

Childminder report

Inspection date:

20 November 2019

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are flourishing in the care and warm attention of this highly remarkable and dedicated childminder. The childminder has enormously high expectations of herself and what children can achieve. She uses her superb wealth of knowledge of early years and qualifications to help every child reach their full potential.

The childminder continually researches current practices and theories to support her understanding of innovative and inclusive teaching methods. For example, she challenges children to experiment and make discoveries through play and exploration. Babies are captivated as they discover 'backwards' and 'forwards'. They work out how to make the coloured beads inside the toy tambourine change direction and go faster and slower. Older children experiment with the toy cars and learn about forces, velocity and speed. They learn about displacement as they place objects into water. The childminder sparks children's curiosity and extends their thinking skills successfully.

Babies relish the childminder's warm cuddles and form very strong bonds and attachments. They settle in extremely well and develop high levels of confidence and self-assurance. Babies begin to understand expectations of behaviour, such as taking turns to share the toys. They show that they feel very happy and safe. All children, including those who speak English as an additional language, make rapid progress in their learning.

What does the early years setting do well and what does it need to do better?

- Parents say that the childminder is very attentive to the individual needs, wants and interests of their child. The childminder establishes excellent communication with parents and gathers high-quality information about each child. She uses this information extremely effectively to plan highly targeted experiences to support their learning and enjoyment from the outset. For example, the childminder provides interactive technology toys for babies, who delight in exploring music and making discoveries.
- The childminder has a superb understanding of children's abilities. She uses this to meticulously plan a broad curriculum to enrich and extend their learning. The childminder is highly committed to enhance children's home experiences and provide opportunities that they may not have access to. For example, children are provided with superb physical play experiences, particularly those who have limited opportunities at home. This has a significant impact on the excellent progress children make.
- Parents are regularly invited to share their views. They are extremely positive about the quality of service provided. They say the childminder goes to great lengths to make the environment as interesting as possible. Parents state that

children are provided with learning opportunities around every corner. The childminder is committed to making ongoing improvements to her provision. She believes that every child deserves the very best. She is highly successful in helping children develop the key skills to be ready for future learning and school.

- The childminder is highly responsive to babies' interactions and knows precisely how to help them practise different vocalisations. Babies' enthusiasm is ignited as they listen to the childminder's descriptive language and feel the different textures in the books. All children, including those who speak English as an additional language, receive outstanding support to make the best possible progress. For example, the childminder uses highly focused communication sessions to promote children's listening and communication skills.
- Children demonstrate a very confident sense of belonging. They are very willing to try new things and develop an extremely strong disposition towards learning. Babies are delighted to discover the different lights and sounds they can make as they experiment with technology toys.
- The childminder establishes excellent links with other professionals to ensure a consistent approach to children's learning and development. She shares her expertise with other childminders to help provide amazing experiences for their children. For example, the childminder lends equipment to local childminders for their children discover chicks hatching from eggs and to learn about life cycles.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is dedicated to ensuring that children are kept safe. She has an impeccable understanding of child protection procedures. She has an extremely up-to-date knowledge of safeguarding issues that are specific to the local area. The childminder knows how to promptly respond to concerns of children and families that might be at risk of harm. She is fully aware of wider safeguarding issues, such as the 'Prevent' duty. The childminder shares extremely useful guidance with parents to help keep children safe at home. This includes stories for parents to share with children about internet safety.

Setting details

Unique reference number	308656
Local authority	Blackpool
Inspection number	10128971
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 June 2016

Information about this early years setting

The childminder registered in 1998 and lives in Blackpool. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 6. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Cath Palser

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder completed a tour of the setting and joint evaluations of activities with the inspector.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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