. She carries out thorough background checks on all staff as part of the recruitment process.

## Setting details

<b>Unique reference number</b>	EY311441
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10128434
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 to 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Sally Corbett & Lucy Lindsay Partnership
<b>Registered person unique reference number</b>	RP525720
<b>Telephone number</b>	0208 780 3399
<b>Date of previous inspection</b>	13 February 2015

## Information about this early years setting

Busy Bee (By The Bridge) registered in 2006. It is privately run and is part of a small group of nurseries based in South London. The nursery is open during term time from 9am and 3.15pm, Monday to Friday, except for Friday afternoons. It offers funded sessions for children aged two, three and four years. There are currently seven permanent members of staff employed to work with the children, including the manager. Of these, two hold qualifications at level 2, two hold level 3, one holds level 6 and one holds level 7.

## Information about this inspection

### Inspector

Tracey Murphy

## Inspection activities

- The inspector and the manager carried out a joint observation of a group activity.
- The inspector completed a learning walk with the manager.
- The inspector observed interactions between staff and children throughout the inspection.
- The inspector tracked the progress of several children.
- The inspector had a meeting with the manager, and considered the views of parents and staff during the inspection.
- Documents were sampled by the inspector, including those referencing staff's suitability to work with children, and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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