

Inspection of Old Moat Childcare

Old Moat Children's Centre, Old Moat Lane, Manchester M20 1DE

Inspection date: 27 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are extremely well settled in the care of the staff team. They enjoy their time with their key workers and participate in activities with enthusiasm. Staff support children's learning by asking questions and listening attentively to their responses. Children develop appropriate communication and language skills. They are moving forward steadily in their development from their starting points. Strategies are in place to support children who need additional assistance. For example, pictures and signs are used to aid communication. Staff are attentive to children's individual needs. Children with special educational needs and/or disabilities (SEND) are skilfully supported by their key persons. This helps children to develop strong bonds and fosters their sense of belonging and security. Staff provide children with ample opportunity to develop their creativity and imagination. Children express themselves through dance, singing, painting and crafts. Consistent praise and encouragement from staff help to support their growing confidence and self-esteem. Staff expertly link early mathematical development to children's chosen arts and crafts activities. They discuss shape and number when adding wheels to fire engines being created from paper and glue. Younger children learn about texture as they eagerly make dough to play with. However, there are occasions when children are not given enough time to complete their activities before being moved on to other resources. Children are learning key skills and routines. These are embedded into daily nursery life and support children's progress and learning. This means children are well prepared for the next steps in their learning and eventual move to school.

What does the early years setting do well and what does it need to do better?

- The management team and staff members are committed to providing children with the best possible care to support their outcomes. They plan exciting and interesting activities for children to participate in that support their current interests and learning. This helps children to make positive progress from their starting points at a steady pace.
- Children behave well. They understand the importance of being kind and respectful to others. The staff team helps children to develop their awareness of positive behaviour. They have clear and consistent boundaries across the provision which allow children to develop their understanding of expectations.
- Staff provide children with opportunities to develop their understanding of specific topics. For example, children are eager to learn about the emergency services and people that help them. They explore vehicles and roles through various media and crafts.
- Parent partnerships are exceptionally strong. The parents speak highly of the provision and the staff team. They share in their children's learning, participate in self-evaluation and are aware of the policies and procedures of nursery life.

Parents are fully informed of their child's progress and achievements in their day. Furthermore, partnerships with other professionals are effective and robust in helping children access early interventions. This aids their ongoing progress.

- Staff complete daily health and safety checks in all indoor and outdoor areas of the provision, removing any hazards that may occur. They also risk assess any outings off the premises. All staff maintain high levels of supervision, which helps to keep children safe and well.
- Young children receive plenty of comfort and cuddles, which supports their emotional well-being. However, there are limited areas available for children to rest and sleep quietly. Children are sometimes disturbed from their quiet time and sleep by their peers.
- Staff receive regular opportunities to participate in training and support sessions to help their personal development. A full programme of development is in place and monitored by the management team. This helps staff to raise their quality of teaching and also their own well-being. Staff are complimentary about the senior management team and the support they give them.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities for protecting children in their care from harm. They have received suitable training that gives them secure knowledge of the varying signs and indicators of abuse. Staff understand the wider and more complex safeguarding issues that may affect the children. A clear policy on how to deal with allegations is in place to inform those working at the setting about what to do should there be any concerns about a child in their care. The management team has secure recruitment procedures in place that ensure staff are suitably vetted. They have created robust policies and procedures to further protect children and support staff. Parents are given concise information about safeguarding and are aware of the provider's responsibilities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow all children time to finish their chosen activities to support their developing confidence and critical thinking skills
- develop and implement alternative strategies that allow young children opportunity to rest and sleep in a relaxing environment.

Setting details

Unique reference number	EY550630
Local authority	Manchester
Inspection number	10130769
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 5
Total number of places	30
Number of children on roll	23
Name of registered person	Community-Minded Ltd
Registered person unique reference number	RP531676
Telephone number	07753766717
Date of previous inspection	Not applicable

Information about this early years setting

Old Moat Childcare registered in 2017. It is located within a children's centre in the Withington area of Greater Manchester. The setting opens Monday to Friday from 9am until 3pm all year round, with the exception of bank holidays. There are 14 members of staff employed, of whom 12 hold appropriate early years qualifications.

Information about this inspection

Inspector

Shelley O'Brien

Inspection activities

- The inspector completed a learning walk with the provider and manager. She observed activities indoors and outdoors, and assessed the impact they have on children's learning.
- A joint observation was carried out with the provider and manager.
- The inspector spoke to staff, parents and children during the inspection and took their views into account.
- The inspector viewed a range of documentation used for supporting children and checked evidence of suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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