

Inspection of Burstwick Out Of School Club

Burstwick Community Primary School, Burstwick, Hull HU12 9EA

Inspection date:

28 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff ensure that children receive a warm welcome to the club. They greet each child as they arrive and children respond enthusiastically. Staff plan the sessions to provide children with a good range of activities. Children are actively involved in making decisions, for example choosing new resources and the food for their snack. This supports children's confidence and self-esteem as they know their ideas are valued. Children behave well and understand staff's expectations. Any minor conflicts are resolved in an appropriate way with the support of staff. Children learn the impact of their behaviour upon others.

There are strong partnerships with the school that children attend. Staff across both settings share information to support children's well-being. Children are keen to talk about their day at school and staff listen with interest. They talk to staff about a charity event the school is holding soon. Children are excited that they will be wearing pyjamas for the day instead of school uniform.

Parents spoken to during the inspection all praised the standards at the club. They know that their children are safe and happy. Parents describe the club's staff in very positive ways, such as 'very friendly and professional'.

What does the early years setting do well and what does it need to do better?

- There are very good relationships between staff and children within the club. When children start attending, they have a 'buddy' to help them settle. Older children make sure that younger ones are looked after. Staff are excellent role models. They have a very calm and consistent approach. Staff work hard to give children choices to be active or relax.
- Staff take time to get to know each child. They find out about children's interests and needs at home as part of the induction process. The youngest children have their designated key person, who supports their individual needs. Staff are very competent at supporting all children, including those with special educational needs and/or disabilities. They are proactive in identifying additional support for children when needed.
- Children enjoy creating with the range of craft materials on offer. They make Christmas decorations and pictures to take home. Children use different tools, such as scissors, with confidence. They attach ribbons and sequins to their decorations and show great pride when they achieve the outcome they want. Children are confident to ask for help from staff when needed. Staff respond with just enough support to help children overcome a barrier. This helps children build up resilience when things do not go right straight away.
- Staff supervise children effectively. They closely monitor what is happening to

make sure that children are having an enjoyable time. Staff are quick to reassure and support any children who seem upset. Children are keen to tell staff how they are feeling.

- Staff make sure that they plan time to speak to parents as they collect their children. They use this time to share information and to build strong relationships with families. Children are often so involved in their activities that they ask their parents to wait until they have finished. Parents say that their children really enjoy attending the club.
- Children follow the club routines well. They know they need to wash their hands as they arrive ready for snack time. Children enjoy talking to each other as they eat the fruit and sandwiches. They say 'please' and 'thank you' and staff praise them for their good manners.
- Staff are keen to get feedback from parents on the quality of the club. They value this information to help them continue to provide a quality service for families. Staff have regular staff meetings to share their thoughts on what they do well and where they could improve. The coordinator is committed to ensuring her staff's well-being. Staff know they can speak to the coordinator about their needs. However, the arrangements for the supervision of staff are not yet fully embedded to provide a consistent approach to supporting all staff.

Safeguarding

The arrangements for safeguarding are effective.

All staff are confident in safeguarding procedures. They ensure that children are always well supervised in the club. When staff take children to the adjoining public park, they provide children with distinct vests to wear. Staff make sure that they follow club policies, for example the use of mobile phones. They can describe the signs that would cause them to be concerned about children's welfare. Staff know the procedures they need to follow if they have concerns. The club coordinator makes sure that staff are kept up to date with current safeguarding guidance and legislation.

Setting details

Unique reference number	EY245573
Local authority	East Riding of Yorkshire
Inspection number	10070276
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	40
Name of registered person	Burstwick Out of School Club Committee
Registered person unique reference number	RP521012
Telephone number	01964 625731
Date of previous inspection	27 April 2015

Information about this early years setting

Burstwick Out of School Club registered in 2002 and is situated in premises in the grounds of Burstwick Community Primary School, in the East Riding of Yorkshire. It is managed by a committee. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and one holds level 3. The club opens during term time from 7.45am to 9am, Monday to Friday, and from 3.30pm to 5.45pm, Monday to Thursday.

Information about this inspection

Inspector
Rose Tanser

Inspection activities

- The coordinator and the inspector discussed the quality of resources and activities available for the children.
- The inspector spoke to children and parents during the inspection to gain their views.
- The inspector looked at a range of documentation, including policies, records of children's attendance and staff's qualifications.
- The inspector asked about how the club works in partnership with the host school.
- The inspector checked the evidence of the suitability of staff who work directly with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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