

Inspection of Corpus Christi Pre-School

Parish Hall, Lowshoe Lane, ROMFORD, Essex RM5 2AP

Inspection date: 28 November 2019

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

The provider has failed to meet all the requirements of registration. Some staff, including those with lead safeguarding roles, do not have a clear knowledge and understanding of their safeguarding responsibilities. As a result, children's safety and welfare are compromised. Staff provide warm and welcoming environment where children settle quickly. They feel comfortable playing alongside adults and peers, and enjoy the activities on offer. Staff are good role models and have high expectations for children's behaviour. Children behave well and have positive attitudes to learning. They learn to respect each other and follow nursery rules, which they created. Children enjoy naming these rules at the beginning of the day and provide reasons why those rules are in place. For example, 'no running inside' because they can trip over and hurt themselves, or 'use listening ears' to hear fire alarm. Discussions like these also help children gain skills needed for their eventual move to school. Staff know all children very well and monitor their progress from the start. They quickly identify children who require additional support and involve other professionals. All children make good progress as staff skilfully plan activities based on their needs and interests. For example, children enjoy activity with fake snow, following their interest in the latest films that contain snow.

What does the early years setting do well and what does it need to do better?

- The provider does not meet all statutory requirements of the early years foundation stage and the Childcare Register. Some staff do not have appropriate knowledge and understanding of all safeguarding matters. They do not know what signs might indicate that children are being exposed to extreme views and what reporting procedures to follow in such cases. In addition, they are not able to recognise when an allegation is made against an adult working with children, to be able to follow correct procedure. These breaches put children's safety and welfare at risk.
- The quality of teaching is consistently good. All staff know their children well and successfully plan activities that help them to progress and gain new skills needed for their future learning. They skilfully follow children's interests and cover all areas of learning. For example, when children show an interest in pegs, which were not set up as activity, staff allow them to use these. Children practise their small-muscle skills by using the pegs appropriately and count them to extend mathematical knowledge.
- Staff skilfully use good questions throughout the day that help children to think for themselves. However, occasionally, staff do not give children enough time to answer all the questions before asking the next one or answering for them.
- Children enjoy singing songs and listening to the stories. Staff skilfully extend children's vocabulary and teach some signs when reading books. Older children enjoy having a discussion and answer the questions. They are confident and

able to hold meaningful conversations with adults. Staff ensure mathematical activities on offer are challenging and inviting, so children happily join in. Children learn how to recognise and write numbers, and to compare and extend their mathematical vocabulary by using words such as 'different' and 'similar'.

- Children learn how to use technology to achieve an outcome. For example, they enjoy using toy computers with buttons and repeat back words according to the buttons they press. However, at times, their enjoyment is hindered as some battery-operated toys are not charged for the day.
- Children benefit from regular access to the outdoor area, where they play and exercise. For example, children enjoy riding tricycles or jumping. This supports their understanding of healthy lifestyles.
- The manager and staff have built positive relationships with parents. They regularly have discussions about their children and services provided. Parents speak highly of the staff and how well they support children's interests and learning.
- The manager has regular supervision meetings with staff to monitor their performance and quality of teaching. She ensures staff attend various training courses to help improving their knowledge and skills. This helps to ensure that the quality of education is consistently good. However, the manager has failed to identify weaknesses in staff's safeguarding knowledge to ensure it is promptly addressed and does not compromise children's safety.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not ensure that all staff, including those with lead safeguarding responsibility, have a clear knowledge and understanding of all safeguarding matters, such as 'Prevent' duty and the ability to recognise when an allegation is made against a member of staff, to follow the correct procedures. Although all staff attended safeguarding training, the provider does not monitor that it is effective and any gaps in their knowledge are tackled promptly. These breaches compromise children's safety and welfare. Nevertheless, the provider follows safe recruitment procedures and ensures all staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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<p>ensure that all staff, including those with lead responsibility for safeguarding, understand the safeguarding policy and procedures and are able to identify safeguarding concerns, in particular when there are allegations raised against staff, and follow the correct procedure</p>	<p>31/12/2019</p>
<p>ensure all staff, including those with lead responsibility for safeguarding, have a good knowledge and understanding of the government's statutory guidance for the 'Prevent' duty, and know how to recognise and prevent children from being exposed to extreme views and what reporting procedures to follow in such cases.</p>	<p>31/12/2019</p>

To further improve the quality of the early years provision, the provider should:

- give children enough time to think for themselves before asking the next question or giving them an answer
- ensure all toys on offer, particularly those that require batteries or charging, are in working condition and ready for use, so children can enjoy them and fully benefit from learning opportunities.

Setting details

Unique reference number	EY355256
Local authority	Havering
Inspection number	10087096
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	30
Number of children on roll	27
Name of registered person	Jenkins, Kimberly
Registered person unique reference number	RP514992
Telephone number	07949187273
Date of previous inspection	28 November 2018

Information about this early years setting

Corpus Christi Pre-School registered in 2007 and is situated in Collier Row, Romford. The pre-school is open Monday to Wednesday from 8.30am to 3.30pm, and Thursday to Friday from 8.30am to 11.30am, during term time only. It receives funding to provide free early years education for children aged two, three and four years. The provider employs five members of staff, all of whom hold relevant childcare qualifications at level 2 or above.

Information about this inspection

Inspector

Nataliia Moroz

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector had a learning walk with the manager and discussed how the nursery is organised.
- The inspector spoke with parents, staff and children during the inspection at appropriate times.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the provider and the manager and sampled a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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