

# Childminder report

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Inspection date:

28 November 2019

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children form exceptionally warm and friendly relationships with the childminder and her assistant, who have an excellent understanding of every child as an individual. The childminder works tirelessly with parents to ensure that children thrive and flourish and that she meets their unique needs. Young children are extremely motivated and eagerly tackle challenges in their chosen play and learning opportunities. They show great determination to complete tasks, such as posting the cards into the letterbox and threading the wooden beads onto the posts. The childminder makes excellent use of funding to enhance children's learning. For example, she purchased waterproof clothing to enable children who prefer to learn outdoors to do so all year round.

The childminder and her assistant have an extensive understanding of how young children learn. They apply this skilfully when assessing the skills and knowledge that children already have and what they need to learn next. They effortlessly incorporate these into the planning of the curriculum to ensure that each child reaches their full potential. Young children take enormous delight in developing new abilities, such as standing and walking. They practise and extend their new-found skills enthusiastically. Children's behaviour is superb even at a very young age. The childminder and her assistant only need to offer gentle reminders very occasionally, to further extend children's awareness of their own safety.

## What does the early years setting do well and what does it need to do better?

- The childminder uses her excellent partnerships with parents to enable her to understand what children know and the experiences they have had previously. The childminder and her assistant develop precise plans that they carry out with immense skill. They fully understand how to implement their intended learning outcomes for every child across all areas of learning. This enables each child to progress on to their next stage in learning with exceptional ease.
- The childminder is highly successful in promoting children's understanding of the wider world, communities and cultures. Children explore other languages that children attending also speak at home and develop an excellent awareness of the differences in people. Parents are also very supportive of this and readily share their job roles with children and how they serve and protect the nation.
- Children have vast opportunities to explore their local community. They learn how to ask and pay for postage stamps to post their letters, and understand the feeling of delight to receive cards through their letterboxes. Children begin to understand about those less fortunate than themselves, such as when they pack Christmas boxes for others. They visit the local residential home and develop an excellent understanding of forming relationships with others.
- The childminder and her assistant place an excellent focus on professional

development and use their newly gained knowledge to further improve their teaching skills. For example, following a course on literacy and storytelling, they revised the way in which they read stories to children. This has enhanced children's understanding of the flow of a story and they then have time to explore each page even more deeply. The childminder supports her assistant extremely well, ensuring her excellent understanding of her role and responsibilities and her well-being.

- The childminder makes exceptionally well-targeted and informed improvements to her provision. She actively seeks the views of her assistant, parents and children to gain their opinions. For example, children help to plan and design the garden renovations to include areas for activities that interest them, such as space to grow and harvest crops. This enables children to see their plans come to life and shows that the childminder completely values their input.
- The childminder and her assistant provide children with excellent opportunities to develop their speech and language skills. These include highly engaging and thoroughly enjoyable story times, where toddlers join in, use puppets and lift the flaps on the pages. The childminder consistently supports children to learn new words and to understand their meaning. For example, she introduces positional language, using her hands to demonstrate as toddlers explore climbing on the balancing blocks.
- Parents know precisely how they can support children's learning at home and the childminder shares resources and information. This enables parents to be extremely well involved in their child's development. The childminder works exceedingly closely with parents and staff at other settings children also attend to develop a very wide view of children's progress. Parents comment that the childminder provides a safe and caring environment where their children are happy, and that she offers them an absolute peace of mind.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant frequently extend their knowledge of safeguarding to ensure that they have up to date information to protect the children in their care from harm. They know precisely the procedures to follow if they have a concern about a child. The childminder provides excellent support and information to parents. She helps them to keep their children safe, such as providing guidance for parents regarding being alert to cyber criminals sending graphic images when children play online games. The childminder and her assistant have extensive knowledge of the risks that exist to the children and know how to recognise if a child's welfare is at risk.

## Setting details

<b>Unique reference number</b>	EY377818
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10105750
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	22
<b>Date of previous inspection</b>	25 October 2013

## Information about this early years setting

The childminder registered in 2008 and lives in Tadworth, in the Borough of Reigate and Banstead. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder provides funded early education for three- and four-year-old children. She works with assistants.

## Information about this inspection

### Inspector

Helen Penticost

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning.
- The inspector completed a joint observation with the childminder.
- The childminder provided a sample of her documentation and discussed with the inspector how she uses this in practice.
- The childminder showed the inspector around the areas of her home that the children use. They discussed how the childminder organises her setting and plans the experiences and opportunities on offer.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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