

Inspection of Log Cabin Adventure Playground After School Club

259 Northfield Avenue, Ealing, London W5 4UA

Inspection date:

29 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Managers have successfully met all the actions from the last inspection. For example, they have worked hard to improve safeguarding practice in the club by providing ongoing training and support for all staff. This setting offers high-quality care to children with special educational needs and/or disabilities. Staff organise the environment to ensure all children can engage with a range of activities and experiences. They are highly skilled and know the children well. Staff are highly attentive to meeting children's needs. They have good knowledge of their key children and plan activities based on their interests. Staff provide a good range of games and craft activities which children freely choose and enjoy. This is evident as they thoughtfully collect boxes of different sizes and a selection of stationery to prepare for a junk modelling activity. Children fully absorb themselves in imaginative play. They listen well to instructions provided by staff. Children happily cooperate as they work with friends of different ages. Children behave well. Staff have high expectations of all children in their care. There are opportunities for children to create, play and relax. Staff celebrate children's achievements and promote positive interaction and behaviour. Children settle in well for the session, and they leave happy and content.

What does the early years setting do well and what does it need to do better?

- Most children at this setting are non-verbal. However, staff make use of a range of tools and methods to support children's communication. This includes using a visual timetable which helps children engage with the routine for their day. Staff and children use hand signals, picture cards and drawings to share information. Staff speak clearly to children and offer simple choices. This helps children to become confident communicators to the best of their ability.
- Staff deployment is highly effective. Managers assess every child's individual needs to assure their safety, security and emotional well-being. Staff confidently support children to engage with activities and their peers. This ensures sessions run smoothly and calmly.
- Children are happy to see staff and eager to share stories with them about what they have done throughout the school day. Snack time is a sociable occasion where children show confidence in speaking and listening. They demonstrate this as they all sit together to talk about things that are important to them. Staff are effective in teaching children to understand the importance of leading a healthy lifestyle. Staff further promote children's good health as they ensure children are able to choose if they wish to play outside or take part in physical play activities in the soft playroom.
- Staff create a positive environment for children, who respond well to familiar routines. Staff act as good role models and give children gentle reminders about

the rules of the setting. Children learn to cooperate with children of different ages and develop a good understanding of tolerance for others. Children have time to interact with their friends, which contributes to the development of their social skills and attitudes. Staff encourage children to be independent. For example, children take responsibility for their own belongings.

- Partnerships with professionals from the local authority and the host schools are excellent. Information-sharing is detailed and precise. Some staff work both in the schools and the club, and this helps children feel happy and safe in the club.
- Professional development is strong. Staff say that they are very well supported. They value the support that they are given from other members of staff, as well as managers. Staff are encouraged to further their own qualifications and careers. Robust supervision procedures help to ensure that staff are suitable to work with children and have a very strong understanding of their roles.
- Partnerships with parents are very strong and highly effective. Staff ensure that parents remain continually up to date about children's ongoing care. They use effective communication methods to share information with them about children's activities and achievements. Parents are extremely complimentary about the setting and the staff.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is up to date. Staff make sure that the club is safe and well maintained. They know how to identify and minimise risks in the environment. Staff deploy themselves well and are vigilant when supervising children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe. Managers ensure that all staff are suitable to work with children.

Setting details

Unique reference number	118068
Local authority	Ealing
Inspection number	10105327
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 15
Total number of places	65
Number of children on roll	66
Name of registered person	The Log Cabin Committee
Registered person unique reference number	RP902103
Telephone number	0208 840 3400
Date of previous inspection	18 April 2019

Information about this early years setting

The Log Cabin Adventure Playground After School Club registered in 1998. and is situated in Northfields, in the London Borough of Ealing. The setting is open from 3pm to 6.30pm each weekday during school term time, and on Saturday from 1pm to 5pm. The playscheme is open during the school holidays from 9.30am to 3.30pm, and there is the offer of an extended day from 8.30am to 5.45pm. The provider employs 35 members of staff, of whom 20 make up the core team. Of these, the director and manager hold a qualification at level 4, 13 staff hold a qualification at level 3, and three hold a qualification at level 2.

Information about this inspection

Inspector
Laxmi Patel

Inspection activities

- The inspector completed a learning walk of all areas used by the club to find out the range of activities both indoors and outdoors, and to establish how the provision is organised.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector observed a sample of activities to assess how effectively staff and resources meet children's individual needs.
- The inspector checked the suitability of all staff working on the premises. She also reviewed a sample of documents, including the club policies and procedures.
- The inspector took into account the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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