

Inspection of Walker Children's Club

Walker Hall, The Green, Southgate, London N14 7EG

Inspection date:

29 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children talk enthusiastically about why they enjoy attending the club. They say they particularly enjoy the physical games and activities, including table tennis and dodgeball. Children say they are fully involved in deciding which resources and activities are offered. They easily access a range of resources which they incorporate into their play. Staff are skilled at supporting children with special educational needs and/or disabilities. They have put effective strategies in place that support all children in taking part in activities. The manager and staff carefully create a warm and inclusive atmosphere where children play happily and relax after their day at school. Staff are enthusiastic, warm and caring. They say they are supported by the manager and benefit from regular supervision. There is scope, however, for them to build even further on their professional development. Parents praise the manager and staff. They say, for instance, they receive regular information about what their children do. Staff have high expectations of children's behaviour. Children respond positively to the effective strategies that are in place to support them in moderating their own feelings. They behave well and are happy and kept safe and secure at the club.

What does the early years setting do well and what does it need to do better?

- Staff build on what children learn while they are at school. For example, children count as they bake cookies and think about weights and measurement. Staff encourage them to share and take turns as they spoon, sieve and stir. Children eagerly talk to each other, laugh and have fun. Staff are sensitive to children's needs and nurture their emotional well-being. For example, children use pictures to show staff how they feel when they arrive at the club.
- Children benefit from a quiet area where they can sit and relax. There are a range of books which children can access if they want to sit and read or look at the pictures. The resources reflect the diversity of the children who attend the club.
- Staff get to know children well. They join in their games and children form strong bonds with them and enjoy their company. Staff are good role models for the children who attend the club and build on children's social skills. Children make friendships and talk to each other with care and respect.
- The manager reflects on the service she provides. She gathers the views of parents and involves them in the club. For example, parents donate resources for junk modelling and visit the club to talk about the different jobs they do. Children benefit from interesting opportunities to think about people whose lives might be different to their own.
- Staff receive training and use this to help them keep children safe. However, the manager acknowledges they would benefit from further opportunities to develop

their skills and knowledge to an even higher level.

- Children enjoy the varied snacks that staff provide. For instance, they help themselves to fruit and vegetables and enjoy bowls of warm soup. Children are encouraged to think about leading a healthy lifestyle. Staff reinforce children's understanding of how to keep themselves safe and well. Children wash their hands before eating and taking part in cooking activities. They tidy up their resources when they have finished using them to make sure they do not create a hazard.
- Children's ability to focus and concentrate is supported. For example, the youngest children become absorbed in their imaginative play as they create an 'office' and write letters. They include each other in their play and devise their own activities.
- Staff provide children with interesting opportunities to engage in outdoor activities. They eagerly build dens, dig in the soil, use a telescope and enjoy outdoor cooking.
- The manager works closely with other professionals to support children who attend the club. She talks about the importance of developing strong partnerships to help build on children's confidence and development.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are secure in their understanding of how to recognise the signs and symptoms which might give them cause for concern about the welfare of a child attending the club. They understand the procedures to follow if they have any concerns. Staff have received relevant training. They understand how to recognise if a child is being exposed to extreme ideas or behaviours. The manager uses her clear recruitment procedures to ensure staff are suitable to work with children.

Setting details

Unique reference number	EY236003
Local authority	Enfield
Inspection number	10062868
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	36
Number of children on roll	53
Name of registered person	Walker Children's Club Committee
Registered person unique reference number	RP904723
Telephone number	07961 485 646
Date of previous inspection	12 May 2016

Information about this early years setting

Walker Children's Club registered in 2003. It operates in Southgate, in the London Borough of Enfield. The club is open each weekday from 3.30pm until 6.15pm during term time and from 8am to 6.15pm during some of the school holidays. There are four members of staff, including the manager, working with the children, and additional cover staff are available, when required. Six members of staff hold relevant qualifications from level 1 to level 3.

Information about this inspection

Inspector

Ceri Callf

Inspection activities

- The inspector was shown around the premises and discussed how staff used the space to provide different activities for children.
- The inspector talked to parents, children and staff at different points during the inspection to gather their views.
- The manager and the inspector held a meeting.
- The inspector viewed a sample of documentation, including the club's safeguarding policy and documents relating to the recruitment of staff.
- The manager discussed how she evaluates the setting, develops partnerships with parents and met the recommendation made at the last inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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