

Inspection of Tilly's Preschool Limited

21 Alexandra Gardens, Carshalton SM5 4LJ

Inspection date: 25 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children have lots of fun and show high levels of engagement and enjoyment in this extremely stimulating learning environment. They are inquisitive and motivated learners with extremely positive attitudes towards new experiences. Staff successfully create a warm and welcoming atmosphere. They strongly support children's emotional security and build their confidence and self-esteem. As a result, children behave extremely well and show consideration for others. Children have strong bonds with staff and show that they feel safe and secure. Staff have high expectations for all children and show commitment to fostering each child's unique potential. The quality of teaching is consistently strong. Staff skilfully promote children's interests and extend their learning through carefully planned activities that are exciting, creative and offer children good levels of challenge. This is particularly evident indoors, and there is further scope to build on learning experiences when children play outdoors. Children benefit from an extremely rich language environment. Staff are very good at introducing and modelling new language. However, on occasions, children are not given sufficient time to respond to questions in order to develop their thinking skills even further.

What does the early years setting do well and what does it need to do better?

- Children and families are warmly welcomed into the pre-school. It is highly inclusive, as shown by the effective support given to children with special educational needs and/or disabilities. There are good channels of communication with parents, who can come in every half term to discuss their children's progress and next steps in learning. Parents express high levels of appreciation and gratitude. They state that staff are kind and caring and their children are making excellent progress.
- Planned activities, especially indoors, are original and capture children's interest extremely well. They support children effectively to build on their prior knowledge and to develop a sense of awe and wonder about the world. For instance, children delighted in singing 'Incy Wincy Spider' as they caught 'spiders' and experimented with funnels and containers during water play. Staff use activities like this to support children's understanding of different concepts such as sinking and floating. Children also showed good interest in making cakes with play dough. They enjoyed discussing the ingredients and measuring different quantities.
- There is a strong focus on supporting children's language and communication skills. This is evident when children attentively listen to rhyming stories and participate in songs during phonics sessions. This also supports their growing understanding of sounds and letters. Staff interact extremely well with children and use lots of descriptive language. However, at times, children are given insufficient time to think about questions and develop their own responses.

- Children have daily opportunities to play and learn outdoors. This supports their physical development and imagination well. For instance, they enjoy riding on bikes, climbing and sliding, and chasing leaves, as well as playing with diggers in mud. Although children have fun outdoors, there is potential to offer a wider variety of activities to further promote their learning across all areas.
- Staff have good opportunities for ongoing professional development and their well-being is prioritised through regular supervision and team meetings. As a result, staff say they feel happy and valued and are able to enhance their knowledge and skills regularly.
- Staff are excellent role models for children. They are enthusiastic and make learning fun. They frequently offer praise and encouragement and acknowledge children's efforts and achievements. Relationships are extremely respectful and kind among children and staff.
- Children are well supported to try new foods and learn about healthy food choices. The pre-school has recently participated in the Mayor of London's healthy eating scheme to reinforce positive messages about healthy lifestyles to children and families.
- Managers and staff are highly reflective and have high aspirations for the pre-school. They successfully create a culture of evaluative practice and there is a strong commitment to making ongoing improvements.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and welfare are given high priority at the pre-school. There are thorough recruitment systems in place to help to ensure the suitability of staff. Staff carry out daily risk assessments to minimise hazards and to help children play in a safe environment. Staff have a strong understanding of their responsibilities to protect children from harm. They have good knowledge of safeguarding matters and recognise the signs that may indicate a child is at risk. Staff know how to report any concerns they may have to outside agencies to gain additional support for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children more time to respond to questions to support their thinking and communication skills
- build on the programme of activities outdoors to deepen children's experience across all areas of learning.

Setting details

Unique reference number	EY547763
Local authority	Sutton
Inspection number	10130029
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	24
Number of children on roll	20
Name of registered person	Tilly's Preschool Limited
Registered person unique reference number	RP902455
Telephone number	0208 669 3240
Date of previous inspection	Not applicable

Information about this early years setting

Tilly's Preschool Limited registered in 2017 and is based in the London Borough of Sutton. The pre-school operates from 9.15am until 2.15pm, Monday to Friday, during term time only. It accepts funding for two-, three- and four-year-olds, as well as early years pupil premium funding. The pre-school employs five members of staff, all of whom have appropriate childcare qualifications ranging from level 6 to level 3.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- The inspector completed a 'learning walk' and learned about the managers' aspirations and expectations for the quality of education at the pre-school.
- Several observations of children's learning were conducted and the quality of teaching was assessed.
- The inspector completed a joint observation with the provider.
- A range of documentation was viewed, for instance staff suitability checks and qualification certificates.
- A number of parents were spoken to and their views were taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019