

Inspection of Jellybeans Out of School Club

Holy Trinity C E Primary School, Victoria Street, LITTLEBOROUGH, Lancashire OL15 9DB

Inspection date:

29 October 2019

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision does not meet requirements

Children enjoy their time at this club. They eagerly access the art activities, technology and games organised by staff. Children play very well together and naturally consider the needs of others, including the youngest children. They value the relaxing, fun atmosphere after a full day of school. Children show confidence as they organise their own pool tournaments and football games, directing their own play and catching up with their peers.

The provider has not ensured that policies and procedures are robust and clear, including the safeguarding policy. This has led to some inconsistent practices and confusion among staff. For example, some staff do not have sufficient knowledge to protect children from all possible harm. Staff have accessed minimal training with regard to safeguarding and this reflects in their understanding of procedures to follow. Specifically, staff do not know who to contact or what to do should a child accuse a member of staff of abuse. Nor do they have regard for the 'Prevent' duty. However, the senior play worker, who is the designated safeguarding lead in the provider's absence, has strong safeguarding knowledge.

What does the early years setting do well and what does it need to do better?

- Staff know their key children well. They liaise effectively with the children's teachers in order to best support their individual needs, including for children with special educational needs and/or disabilities. This reflects in children's behaviour as they eagerly greet staff and want to share stories about their day. They feel connected to staff and enjoy the warm, genuine relationships with them.
- Staff empathise with children and how they are feeling. They understand that some children, especially the youngest, may feel tired and grumpy after a long day of learning. They organise activities to help ease their transition into the club. For example, staff encourage children to wave their hands and arms through water beads, which is a soothing experience. Staff explain that this calming sensory activity helps children to settle in to the club and feel ready to access the activities on offer.
- Children value the array of activities available at the club. They enjoy the mix of relaxing indoor play and energetic outdoor play. Children comment that staff 'think of art activities no-one else would', such as painting with vegetables and leaves. Staff value children's feedback and opinions. For instance, children vote for new resources they would like, and this has resulted in a pool table. This shows that staff respect children's ideas and actively seek their input.
- Staff's safeguarding knowledge is not consistently good. This is due, in part, to ineffective policies and procedures that management has produced. Although

staff have attended some training, they do not have a secure enough understanding of wider safeguarding issues, such as the 'Prevent' agenda. Additionally, children are left vulnerable due to staff's lack of knowledge of steps to take should any allegations be made against the provider or another staff member.

- Children behave very well. Older children are particularly kind and supportive to younger children. For example, they help to teach younger children the rules of outdoor ball games and slow the pace at which they play to accommodate them. This considerate behaviour extends even further, as children automatically clean up after themselves. They tidy up resources and wash out paint pots without direction from staff, taking responsibility for their own mess.
- Staff encourage children to be independent. Children learn to negotiate turns fairly and without adult intervention. For example, children sign a board at each activity to say when they are 'using' the resources and when they are 'waiting' for a turn. Children respect this process and freely consider the needs of others, moving along when they know their turn is over.

Safeguarding

The arrangements for safeguarding are not effective.

Staff are aware of some signs and symptoms which may indicate that a child is being abused. They understand some of the procedures to follow should they have concerns for a welfare of a child. However, staff do not have sufficient knowledge of current safeguarding legislation. For instance, some staff are completely unaware of the 'Prevent' duty. This leaves children vulnerable. Management is unable to show evidence of safeguarding training in some cases, due to missing certificates. The premises are very secure, which helps to minimise the risk of harm to children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
strengthen staff's understanding and implementation of reviewed safeguarding policies and procedures, including the steps to take should an allegation be made against a member of staff, in order to minimise the risk of harm to children	27/11/2019

review safeguarding policies and procedures to ensure they are clear, suitably detailed and have regard for the 'Prevent' duty and the safe use of mobile phones and cameras	27/11/2019
provide effective training for staff and ensure that they have a thorough understanding of the 'Prevent' duty agenda	06/12/2019
ensure all required documentation is on site and readily available for inspection.	13/12/2019

Setting details

Unique reference number	EY376073
Local authority	Rochdale
Inspection number	10109893
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	45
Number of children on roll	86
Name of registered person	Jellybeans Out Of School Club Partnership
Registered person unique reference number	RP529728
Telephone number	0750 2084 444
Date of previous inspection	27 February 2015

Information about this early years setting

Jellybeans Out of School Club registered in 2008. The club operates Monday to Friday, from 7.30am to 8.50am and 3.30pm to 5.45pm, during term time only. There are 10 members of staff currently employed, seven of whom hold an appropriate qualification at level 3.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The inspector observed staff practices and children's experiences as they engaged with various activities, both indoors and outdoors.
- The senior play worker explained the organisation, planning and intent of activities to the inspector during a learning walk.
- Children spoke to the inspector about their experiences at the club.
- Staff, the senior play worker and the inspector held discussions throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019