

# Inspection of Firbobs@manor

Manor Primary School, Beechwood Drive, Prenton CH43 7ZU

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Inspection date:

29 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and relaxed. They feel safe here and enjoy coming to this nurturing and welcoming setting. Children take part in a range of activities in the spacious outdoor environment. They enjoy riding around on scooters and practising their throwing and catching skills. Children are provided with a range of healthy food, including fresh fruit and vegetables. They enjoy their social mealtimes and especially enjoy making their own pizzas while they discuss which vegetables they like best. Staff ensure that parents' wishes are followed and they provide food to cater for dietary requirements.

Children form strong attachments with staff and make close friendships with their peers. Their behaviour is good. Staff embed the rules of the setting from an early age. Children play well together, taking turns and sharing equipment. They respond well to staff direction, encouragement and praise. Staff have set up a weekly raffle ticket system. This helps to encourage positive behaviour. Mutual respect for others is promoted and children praise each other when the raffle winner is announced. Children show good concentration as they spend long periods of time completing challenging jigsaws and playing matching pairs. They are confident communicators and excitedly discuss their upcoming roles in the school play with staff.

### **What does the early years setting do well and what does it need to do better?**

- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Children enjoy spending time with their peers as they play with the dolls together in the home corner. Staff are interested in children's news and their day. As a result, children are keen to interact with all staff members. They excitedly talk about their new pets and explain to the group how they help to look after them.
- Self-evaluation is very thorough and includes the views of staff, children and parents. Staff send out regular parent questionnaires to gain parents' views. This provides them with ideas about how they can improve their service. Staff continuously listen to, and act upon, children's views. They have recently purchased scooters as requested by the children. They have also incorporated regular baking activities into the setting following child questionnaires.
- Children meet their own care needs as they wash their hands before eating. They pour their own drinks and put their own coats on. These opportunities help to develop children's growing independence. However, children's independence skills could be extended even more by encouraging them to tidy up the snack table after eating.
- Leaders have forged strong partnerships with a range of professionals. They

ensure children receive the specialist support they need. This helps to improve staff's knowledge of how to support all children, including those with special educational needs and/or disabilities. Good partnership working with the school enables staff to have a better understanding of the needs of the children who attend. Parents are pleased with the service that the club provides. They comment on how accommodating staff are and praise them for being incredibly attentive to children's needs.

- Staff have high expectations and are positive role models for children. They encourage children to respect each other and to celebrate their similarities and differences. Older children are kind and caring to younger children and they play harmoniously together. Children enjoy learning about different cultures and festivals that are celebrated in other countries and religions. This helps to extend their understanding of families and ways of life beyond their immediate experiences.
- Staff are well supported by leaders and managers. They receive a detailed induction which enables them to carry out their roles and responsibilities well. Leaders carry out regular observations of staff during supervisions, and staff attend frequent meetings and training courses. This helps them to further improve their practice.
- Staff know when the children are tired, hungry or unwell. They respond appropriately to ensure children's individual needs are met. Clear routines provide children with good structure to their time spent here. This keeps them well occupied and ensures their needs for rest and refreshment are addressed.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff access online training to keep their knowledge up to date. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff assess risks effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. Children's safety is paramount to the staff. They have appropriate fire procedures in place and regularly practise fire drills.

## Setting details

<b>Unique reference number</b>	EY549708
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10130737
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 13
<b>Total number of places</b>	16
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Firbobs Limited
<b>Registered person unique reference number</b>	RP901150
<b>Telephone number</b>	07709807400
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Firbobs@manor registered in 2017. The club employs four members of childcare staff. Of these, one holds an appropriate qualification at level 3 and one holds level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and from 3.15pm until 5.45pm.

## Information about this inspection

### Inspector

Olivia Barnes

### Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Children and parents held discussions with the inspector, who sought their views on the setting.
- A sample of documentation was checked, including evidence of staff suitability and training.
- The inspector held regular meetings throughout the inspection, to keep the manager updated.
- A joint observation was held with the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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