

# Inspection of The Out of School Experience @ Simonstone

Simonstone C of E School, School Lane, Simonstone, BURNLEY, Lancashire BB12  
7HR

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Inspection date:

20 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The dynamic staff team provides an exceptionally warm and welcoming environment where children feel safe and demonstrate a secure sense of belonging. Children come into the club enthusiastically and settle quickly. They are eager to share their busy day with staff members and discuss any news they have. For example, children share stories of rescuing a hedgehog and offering it a home. Children display positive relationships with staff and form strong friendships with peers. They play cooperatively and engage in self-chosen ring games, and perform gymnastics and dance routines together. Children's behaviour is impeccable. They are kind and respectful and use good manners naturally. Staff have high expectations of behaviour, which are reinforced by the behaviour charter created by the children.

Partnerships with parents are exceptionally strong. Parents speak highly of the club and express that 'communication is fantastic' and 'the activities offered are exciting and stimulating for children'. Secure attachments are evident within the club. The interaction between staff and children is excellent and children feel valued. Staff show high regard for ideas and interests that children share. Staff provide an extensive array of opportunities to teach children about similarities and differences of people in the wider world. For example, children learn about a different country every month and celebrate traditional cultures and festivals.

## **What does the early years setting do well and what does it need to do better?**

- The management team demonstrates uncompromising dedication to self-evaluation. They are highly proactive, seeking to improve at every opportunity. For example, staff have made changes to the layout of the environment to enhance the social experience at snack time. Staff listen well to children and take their views and opinions into account. For example, children are involved in a committee meeting where they make decisions and discuss future plans.
- Leaders demonstrate their determination for excellence. They disseminate their knowledge and experience to staff within the club and those at other settings. The leadership team provides staff with an exceptional level of coaching and support. The provider has developed a bespoke training programme which supports professional development, improving and maintaining the quality of staff practice. This enables managers to continually raise standards to the highest level.
- Staff are excellent role models, and demonstrate passion and enthusiasm for their role. They place an extremely sharp focus on nurturing children's emotional well-being. Staff constantly praise and encourage children. Their achievement and hard work is recognised and displayed on the 'acts of kindness' tree.

- Snack times are a sociable occasion for children and a time when they demonstrate their independence. They engage in conversation and talk about what is important to them. Children skilfully serve themselves from an array of healthy fruit and vegetables. They understand the importance of handwashing and hygiene and why it is important to live a healthy lifestyle.
- Partnership working with the host school is secure. Regular communications between club staff and the school ensure that all children's needs are met and fully supported. Staff plan a highly engaging programme that challenges and inspires all children to flourish. They liaise with schoolteachers and follow topics being taught in school. For example, a topic on real-life superheroes has led to professionals such as police officers, firefighters and nurses coming to talk to children about the importance of their jobs.
- Children enthusiastically engage in exciting play opportunities. Staff support the children to build on their existing skills and develop them further. They use their excellent knowledge of children to support their individual needs and interests. For example, children engage in a popular play dough-making activity. This supports children to develop the muscles in their hands to further develop early writing.
- Excellent opportunities are offered to children to learn about staying safe. Children competently help to risk assess the safety of activities and the environment. Many workshops are offered to the children to take part in. For example, children learn the important life skill of how to help to save a life. They learn how to perform CPR and to be confident when faced with an emergency situation.

## Safeguarding

The arrangements for safeguarding are effective.

The provider ensures staff are highly aware of their responsibilities to keep children safe from harm. They demonstrate a good understanding of the signs and symptoms of abuse, including wider safeguarding concerns. Staff know the referral procedure well, including regarding allegations against a member of staff. The provider ensures that all staff keep their safeguarding knowledge up to date and relevant by delivering regular training sessions. Staff teach children how to keep safe. For example, staff complete topics and displays with children on internet safety. Children take turns using electronic timers to ensure screen time is limited.

## Setting details

<b>Unique reference number</b>	EY442211
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10109139
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Out of School XP Ltd
<b>Registered person unique reference number</b>	RP903575
<b>Telephone number</b>	07947172238
<b>Date of previous inspection</b>	17 January 2014

## Information about this early years setting

The Out of School Experience @ Simonstone registered in 2012. The out-of-school club opens Monday to Friday 7.30am to 8.55am and from 3.15pm to 6pm during term time only. A team of five staff members works at the setting. All hold appropriate qualifications at level 3 or above.

## Information about this inspection

### Inspector

Rachel Strutt

### Inspection activities

- The inspector observed activities and interactions between staff and children.
- Throughout the inspection the inspector held discussions with the provider, manager, staff and children about the quality of care provided.
- The inspector spoke to parents and took into account their views.
- The provider and the inspector evaluated the effectiveness of an activity together.
- The inspector reviewed a range of documentation, including policies and procedures, first-aid certificates and evidence of the suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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