

Inspection of St Teresa's Child Care Club

St. Teresa's RC Primary School, 98 Stone Road, STOKE-ON-TRENT ST4 6SP

Inspection date:

27 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The manager and staff create a safe and welcoming environment for all children. Children settle quickly on arrival from school. The manager ensures that children are consulted in matters affecting them. Children's voice is given high priority at this club. For instance, if children wish for additional activities, they know to ask staff who will collect them from the wide range of resources and games available. Children are actively engaged in the planning of the club and staff ensure that activities support children's interests. Staff actively listen to children's views and opinions and engage with them in meaningful conversations. Children comment that they enjoy their time spent at the club and describe what they like to do. Children are confident communicators and are happy to engage with visitors. They demonstrate that they are happy, safe and secure at the club. Children behave well. They play cooperatively with their friends of different ages, taking turns, sharing and respecting the club's resources. For example, they patiently wait their turn to use the technology equipment, ensuring that each child has their allotted time.

What does the early years setting do well and what does it need to do better?

- Staff promote healthy lifestyles effectively. Children demonstrate a good understanding of healthy meal choices as they help themselves to the available food choices during snack and meals. Staff encourage children to attempt foods that they have not tried before. Mealtimes are a social occasion where children recall the events of their day. They sit in groups and show confidence in speaking and listening. Adults join in their conversations, demonstrating that they know the children well.
- Staff gather good information from the school about the children in their care. This is particularly valuable to ensure that children with additional needs receive consistent routines and care practices.
- The manager and staff continually reflect on the provision to identify further areas of improvement. The manager uses training opportunities effectively to enhance her own and staff's skills and knowledge. Staff hold current paediatric first-aid certificates and have completed recent training to refresh their knowledge of safeguarding issues. Regular supervision meetings take place. However, the arrangements to support and monitor staff practice are not yet fully embedded to support their ongoing practice.
- The manager and staff work in partnership with parents and the host school. For example, they are consistent with the school in their approach to behaviour management. Parents comment positively about the club and say that they are confident that children enjoy attending the club and are kept safe.
- Children enjoy playing outdoors and have a good range of equipment and

resources to choose from that challenge their physical skills effectively. Children learn about the risks associated with being outdoors. Staff provide good opportunities for children to read books or create their own games and activities. For instance, children enjoy sitting on cushions in the reading area.

- The manager and staff create a calm and relaxed environment. Children focus well on their chosen activity and complete it before moving on to others. They respond well to familiar routines and develop good independence. Staff display children's work around the room and recognise their achievements with stickers and praise. Children participate in activities linked to celebrations or festivals, such as Remembrance Day and charity events.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of the possible indicators that suggest that a child might be at risk of harm. Staff are aware of the procedure to follow should they have concerns about children's welfare or the behaviour of other adults in the setting. Staff are deployed well and supervise children closely at all times. They consider potential risks and minimise them wherever possible. The provider has strong recruitment procedures to ensure that any new staff are suitable to work with children. Staff reinforce learning gained at school to support children's understanding of online safety through age-appropriate discussions.

Setting details

Unique reference number	EY542706
Local authority	Stoke-on-Trent
Inspection number	10105902
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 12
Total number of places	50
Number of children on roll	200
Name of registered person	St. Teresa's Child Care Club Committee
Registered person unique reference number	RP542705
Telephone number	07950894961
Date of previous inspection	Not applicable

Information about this early years setting

St Teresa's Child Care Club registered in 2017 and operates from St Teresa's RC Primary School, Stoke-on-Trent. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and two hold level 3 qualifications. The club opens from Monday to Friday, 7.30am to 9am and 3pm to 6pm during term times. During the school holidays, the club opens from 7.30am to 6pm.

Information about this inspection

Inspector

Beverley Devlin

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector completed a learning walk of the areas used by the setting to find out how it is organised, and the range of activities provided both indoors and outdoors.
- The inspector spoke to parents and considered their views.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.
- The inspector held discussions with the manager and staff and spoke to the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019