

Inspection of Fit For Sport Cherry Lane Primary School

Sipson Road, West Drayton, Middlesex UB7 9DL

Inspection date:

28 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming and well-run club. They arrive happily after school and quickly settle into their chosen activities. Staff have positive relationships with the children and are sensitive and attentive to their individual needs, quickly identifying when some children need reassurance or emotional support. Staff place children's emotional well-being at the heart of everything they do. Children take part in a broad variety of well-organised indoor and outdoor activities. Children have plenty of opportunities to be physically active. For example, younger children enjoy games such as 'banana tag' in the outdoor area, while older children enjoy an interactive dance game. Staff provide healthy and nutritious snacks for the children to enjoy with their friends.

Children are given plenty of time and space to explore their own ideas and interests, and they make strong friendships. They are very calm, and purposefully engage in their play. Staff follow the interests of the children. For example, they read stories to the younger children and join in with them to build and construct a marble run. Children behave exceptionally well. They understand the clear boundaries and expectations that staff have of them.

What does the early years setting do well and what does it need to do better?

- Staff plan a stimulating play environment. They provide a wide range of resources and challenging activities which are highly motivating and beneficial to children's learning. Children confidently make independent choices about what they would like to play with.
- Children have plenty of opportunity to be physically active. They have access to the school playing fields, climbing equipment and the indoor sports hall. Staff are full of fun and enthusiastically join in with children's play, which has a positive impact on children's enjoyment.
- The experienced and well-qualified staff provide excellent support for children with special educational needs and/or disabilities. Staff obtain the necessary information they need to plan and prepare, prior to children attending. They provide resources that they know are of particular interest to children to help them settle on arrival.
- The manager and staff work well together to evaluate the effectiveness of the club and reflect on their practice. The staff team is well organised and prepares ahead of children's arrival after school. Staff attend regular relevant training to continually update their knowledge and skills.
- There is a good two-way flow of information between the club and parents. This helps to provide continuity in meeting children's individual needs. Parents spoke very positively about the club, and commented that staff are friendly and

supportive.

- Children form strong relationships with staff and look forward to attending the club after their school day. Staff are positive role models and interact well with the children. They engage in meaningful conversations, and show respect as they listen carefully to what children say. Children have a strong sense of belonging and their behaviour is exemplary. They are exceptionally thoughtful, friendly and kind.
- Children enjoy their time at the club and are relaxed and settled. They socialise with each other and develop strong relationships with staff and their older peers. Staff know the children well. Children are respected and feel safe and secure.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is their priority. Staff have a secure understanding of child protection issues. They know how to identify and report any concerns about children to keep them safe. They attend regular safeguarding training and keep their knowledge up to date. Staff carry out regular risk assessments and make sure the club is safe and well maintained. Managers ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY546005
Local authority	Hillingdon
Inspection number	10130803
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	25
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	0208 7424993
Date of previous inspection	Not applicable

Information about this early years setting

Fit For Sport after-school club registered in 2017. It operates from Cherry Lane Primary School in the London borough of Hillingdon. The after-school club opens from Monday to Friday, during term time. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The inspector and the manager completed a learning walk and discussed how the manager organises the setting.
- Written feedback from parents was reviewed by the inspector, who took account of their views.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector observed the quality of children's play during activities indoors and outdoors.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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