

Inspection of SCL - Care Club

St Agatha's RC Primary School, St Agathas Drive, Kingston Upon Thames KT2 5TY

Inspection date:

27 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Staff demonstrate a warm and friendly approach to the children they care for. They encourage sociable snack times, where children enjoy a range of healthy snacks and mix with others of different age groups. The club provides daily outdoor play for children, in order to promote their good health and physical development. Children are fairly confident and independent and take care of their belongings. They respond to adults when directed. They get along with others and generally behave well. Children are keen to play and join in games. They listen and cooperate well as they play musical games. Staff provide a good range of activities to capture children's interests and encourage them to explore. Children take part in a range of sporting activities, games, and arts and crafts. The provider has effective procedures in place to ensure that children are cared for by suitable adults. However, due to high staff turnover and cover staff arrangements, the provider does not ensure that all staff have the skills and experience to manage the club effectively. This compromises children's well-being and they do not always know all of the staff members. In addition, the setting does not work closely enough in partnership with parents.

What does the early years setting do well and what does it need to do better?

- Staff set out resources, including games and drawing materials, on tables ready for children's arrival. This enables children to start their play and activities as soon as they arrive. Children confidently make choices about their play and activities. There is a good range of resources easily accessible in the room.
- Children's overall behaviour is good. Older children show care and consideration for younger ones. This helps younger children feel confident to engage and play with them. Children are familiar with the club routines. Staff are consistent in their approach to managing behaviour and remind children about what is expected.
- The provider does not ensure that club staff have the skills and experience to manage the day-to-day running of the club effectively. Cover staff arrangements result in children not developing secure relationships with staff, and parents not always knowing who the staff members are.
- Children enjoy playing together, for example building train tracks or playing a game. Children of all ages build good social skills and play well together. They show care and concern for each other.
- Older children enthusiastically run around and have fun taking part in energetic group games. They develop and use their negotiation skills, for example when they organise themselves into teams.
- Staff make good use of opportunities to encourage children to take responsibility and complete tasks for themselves, to support their independence skills.

Children choose what they want to eat for snack and make their own wraps and sandwiches.

- Partnership working with the host school is effective. Two-way information is shared about children's care and well-being. This helps to foster some continuity. Partnerships with parents are not established and there is scope to further develop the two-way flow of information to foster better continuity between the club and home.

Safeguarding

The arrangements for safeguarding are effective.

The provider implements safer recruitment procedures to ensure that all staff, volunteers and students are suitable to work with children. Staff understand the procedures to follow if they have any concerns about a child's welfare. All staff are trained and have a secure knowledge of child protection issues. Risk assessments are effective. Access to the premises is monitored well and parents use a phone system to notify staff when they come to collect their children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure parent partnerships are effective and provide opportunities for parents to contribute what they know about their children and get more involved in the club	27/01/2020
ensure that club staff have the skills and experience to manage the day-to-day running of the club effectively and to help children feel happy, safe and supported.	27/01/2020

Setting details

Unique reference number	EY549295
Local authority	Kingston upon Thames
Inspection number	10130724
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	30
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

SCL - Care Club registered in 2017 and operates from St Agatha's RC Primary School, in the London Borough of Kingston upon Thames. The club provides care for children before and after school. It operates from Monday to Friday, during term time only, from 7.30am to 9am and 3pm to 6pm.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities both outdoors and indoors.
- The inspector spoke to staff throughout the inspection.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to children and parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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