

Inspection of Happy Todds Clubhouse

Pitshanger FC, Scotch Common, LONDON W13 8DL

Inspection date:

27 November 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Staff provide an environment where all children are respected and well cared for. Staff support the learning and development of young children. However, sometimes, they miss opportunities to enable older children to learn at a deeper level. Children are good communicators who are able to express their experiences and views using words and sentences. Staff engage children in meaningful conversations to encourage them to develop a wide range of vocabulary. Children arrive at nursery happy and with a sense of belonging. They settle quickly into the daily routines and enjoy playing with their friends. Children demonstrate good independence and self-care skills. They display positive relationships with all staff members, who are patient and kind. Parents are complimentary of the staff and the care their children receive. The environment has a wide range of resources and toys that are accessible to all children. Staff are positive role models and help build children's confidence and self-esteem through praise and encouragement for their efforts.

What does the early years setting do well and what does it need to do better?

- Staff promote and provide an inclusive environment that encourages all children to engage in purposeful play and learning experiences. Children confidently and freely choose their own play, help themselves to resources and complete their own tasks. However, staff do not maximise children's understanding of why certain actions keep themselves and others safe.
- Children have opportunities to play outdoors and be physically active. They enjoy using a range of tools, such as chalk and paintbrushes, to make marks on the ground. This develops their early writing skills. Children are eager to explore their environment and learn about living things. For example, they become excited when they see a small spider and suggest different ways to keep it safe.
- The manager has high expectations of the staff and children. The manager and staff attend relevant childcare training courses to update their skills. However, supervision and monitoring of staff practice are not yet focused precisely enough to support individual staff members to raise the quality of their teaching to the highest possible level.
- Children take part in sensory and creative activities. For example, children use glue and craft resources to make collages and snowmen. Staff encourage toddlers to feel and describe the materials.
- Staff encourage and support children's communication and language development well. They read a wide variety of books to children, and explain the meanings of new words. For example, staff explain what continents mean and link this to where children live. Children have a wide range of vocabulary and can express their ideas and opinions effectively.
- Children have bonds with staff and parent partnerships are good. Parents are

appreciative of the service that the staff provide and feel confident that their children are safe when they attend the nursery. For example, parents receive feedback about their child's day and what they have been learning about.

- Staff have a good understanding of children's starting points, gained through discussions with parents, home visits and their initial observations. Staff observe children during play to plan for their next stages of learning. All children, including those who speak English as an additional language, enjoy learning and make good progress.
- Children enjoy a well-balanced menu of nutritious snacks and meals throughout the day, taking into consideration their individual dietary needs. Staff promote good hygiene practices, such as encouraging children to follow appropriate handwashing routines before meals. Staff model good table manners to children as they sit together and enjoy lunch. Children are polite, sociable and kind to each other.
- The manager is well-qualified and determined to provide an ambitious early years foundation stage curriculum for all children across the seven areas of learning.

Safeguarding

The arrangements for safeguarding are effective.

The staff have a good understanding of how to identify potential signs of abuse, and know the reporting process for any allegations made against staff. They know what they need to do if they have a concern about a child in their care. This helps to support the welfare of children. The manager uses robust recruitment processes. This ensures the suitability of staff working with children. Staff receive opportunities to update their knowledge of wider safeguarding issues, such as protecting children from radicalisation.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure staff supervision and monitoring arrangements identify and tailor support for individual staff members, to raise the quality of their teaching to the highest possible level
- routinely explain to children why they should tidy up after themselves, so they learn how to keep themselves and others safe.

Setting details

Unique reference number	EY547619
Local authority	Ealing
Inspection number	10130032
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	22
Number of children on roll	19
Name of registered person	Happy Todds Nursery Limited
Registered person unique reference number	RP533737
Telephone number	07843673072
Date of previous inspection	Not applicable

Information about this early years setting

Happy Todds Clubhouse registered in 2017 and is located in West Ealing, in the London Borough of Ealing. The nursery opens Monday to Thursday from 8am to 6pm, and on Friday from 8am to 5.30pm, for 50 weeks of the year. It provides funded early education for children aged two and three years. The nursery employs five members of childcare staff. Of these, one holds a level 3 early years qualification, and the manager holds a level 5 qualification in leadership and management.

Information about this inspection

Inspector

Yemi Afolabi

Inspection activities

- The inspector conducted a learning walk with the manager and discussed how the curriculum for children's learning is planned.
- The inspector spoke to a number of parents and took account of their views.
- The inspector undertook a joint observation of learning with the manager.
- Discussions were held with staff and children throughout the inspection.
- The inspector reviewed a sample of written policies and other documentation, including evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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