

Inspection of KOOSA Kids Breakfast, After School and Holiday Club at St Joseph's Catholic Primary School, Guildford

St Joseph's Catholic Primary School, 155 Aldershot Road, Guildford, Surrey GU2
8YH

Inspection date:

27 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this welcoming, well-run club. They arrive happily after school and quickly settle into the daily routine. Children engage well in both planned activities and self-chosen play, such as Christmas crafts and construction. Children are happy and have strong social skills. They readily greet visitors and talk about their experiences at the club and at home. Younger children dress up to be animals and take part in role play. They show staff and their friends, inviting more people to join in their games.

Children enjoy free-flow access to the outside where they enjoy playing football and chatting in groups. The club works closely with the host school, which has installed flood lights so that children have consistent outside access during the winter months.

Children behave well, and are kind and respectful. They show care and concern for others. For instance, older children eagerly take responsibility for helping their younger friends take turns, while playing board games. Staff are good role models. They reinforce their expectations and the boundaries well. For example, children quickly recall the club rules during group time. They remember the importance of listening to each other and looking after themselves and their friends, including what to do in the event of a fire.

What does the early years setting do well and what does it need to do better?

- The senior team responsible for the overall management of the club is organised and professional. It has implemented an audit tool for ongoing self-evaluation to identify ways in which the service can be improved. The views of staff, children and parents are considered when creating plans for improvement. The senior team has a good understanding of the requirements of the early years foundation stage. It ensures that these are met at all times.
- The well-established key-person system supports the youngest children effectively. Staff ensure children settle well and interact with all staff and other children well. This supports their personal, social and emotional development.
- The club staff carry out daily risk assessments on the areas that are used by the club, such as the hall and playground. This helps to ensure that any hazards to children are minimised and that children can play safely.
- Parents speak highly of the quality of service provided by staff. They say that they feel confident that their children are happy and safe while at the club. Parents say that staff routinely help children with homework.
- Children enjoy a range of healthy snacks after they come into the club from their day in school. However, club staff do not fully support parents who wish to

supply their own snack to understand the importance of a healthy, varied, after-school snack.

- Partnerships with the host school and parents are well established to help meet the needs of children. There are robust systems in place to ensure there is a good flow of information between the club, school staff and parents. This shared approach to children's well-being ensures they receive continuity of care.
- Children show a strong sense of belonging as they know where to access resources. For example, they have opportunities to relax and socialise with their friends, access construction materials, take part in craft activities or play outside.
- The senior management team supports staff members well. New members of staff receive a thorough induction and quickly become confident in their role. Staff are encouraged in their professional development, and regular supervision helps them to reflect on their own practice.
- Staff provide a quiet and comforting space for children who wish to relax and rest after their school day. For example, children take part in quieter activities, such as snuggling with blankets and cushions while reading books.
- Children of different ages sit with each other at snack times, providing a pleasant social occasion where they chat with their friends. However, staff do not always ensure there are enough seats available for the children. As a result, some children have to carry chairs across the hall, while holding their snack, to ensure they have a seat.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of child protection issues. They know what procedures to follow if they have concerns about the welfare of a child. Staff have established good systems to closely monitor children's attendance and they record information about extracurricular clubs, absences and early school collections. The club supervisor has a good understanding of the legal requirements. For example, she ensures that staff record accidents and incidents accurately. Staff undertake effective daily risk assessments to provide a safe and stimulating environment. The senior management team follows effective recruitment policies, and vetting procedures are in place to ensure that staff are suitable to work with children.

Setting details

Unique reference number	EY309761
Local authority	Surrey
Inspection number	10128601
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 13
Total number of places	100
Number of children on roll	310
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0845 094 2322
Date of previous inspection	27 July 2016

Information about this early years setting

KOOSA Kids Breakfast, After School and Holiday Club at St Joseph's Catholic Primary School, Guildford registered in 2005. It is one of a number of clubs run by KOOSA Kids Ltd. It is located in Guildford, Surrey. The breakfast club runs from 8am until school starts and the after-school club runs from the end of the school day until 6pm, on weekdays during term time. The holiday club is open from 8.15am to 6pm on Monday to Friday during every school holiday. The breakfast and after-school club has up to six staff, with more available during the school holidays. Of these, three hold relevant qualifications, including the club supervisor who holds a qualification at level 6.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- The senior management team completed a learning walk with the inspector and discussed the process of evaluation and the current areas identified for improvement.
- The inspector entered into discussions with staff and the children at appropriate times. The inspector also spoke to staff about their knowledge of safeguarding and the procedures in place for reporting any concerns.
- The inspector sampled a range of documentation, including suitability checks, staff induction plans and professional development plans.
- The inspector observed practice and staff interactions with children, and assessed the impact of this on their experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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